

MASTER OF ARTS DEGREE

School of Teaching and Learning

The Master of Arts (M.A.) program in Teaching and Learning is designed to broaden and deepen perspectives around four areas central to high quality education.

1. The nature of learners and learning
2. Pedagogy
3. Academic/disciplinary content
4. Diversity, social justice, and educational equity

The program is a blend of theory and practice and is organized around a series of core courses, diverse foci of study which allow students to pursue specific interests and needs, and a guided final project. Graduates are expected to provide leadership in their fields at local, state, regional, and national levels.

OFFICE OF ACADEMIC ASSISTANCE

Academic advisers are available for appointments in the Office of Academic Services, 227 Arps Hall to answer your questions about the program and the admissions, fellowship, and scholarship processes. Scheduling begins on Wednesdays for appointments the following week. Limited walk-ins also are available each week. For assistance, call 614-292-2332 (or call 888-678-3382 toll-free and ask to be transferred).

ADMISSIONS REQUIREMENTS

- Baccalaureate degree from an accredited institution.
- Minimum 3.0 overall GPA (on a 4.0 scale) in all previous undergraduate course work and a minimum 3.0 overall GPA in all graduate course work (may not be combined)—an applicant whose GPA is below the minimum may be considered for conditional admission contingent upon satisfactory performance on the Graduate Record Exam (GRE)
- Minimum score of 550 on the Test of English as a Foreign Language (TOEFL), 82 on the Michigan English Language Assessment Battery (MELAB), or 7.0 on the International English Language Testing System (IELTS). The minimum score on the computer-based TOEFL (CBT) is 213. The minimum score on the Internet-based TOEFL is 79. This requirement applies only to an applicant from a country where the first language is not English, unless a bachelor's degree or higher was earned in an English-speaking country
- Quality of writing as evidenced in a statement of intent
- Three letters of recommendation attesting to academic and professional potential
- Resume or curriculum vita (limit 2 pages for fellowship consideration)

APPLICATION

- Apply online at <http://www.gradapply.osu.edu> (requires online payment of application fee). You may check the status of your application online at <http://www.appstatus.osu.edu>.
- **Domestic** applicants should apply by July 1 for admission Autumn Quarter, October 15 for Winter, February 1 for Spring, and April 1 for Summer—**international applicants** should apply by November 30 for admission the following Autumn Quarter.

SCHOLARSHIPS AND FINANCIAL ASSISTANCE

Students who have a cumulative undergraduate GPA of 3.6 or above and score in the 75th percentile on the GRE may be eligible for a University Fellowship, which will pay tuition and a stipend for four full-time quarters. Information regarding this and other fellowships is available on the Web at <http://www.gradsch.ohio-state.edu/>. To be considered for a fellowship, completed admissions applications and all required documentation must be received prior to January 1

(November 30 for international applicants). To be competitive, applicants who wish to be considered for a fellowship should submit three letters of recommendation from professors regarding their academic potential, one letter regarding their potential in the field, a list of their academic accomplishments, and a resume (limit two pages).

- For information regarding additional financial assistance for minority students, contact the Office of Equity and Diversity, 614-292-1936, or visit the Web at <http://education.osu.edu/oed>.
- For information regarding College of Education scholarships, visit the Web at <http://education.osu.edu> or contact the Office of Outreach, Equity, and Student Support, 185 Arps Hall, 614-292-2581, 888-678-3382, or email: osueduc@osu.edu. Scholarship applications are available from October-February and the deadline to apply is **February 1**.
- For general information, contact the Office of Financial Aid, 614-292-0300, or go online at <http://sfa.osu.edu>.
- For information regarding Teacher Loan Forgiveness, contact Direct Loan Servicing at 800-848-0979 or visit their Web site at <http://www.dl.ed.gov>.

Allow up to 3-4 months to process financial aid applications.

ACADEMIC STANDARDS

To remain in good academic standing, graduate students must maintain a minimum 3.0 overall GPA.

REQUIRED HOURS

Students may choose a thesis or a non-thesis option. The thesis option requires a minimum of 45 graduate credit hours and satisfactory completion of a thesis and an oral examination. The non-thesis option requires a minimum of 50 graduate quarter hours and satisfactory completion of a written comprehensive exam or an approved alternative.

TIME LIMIT, GRADUATE NON-DEGREE AND TRANSFER CREDIT

All graduate credit hours applied to the M.A. degree, including graduate non-degree and transfer credit, must be completed within six years of the date of graduation. The program may be completed in 4-5 full-time quarters or part-time taking one or two courses per quarter. Students may transfer a maximum of 10 graduate non-degree credit hours into the M.A. program if approved by the faculty adviser and appropriate for the program in place at the time of admission. In addition, graduate credit may be transferred into the program from another institution with approval of the faculty adviser. A minimum of 36 graduate credit hours must be completed at OSU.

RESIDENCY

M.A. students in the School of Teaching and Learning must fulfill a residency requirement by completing a minimum of 12 graduate credit hours within five consecutive quarters.

SCHOOL REQUIREMENTS

Courses chosen to fulfill program requirements must meet the following criteria specified by the School:

- A minimum of 6 graduate credit hours in independent study (693/893.xx) and/or seminar (925/928.xx), but no more than 15 hours of independent study
- A maximum of 24 graduate credit hours may be graded satisfactory
- At least 18 credit hours must be taken in courses not open to undergraduate students (e.g., 800 and 900 level courses or 700 level courses specifically limited to graduate students)
- A maximum of nine credit hours may be special topics (727.xx)

PROGRAM OF STUDY

Students completing the M.A. degree take a series of required core courses and plan the rest of their program around their focus of study with the guidance of their advisor in order to address the following four areas:

1. The nature of learners and learning
2. Pedagogy
3. Academic/disciplinary content
4. Diversity, social justice, and educational equity

REQUIRED COURSES

CORE COURSES

- T & L 881 Multicultural and Global Perspectives on Teaching and Learning
- T & L 871 Historical and Contemporary Theories of Teaching and Learning
- T & L XXX Assessing Teaching and Learning

Choose 1

- T & L 874 Classroom-based Inquiry *or*
- T & L 842 Diverse Approaches to Research on Teaching and Learning.

INDEPENDENT STUDY

- T & L 893 Independent Study (To be taken with advisor during quarter of graduation. See below.)

FOCUSED AREA OF STUDY

Students will work with their advisor to plan a program around their specific focused area of study.

FINAL PROJECT AND EXIT EXAMINATION

Students may choose a thesis or a non-thesis option for their final project. The nature and structure of this final project is negotiated with the advisor and may differ from one foci of study to another.

- T & L 893 - All students are required to take an independent study with their advisor during the final quarter in order to complete the final project and prepare for the exit examination.