Courses to obtain a Reading Endorsement will be offered on an "as needed basis". Currently, many individuals need to finish up the pre-requisites before we can begin to offer the endorsement courses. Selected courses for the reading endorsement and the early childhood generalist endorsement for grades 4 and 5 will be offered during Summer 2015. However, the specific courses to be offered will be determined at a later date. Please check back or email: osun_edn@osu.edu during spring semester for course offerings.

For the preregistration process, visit http://www.newark.osu.edu/academics/degreesatnewark/education/Documents/GradPreRegistrationInfo.pdf for information. Graduate Non-degree application deadlines are flexible so please contact Marilyn Barber Ervin in the advising office at (740) 366-9333.

Spring 2015
EDUTL 5005 – Equity and Diversity in Education
03 Cr. Hrs., Dr. Michael Dornoo
Monday, 4:30-7:00
The course addresses issues of diversity in schools and in the social contexts. Content allows students a critical understanding of local, statewide and national debates on equity, diversity and exceptionality issues. The course will rely on critical readings and visual media (documentaries) as a way to understand debates on cultural diversity and differences.

Since each school district has its own policy regarding Ohio State Newark fee waivers, please contact your district’s administration to see if you are eligible.

2014-2015 GRADUATE COURSEWORK FOR ALL K-12 EDUCATORS

Be A Part Of Something GREAT

Autumn 2014
EDUTL 5283(1) - Integrating Mathematics and Science in the 4th/5th Grades, Required for Early Childhood Generalist Endorsement for grades 4 and 5
03 Cr. Hrs., Dr. Mary Lightbody **ONLINE**
This course is open to all graduate students while also being a required course in the 4-5 Early Childhood Generalist Endorsement. Upper level undergraduates may also enroll with instructor permission. The completion of at least one methods course is recommended prior to enrollment in this course. This course is related to teaching mathematics and science with consideration of pedagogy, content, assessment and equity in the 4th and 5th grades.

EDUTL 6808—Multicultural and Global Perspectives in Teaching and Learning
03 Cr. Hrs., Katherine E. Hostiuck Monday, 4:30-7:15 p.m.
Examines knowledge, pedagogy, reforms, and resources that support education for cultural diversity and equity in an interconnected world.

EDUTL 7428(2) —Trends and Issues in Teaching Reading
03 Cr. Hrs., Dr. Carla Higgins Thursday, 4:30-7:15
This course will provide an in-depth examination of major trends and issues in the teaching of reading in the elementary school. Policy-oriented syntheses of empirical research on reading will be used as the basis for this examination.

EDUTL 7713(3)— Data Analysis and Probability.
02 Cr. Hrs., **ONLINE**
Students will understand concepts such as chance and possible outcomes and predicting events as likely or unlikely and testing predictions, and representational skills to depict and analyze data sets. The instructor for this course will be from the OSU Lima campus. All Ohio State fee waivers (regardless of campus) will be accepted but to register you will need to call (419) 995-8264.

For information on the Ohio State Newark K-12 MA program, please contact the Newark Education Department Coordinator, Dr. Diana Erchick at erchick.1@osu.edu

Need More Information???
For information about the OSU Newark campus and programs, including any branch campus, please contact the office of the Dean, Newark College of Arts and Sciences, at (740) 366-9333.
EDUTL 5225 - Reading Multicultural Literature Across the Middle Childhood Curriculum
03 Cr. Hrs., Dr. Christine Warner
Thursday, 4:30-7:15 p.m.
This course will introduce students to multicultural literature appropriate for grades 4-9 that is useful in all content areas. Students will also learn the theory behind different reading strategies necessary for reading multicultural literature, both fiction and non-fiction, and learn to put them into practice. In addition students will be able to demonstrate how to use these strategies and literature in the content area of their focus.

EDUTL 5226—Literacy, New Media, and Creative Pedagogies for Middle Childhood Classrooms
03 Cr. Hrs., Dr. Mary Lightbody
Thursday, 4:30-7:15
This course focuses on active and creative approaches to literacy education (including reading strategies necessary for reading multicultural literature, both fiction and non-fiction, and learn to put them into practice. In addition students will be able to demonstrate how to use these strategies and literature in the content area of their focus.

EDUTL 5281(1) - The Development of 4th/5th Grade Learners Across the Curriculum
Required for Early Childhood Generalist Endorsement for grades 4 and 5
03 Cr. Hrs., Dr. Terri Hessler
**ONLINE**
This course is open to all graduate students while also being a required course in the 4-5 Early Childhood Generalist Endorsement. Upper level undergraduates may also enroll with instructor permission. The completion of at least one methods course is recommended prior to enrollment in this course. The main purpose of this course is to aid students in acquiring a working understanding of the physical, cognitive, and language development of children in the 4th and 5th grades. Special attention will be paid to how different contexts (community, family, school/classroom environment, peer group, media, etc.) relate to the development of 4th and 5th graders.

EDUTL 5470(2) —Assessment and Instruction for Struggling Readers
03 Cr. Hrs., Dr. Terri Hessler
This is a hybrid course, though it runs predominately online. However, enrollees are required to attend one of two initial course sessions which are to be determined. Provides an introduction to theories, assessments, and instructional practices that effectively address the literacy needs of struggling and at-risk readers. Laboratory experience required. Prereq: 5468 and 5469, or permission of instructor. Not open to students with credit for 670.

EDUTL 6050 – Multiple Perspectives on Teaching and Learning
Required MA Course
03 Cr. Hrs., Dr. Adrian Rodgers
Tuesday, 4:30-7:15
This core course required for the MA degree is designed to help students develop a working understanding of historical and contemporary perspectives on teaching and learning. Students will develop a knowledge base of diverse ways of conceptualizing learning and teaching. Participants will examine the extent and quality of research related to contemporary learning and teaching theories and will evaluate educational implications of, and classroom practices associated, with contemporary theory. This course is only offered alternate years.

EDUTL 7711(3) —Number and Algebra.
02 Cr. Hrs., Instructor TBD
**On-Line**
Students will understand concepts such as number, number sense, variable, and equality through an opportunity to learn at a deeper level and to examine instructional strategies to help students.

Summer 2015
EDUTL—5471(1) Clinical Practice in Treating Reading Disabilities
03 Cr. Hrs., Dr. Terri Hessler
The practical application of theories, assessments, and instruction that address the needs of struggling and at-risk readers, including those with dyslexia, based on the critical components of reading (phonemic awareness, spelling, vocabulary, fluency, and comprehension). As part of the course requirements, enrollees will need to complete an on-site, arranged 30-hour tutoring practicum with a struggling reader 3 days/week (one hour/session) over the course of the semester.

EDUTL 7705(3) —Cognition and Socio-Cultural Issues in School Mathematics
02 Cr. Hrs., Instructor TBD
**On-Line**
To be successful educators, participants need to have knowledge of child development, child psychology, and influences on student learning such as cultural diversity, limited English proficiency, gender, and physical challenges.

The instructor for this course will be from the OSU Lima campus. All Ohio State fee waivers (regardless of campus) will be accepted but to register you will need to call (419) 995-8264.

(1)This course is one of four courses required for the Early Childhood Generalist Endorsement for grades 4 and 5. The Ohio Department of Education has developed the guidelines for this endorsement for individuals who have obtained, or are obtaining, an Early Childhood PreK-3 teaching license.

(2)This course satisfies a requirement for the College of Education and Human Ecology Department of Teaching and Learning Reading Endorsement.

(3)This course satisfies a requirement for the College of Education and Human Ecology Department of Teaching and Learning P-6 Mathematics Specialist Endorsement.

For course information please contact the instructor or Dr. Diana Erchick at erchick.1@osu.edu.

Unless otherwise noted, to register for these courses call 740-366-9333 to schedule a telephone appointment with Marilyn Barber Ervin.