FALL 2016

Classics 2202H: Mythology (3 credits) Dr. Dana Munteanu. Monday and Wednesday 11:10-12:30. Class no. 33992. Personalities and attributes of the Greek and Roman gods and goddesses, their mythology and its influence on Western culture. GE lit and diversity global studies course.

English 1100.02H: First Year Writing (3 credits) Dr. Robert Hughes. Tuesday and Thursday 9:35-10:55. Class no. 33710. Provides intensive practice in the fundamentals of expository writing, as illustrated in the student's own writing and in the essays of professional writers. Taught with an emphasis on literary texts. GE writing and comm course: level 1.


History 2750H: Natives and Newcomers: Immigration and Migration in U.S. History (3 credits). Dr. Lucy Murphy. Monday and Wednesday 12:45-2:05. Class no. 21735. General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family and sexuality. GE historical study and diversity social diversity in the US course. Cross-listed in WGSST.

Political Science 1100H: Introduction to American Politics (3 credits) Dr. Nathaniel Swigger. Tuesday and Thursday 9:35-10:55. Class no. 33860. Introduction to American politics, the institutions and processes which create public policy, and the strengths and weaknesses of the American political systems. GE soc sci orgs and polities course. SS Admis Cond course.

Psychology 1100E: Introduction to Psychology (3 credits) Chris Robinson. Monday and Wednesday 11:10-12:30. Class no. 35912. A prerequisite to advanced courses; a broad survey of psychological science. Application of the scientific method to the empirical study of behavior with emphasis on individual and cultural differences. GE social science individual and groups and diversity social div in the US course.

Psychology 3313H: Introduction to Behavioral Neuroscience (3 credits). Melissa Buelow. Monday and Wednesday 2:20-3:40. Class 35141. Introduction to the structure and function of the nervous system in relation to behavior. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 313.. (This course runs concurrently with the non-Honors version).

Psychology 3331E: Abnormal Psychology (3 credits). Janice McLean. Tuesday and Thursday 5:30-6:50. Class 25280. Examination of current theories and empirical findings regarding the major forms of psychopathology and treatment. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 2367.02, 331, 3331H (331H), or 3331E (331E)
Psychology 3550H: Psychology of Childhood (3 credits). Julie Hupp. Tuesday and Thursday 11:10-12:30. Class no. 35142. Introduction to the major phenomena, methods, theories, and findings of developmental psychology, especially as they apply to infancy and childhood. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 550 or 550H. (This course runs concurrently with the non-Honors version).

Spring 2017

History 2002H: Marking American Modern (3 credits). Dr Mitch Lerner. Tuesday and Thursday 10:20-12:10. Examines twentieth century American history in a global perspective, with special emphasis on the themes of industrial, military, and global expansion, as well as the expansion of civil and political rights of the American people. Prereq or concur: Honors standing, and English 1110.xx; or permission of instructor. GE historical study and diversity soc div in the US course.

Psych 2200E: Data Analysis in Psychology (3 credits) Dr. Elizabeth Weiss. Tuesday and Thursday 9:35-10:55. Discussion of statistical analysis of psychological data - random samples, graphical and numerical techniques of descriptive statistics, correlation, regression, probability, sampling distribution, and hypothesis testing.

Psych 4554S: Language Development (3 credits) Dr. Julie Hupp. Tuesday and Thursday 12:45-2:05. This course will examine how children learn their native language. We will survey the acquisition of basic linguistic components, including phonemes, word forms and word meanings, morphology and syntax. We will discuss both nativist and empiricist approaches to the problem, and will consider the roles played by universal grammar, linguistic input, social interaction, and statistical learning in the acquisition process. The primary goals of this class are for students to learn about the basic phenomena studied in early language development and how they can be accounted for theoretically. In addition, as part of this course, you will participate in Service Learning by volunteering in the literacy program at a local elementary school. For this course, you will be asked to not only contribute to the community, but to learn about Language Development in the process.

Sociology 1101H: Introduction to Sociology (3 credits). Dr. Angela Bryant. Tuesday and Thursday 11:10-12:30. Fundamentals of sociology and introduction to the analysis of social problems and social interactions, (e.g., wealth, gender, race inequality, family, crime) using sociological theories. GE: Social sciences, organizations and polities, social diversity in the U.S.