Ohio State Newark Announces Million Dollar Gift

The Louis A. Mitchell Endowed Scholarship

Newark native and distinguished philanthropist Louis A. Mitchell deeply believes in the importance of giving back to the community. His profound generosity will now enable future generations of students to realize the dream of a college education at The Ohio State University at Newark.

The Louis A. Mitchell Endowed Scholarship was established with a $1 million planned gift through the Newark Campus Development Fund (NCDF), a permanent, locally controlled endowment that provides funding for projects and scholarships at Ohio State Newark and Central Ohio Technical College (COTC). Mitchell’s gift, which will benefit students attending Ohio State Newark, will annually provide funds to support named scholarships honoring three renowned Ohio State University figures: legendary Ohio State football coach Woody Hayes; Ohio State star basketball forward James R. Hull, who led the Buckeyes to the first-ever NCAA basketball tournament in 1939; and Newark banking executive and philanthropist Everett D. Reese, father of J. Gilbert Reese and a far-sighted civic leader who worked tirelessly to promote education and better his community.

“Increasing scholarship funding through private support is critically important to providing access to the university,” said Ohio State Newark Dean and Director William L. MacDonald. “Mr. Mitchell’s extraordinary gift will have a far-reaching impact that will directly affect the lives of generations of future students.”

Mitchell, a Newark High School class of 1953 graduate and basketball standout has a long and extensive history of supporting his hometown and surrounding community. In 1991, Mitchell and the late Jane C. McConnell co-founded A Call to College, an organization that has to date awarded more than $1.9 million to help qualified Newark High School graduates pursue post-secondary education.

Mitchell received a Bachelor of Science in Physical Education in 1957 from Denison University, where his basketball prowess earned school scoring and rebound records along with numerous state awards. He was inducted into the Ohio Basketball Hall of Fame in 2009. An ardent supporter of higher education, Mitchell serves Denison as a Life Trustee. The institution’s Mitchell Recreation and Athletics Center was dedicated in 1994 to honor his family’s generosity. His recent lead donation for the Center’s current $38.5 million renovation and expansion inspired other donors to pledge major support for the project.

Additionally, the Mitchell Recreation Center at the Licking County YMCA and the Mitchell-Reese Athletic Facility at Newark High School are testaments to his abundant and enduring generosity and commitment to supporting Licking County.

Reese Challenge Match doubles gift dollars

Thanks to the vision of Granville philanthropists J. Gilbert and Louella H. Reese, the total amount of Mitchell’s generous scholarship gift will be doubled by the Next Generation Challenge. The Reeses will match up to $10 million for all gifts and multi-year pledges made before June 30, 2012, to support the growth of endowed scholarships for COTC or Ohio State Newark students. Gifts can be made to the Newark Campus Development Fund as well as to Ohio State Newark and COTC directly.

“Through the Next Generation Challenge, Louis Mitchell’s incredibly magnanimous gift will be extended to even more deserving students,” said Jennifer Roberts, director of development for both institutions. “We are so incredibly fortunate in this community to have leaders who again and again demonstrate the highest levels of caring and commitment. Their actions call each of us to a higher level of community involvement and support.”
The Ohio State University’s land-grant mission ensures access to the university for any student who can attain the preparation and skills needed to succeed at Ohio State. Here at The Ohio State University at Newark, we remain deeply committed to that mission.

One critically important means of creating additional access opportunities at Ohio State Newark is through the extraordinary relationship we enjoy with our co-located partner institution, Central Ohio Technical College (COTC). Our cost-shared Newark campus has become a model of collaboration and efficiency throughout the state and nation. Apart from efficiencies and cost savings, however, this unique partnership also continually expands the campus’s opportunities for students to complete degrees.

The community’s belief in this cost-shared model is evidenced by the Next Generation Challenge – a $10 million call to action by Granville philanthropists J. Gilbert and Louella H. Reese. This challenge will raise endowed funds by matching gifts and multi-year pledges dollar-for-dollar up to $10 million to support scholarships benefiting students attending Ohio State Newark and COTC in perpetuity.

The Next Generation Challenge is a transformative moment during the lives of our two institutions and provides a truly unparalleled opportunity to change the lives of students for generations. I thank Gib and Lou Reese for their long and continued support of educational access, and for their vision to create a better future for our community.

I’m thrilled to report that others in the community are unreservedly embracing the Next Generation Challenge and the opportunities it brings. Newark native Louis A. Mitchell, well-known to area residents for his long-standing support of local institutions, recently established a $1 million endowed scholarship fund for Ohio State Newark students. This incredibly generous planned gift will be matched dollar-for-dollar by the Next Generation Challenge. For untold numbers of future students, the legacy of Mr. Mitchell’s gift will bring about the fulfillment of a dream – a university degree.

Likewise, the Next Generation Challenge presents an opportunity for our entire community to create a far-reaching legacy. Just as Ohio State Newark and COTC are stronger together, this challenge’s impact will be that much more powerful when we unite in support across all sectors of the community. I hope that you will join me in accepting the challenge, and in contributing toward a better future for all.

William L. MacDonald, Ph.D., Dean and Director

Additional ways to give:
- IRA Charitable Rollover until December 31, 2011 – persons 70.5 years or older can make an outright gift directly from their IRA to a qualified charity of up to $100,000 per year without paying income tax on the distribution.
- Other gifts – cash, stocks, multi-year pledges, Charitable Lead Trusts, Charitable Gift Annuity, Charitable Remainder Trusts, Charitable Bequests, Retained Life Estate, Retirement Plan Assets and Life Insurance. Some of these types of gifts will allow a donor to earn income for the duration of their life. Some businesses are working to agree to set up payroll deductions. Donate online at www.giveto.osu.edu/Newark.

If you would like more information about giving, or would like a campaign representative to speak to your business or group, please contact Jennifer Roberts, director of development, at 740.364.9644.
Tutoring program is model for Columbus campus

Ohio State Newark’s Tutoring Center was recently reaccredited by the College Reading & Learning Association, receiving prestigious International Tutor Program Certification (ITPC) at all levels (Certified Tutor, Advanced Certified Tutor, and Master Certified Tutor). The Tutoring Center, located in the John L. and Christine Warner Library and Student Center, was the first of its kind at any of Ohio State’s campuses, noted David L. Williams, center coordinator. It now serves as a tutoring model for Ohio State’s Columbus campus. Additionally, the center’s reaccreditation packet so impressed ITPC reviewers that it will be used as a sample for others to view on the ITPC website. Free tutoring is offered in all subjects, both in person and online, to any Ohio State Newark student.

$1 million dollar grant to help math achievement

Ohio State Associate Professor of Integrated Teaching and Learning Diana Erchick, Ph.D., along with two Ohio State colleagues, received a $1,360,910 Ohio Department of Education grant for the continuation and expansion of the university’s Mathematics Coaching Program (MCP). A professional development intervention implemented on-site in schools, the MCP focuses on improving student achievement and strengthening teacher and coach knowledge in mathematics content and pedagogy.

Earthworks Center tourism bid wins $400,000 national grant

The Ohio State University’s Newark Earthworks Center (NEC), in partnership with The Center for the Electronic Reconstruction of Historical and Archaeological Sites at the University of Cincinnati, has been awarded a $400,000 grant, “Interpreting America’s Historical Places,” from the National Endowment for the Humanities. The grant will facilitate work on materials to enhance the Ancient Ohio Trail, a driving tour of Ohio that explores the large-scale earthworks built by ancient Native American cultures in central and southern Ohio. The Ancient Ohio Trail’s four anchor sites are Newark, Fort Ancient, Serpent Mound, and Hopewell Cultural National Historical Park in Chillicothe. Associate Professor of History and NEC Director Richard Shiels, Ph.D., is the principal investigator on the grant.

Serving others

Seven students and two campus advisors traveled to Lewisburg, West Virginia, during spring break to participate in Habitat for Humanity’s Collegiate Challenge. The group installed vinyl siding, completed porches, and roughed-in plumbing and electric for Habitat for Humanity homes. Volunteers of all skill levels and future homeowners worked side-by-side to construct safe, decent, affordable homes. Ohio State Newark’s Office of Student Life has coordinated an annual spring break Habitat trip since 2003.

Ohio State Newark Enrollment

2,310
Autumn 2006
2,749
Autumn 2001

2,079
Autumn 2001
2,562
Autumn 2010

23% increase since autumn quarter 2001
If thinking outside the box can yield a different perspective, then imagine what teaching outside the box can do. Angela Harvey, Ph.D., assistant professor of sociology at The Ohio State University at Newark, has set out to do just that. Her Inside-Out course brings students and incarcerated individuals together in a classroom setting to mutually benefit from studying crime, justice, and related social issues together as peers.

“Moving beyond tours to facilitated, intellectual discussions with prison officials and people who are incarcerated allows university students to see for themselves the statistical patterns of who we incarcerate (predominantly men of color from lower socioeconomic classes convicted of drug and/or property offenses) as well as gain a better understanding of the realities of prison life,” said Harvey.

The course, which completed its second session in December 2010, met each week at Southeastern Correctional Institution in Lancaster, a minimum-medium security institution. Both Inside (incarcerated) and Outside students found the course a deeply meaningful experience and expressed how the program had changed their views not only regarding incarceration and the criminal justice system, but also about stereotyping, tolerance, and the possibility for change.

“Just because a person is incarcerated does not mean that they are any less of a human,” wrote one Outside student in a course reflection booklet. “Being incarcerated does not mean you are a bad person, it just means you made a bad choice.”

In a culminating project, Harvey’s class concluded that the state of Ohio could dramatically reduce recidivism through prison educational programs. Ohio State Newark Associate Dean Paul Sanders, Ph.D., noted that the university plans for the program to continue, and that this past autumn, Inside students received college credit for participating, a step that has been both well received and empowering.

At a course-completion ceremony, Inside student Robert's eloquence and authenticity visibly moved the gathering of 30 or so students, prison, and university officials.

“Everyone convicted is sentenced to life in one form or another. A lifetime of roadblocks and punishments that is not stated in court.”

Robert
Inside student

Education, Robert concluded, is the key that will help solve it all.

Students as early as sophomores to assist with faculty research projects, allowing them to gain critical knowledge about the research and data collection process.”

Hupp, who earned a Ph.D. in developmental psychology from the University of Toledo, joined the faculty at Ohio State Newark in 2005. In addition to teaching, however, she’s an active researcher who has published and presented widely. Her current research, focusing largely on pre-schooler and adult language development, gets a huge amount of infrastructural support from student assistants, admits Hupp. “The students help make my research possible,” she said. “And, I also love to see how the experience enables them to grow and change.”

For Tracey Miser, a 2010 psychology graduate and one of...
It’s not a very long drive from the rural Coshocton County dairy farm where Laraine Tumblin grew up to The Ohio State University at Newark campus. Not far in distance, at least, but the journey to Ohio State Newark has proven to be a world apart in opportunities for Tumblin.

The junior psychology major is currently the student representative for the Ohio State Newark Board of Trustees, student government president, planning her senior honors research, and along with other campus representatives, spent spring break 2011 helping to build an orphanage in Bolivia. And that’s just the short list of her campus activities. She’s also a member of the Laurel Collegiate Honor Society and past president of the psychology club, Introspect. This winter she enrolled in an internship program pairing Ohio State Newark students as tutors and mentors with at-risk youth through the Licking County Probate and Juvenile Court.

“I wasn’t very involved in high school,” admits Tumblin, a 2007 Riverview High grad, “but this campus has totally changed my life.”

At Ohio State Newark, Tumblin has found a complete college experience. It’s an environment that not only fosters academic excellence and provides access to undergraduate research opportunities, but also offers leadership development, noted Tumblin. She’s also shattering the stereotype of disengaged college commuter. Tumblin continues to live in Coshocton and works 20 hours a week proctoring exams in the campus testing center.

Currently, Tumblin is on track to graduate in spring 2012, and is exploring the idea of pursuing a graduate degree in psychology.

“I’ve had invaluable opportunities here at Ohio State Newark,” said Tumblin. “I’ve learned that the more a student gets involved, the better your college experience can be.”

As an entering freshman Tumblin was uncertain of her major, but an early experience with an Introduction to Psychology class taught by Assistant Professor Amy Brunell, Ph.D., proved to be influential. A second course on the Psychology of Women, also taught by Brunell, had her hooked.

“The faculty members are so passionate,” noted Tumblin. “I love this campus, and if I could go back and do it all over again, I wouldn’t choose any other college. Ohio State Newark was the right choice from the start.”

Faculty Lecture Series to explore American Indian Reservations

To conclude the series, Christine D. Warner, Ph.D., associate professor of education, will present “What are you looking for white woman? Research on an American Indian Reservation,” on Thursday, May 5, 7 – 9 p.m., in the John Gilbert Reese Center.

Warner holds a Ph.D. in Drama in Education and Children/Young Adult Literature from The Ohio State University.

For more information and to RSVP, contact Francesca Amigo, at 740.364.9635 or email to amigo.6@osu.edu. An RSVP is not required but is helpful for planning purposes.

Earn a degree in psychology at Ohio State Newark (continued)

Hupp's advisees, earning her degree at Ohio State Newark brought opportunity after opportunity, including winning third place in last year’s national Psi Chi Guilford Award, presented by the international honor society in psychology. Miser’s honor's thesis, “Variations in SES (socioeconomic status), Home Environment, and Childcare on Child Language Abilities,” earned her the award.

“Working with Tracey was a very rewarding experience because she was a motivated and driven student,” said Hupp. “I have never seen a student so determined to succeed.”

Today, Miser is working as a lab manager at the Center for Cognitive Science at Ohio State’s Columbus campus, a competitive position rarely awarded to a recent graduate, added Hupp.

Students can receive a four-year Bachelor of Science or Bachelor of Arts in Psychology from The Ohio State University by completing classes exclusively at Ohio State Newark. Additional opportunities exist with Introspect, the campus psychology club; Psi Chi International Honorary, which awarded Ohio State Newark a Model Chapter Award in 2010; the Outstanding Psychology Student of the Year Award; student research and honors classes. Current faculty in the department conduct research and teach in diverse areas of psychology including: health, developmental, social, cognitive, applied and human experimental psychology.
Carlotta Walls LaNier, one of the extraordinary Little Rock Nine, was the honored speaker at the eighth annual Black Heritage Dinner, held on February 24 in the John L. and Christine Warner Library and Student Center. A capacity crowd of 120 students, faculty, and community members attended the free student-run event.

LaNier and eight other teenagers made history in 1957 by becoming the first black students to integrate Little Rock, Arkansas’ Central High School. At 14, LaNier was the youngest member of the group.

“At the time, we didn’t think of it as an historical event,” said LaNier. “We just wanted to get the best education we could.”

Even though the Supreme Court had declared school segregation unconstitutional three years earlier, LaNier and the other Little Rock Nine students were prevented from entering the high school by the Arkansas National Guard. That moment, and the ensuing racial polarization that followed, riveted the attention of the nation. Three weeks later, President Eisenhower sent members of the 101st Airborne Division of the U.S. Army to enforce segregation and escort the students into Central High.

**A year like no other**

Even though physical integration had been achieved, the black students quickly learned that it would be a year like no other. They were subjected daily to taunts and threats, spat upon, and excluded from school activities. LaNier gave up the chance to participate in sports or other extracurricular activities and could not even drive to school for fear of physical violence.

When asked by an audience member what sustained her emotionally throughout this challenging time, LaNier replied that she became determined to rise above the abuse.

“I didn’t want to stoop to the level of the segregationists,” said LaNier. “I would not let their ignorance bring me down.”

LaNier graduated from Central High in 1960 and earned a bachelor’s degree from Colorado State University (now the University of Northern Colorado) in 1968. She resides currently in Colorado and is president of the Little Rock Nine Foundation, an organization committed to promoting justice and equal opportunity. She received the Congressional Gold Medal and the NAACP’s Spingarn Medal.

After the dinner, LaNier met with attendees and signed copies of her book, *A Mighty Long Way: My Journey to Justice at Little Rock Central High School*. 

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**“I didn’t want to stoop to the level of the segregationists.”**

**Carlotta Walls LaNier**

*Little Rock Nine member Carlotta Walls LaNier on her experience desegregating Little Rock’s Central High School in 1957*
Submission guidelines:
- The contest is open to anyone, anywhere; plays must be written in English.
- Plays must be unproduced and unpublished, up to and including the contest deadline.
- Plays must utilize standard playwriting format.
- Playwrights may submit as many manuscripts as they like; however, each entry must be in a separate envelope. Please make sure that each manuscript does not contain your name anywhere, but do include your name on a separate piece of paper, along with full contact information, including an email address. (This is to ensure that judging is blind.) Electronic submissions are not allowed.
- Plays are to be full-length works; a collection of short plays is not an acceptable substitute.
- There are no restrictions on cast size or subject matter.
- Following the contest, all manuscripts except the first-prize winner will be shredded.

Deadline: June 30, 2011.

Winners will be announced on or before September 1, 2011.

**First prize** winner will receive $500, and the first-prize play will be given a staged reading during the first six months of 2012.

**Second prize** – $300

**Third prize** – $100

In addition to the cash prize winners, there will be an indeterminate number of honorable mentions, designated by a certificate. Winners and unsuccessful candidates will be notified by email.

**Send all manuscripts to:**
Dave Williams, Associate Professor
Ohio State Newark New Play Contest
192 LeFevre Hall
The Ohio State University at Newark
Newark, OH 43055

If you have questions, please contact Dave Williams at williams.1343@osu.edu.

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**Reggio Emilia Approach to education featured**

“The Wonder of Learning: The Hundred Languages of Children,” an interactive educational exhibit, is currently on display at the Newark campus of Ohio State University and Central Ohio Technical College (COTC) until Saturday, May 21. The exhibit is housed in both the John Gilbert Reese Center and LeFevre Hall. It will be open to the public for free self-guided tours from 8 a.m. to 10 p.m., Monday through Friday, until May 21. A series of professional development workshops is planned in conjunction with the exhibit; advance registration is required.

From birth, children use many “languages,” such as art, music, play, drama and literacy, to learn about and make meaning of the world. Children’s way of relating to the world directly corresponds to their unique way of knowing the world, that is, a way based on wonder.

To help educators, parents and other advocates for children better understand the powerful learning that occurs in early childhood, the world-renowned Reggio Emilia Approach to education gives visibility to the values of its experience through this interactive traveling exhibit.

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**Workshop dates and themes:**

**April 28-30** – Early Care and Education Conference including Saturday tour of Wonder of Learning Exhibit.

**May 20-21:** Making Learning Visible: The Language of Art in Schools and Communities. Offered by Reggio Children in collaboration with NAREA (North American Reggio Emilia Alliance) and in collaboration with The Columbus Museum of Art. Two educators from Reggio Emilia, Italy, will be the keynote speakers.

For more information and to register for the workshops, contact Julie Biddle, Ph.D. at biddlejk@gmail.com. Information about the exhibit can also be found at: www.ohiovoices.org, the North American Reggio Emilia Alliance website: www.reggioalliance.org, or www.thewonderoflearning.com.

The Municipality of Reggio Emilia has entrusted the management of this exhibit to Reggio Children. NAREA has agreed to closely collaborate with Reggio Children to manage the organization of the exhibit with representatives of hosting communities throughout North America. The Exhibition sponsor is Ohio Voices for Learning: A Reggio Inspired Forum in broad collaboration with educational and civic partners including COTC and Ohio State Newark, the Columbus Museum of Art, the Ohio Department of Education and the Ohio Association for the Education of Young Children.

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**The Wonder of Learning international exhibit in Newark**

www.newark.osu.edu
Events and times are subject to change. For up-to-date information about events on campus, please visit www.newark.osu.edu and www.cotc.edu or call 740.366.9355.

Ongoing through May 21

The Wonder of Learning:
The Hundred Languages of Children – FREE
Self-guided tours of interactive exhibit on the world-renowned Reggio Emilia approach to education.
John Gilbert Reese Center and LeFevre Hall
Monday – Friday, 8 a.m. - 10 p.m.
For more information: Julie Biddle, Ph.D., biddlejk@gmail.com

Thursday, April 22 Buckeye Visit Day – FREE
High school students will learn about opportunities at Ohio State Newark.
See below for details.

Thursday April 28 – Saturday, April 30
Early Care and Education Conference
Advance registration required.
For more information: Julie Biddle, Ph.D., biddlejk@gmail.com

Want to become a Buckeye?
Attend a Buckeye Visit Day information session at Ohio State Newark
Buckeye Visit Days are free information sessions designed for high school students, and will provide insight into the opportunities available at Ohio State Newark. The program includes speakers from OSU Admissions & Advising, Student Life, and Housing. A student tour guide will lead high school students and their guests on a tour of campus. Admission staff will provide information and answer questions about campus resources and procedures. Registration is preferred, but walk-ins are accepted.
Register online at www.newark.osu.edu or call 740.364.9548

Friday, April 22 – 9:30 a.m. – 12:15 p.m.
Thursday, May 5, 1:30 – 4:15 p.m.

May 2011
Thursday, May 5 Buckeye Visit Day – FREE
High school students will learn about opportunities at Ohio State Newark.
See below for details.

Thursday, May 5
Faculty Lecture Series, presented by Dean/Director William L. MacDonald - FREE
Christine D. Warner, Ph.D., associate professor, education
“What are you looking for white woman? Research on an American Indian Reservation”
Reese Center Ballroom, 7 p.m. – 9 p.m.
For more information/to RSVP: Francesca Amigo @ 740.364.9635 / amigo.6@osu.edu
**RSVP not required but is helpful for planning purposes**

Friday, May 6
COTC AutoCAD Drafting & Design Competition – FREE
High school students with at least one year of CAD experience are invited to participate.
8:30 a.m. – 1 p.m., COTC Newark Campus
To register, contact Michael Rice @ 740.366.9139 or mrice@cotc.edu

Friday, May 20 – Saturday, May 21
Workshop: Making Learning Visible: The Language of Art in Schools and Communities
Professional Development workshop; advance registration required.
For more information: Julie Biddle, Ph.D., biddlejk@gmail.com

Thursday, Friday, and Saturday – May 26, 27 and 28 and June 2, 3, and 4
“Art,” by playwright Yasmina Reza
Black Box Theatre, LeFevre Hall, 8 p.m.; tickets $3/students; $4/ general public.
For more information: Director Dave Williams @ 740.366.9474 / williams.1343@osu.edu

Wednesday, June 8
Improv by Outside the Box, Ohio State Newark’s improv troupe – FREE
Black Box Theatre, LeFevre Hall – mature audiences only!
For more information: Director Dave Williams @ 740.366.9474 / williams.1343@osu.edu

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