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The John L. and Christine Warner Library and Student Center is providing far more than a new home and cultural hub for the many groups that have relocated there from other areas on campus. The building is also providing a stunning variety of inspirational spaces for everyone who visits it. The hearth with a stone fireplace that reaches for the sky evokes a call to a greater purpose, to intellectual enrichment that goes beyond courses, degrees, and careers. The nexus of the library and the student center reinforces the goal of spreading intellectual dialogue over multiple social networks to extend spheres of learning, encourage civic engagement, and build communities of scholars.

The spaces are too numerous to fully list here, but one visit will easily convince you that the John L. and Christine Warner Library and Student Center provides an intellectually and emotionally stirring environment that compels visitors to seek discovery, discourse, and community. Within the library, the Norman R. and Alethea E. Sleight Community Room provides community access to that environment and honors not only Norm’s contribution to the funding of the building but also his cultivation of the relationship between the campus and the community. I hope that you will use the room and let it inspire you. It reminds us that community spirit can do wonderful things.

In addition, the Constance Corkwell Baldwin Fireside Lounge is a welcoming and comfortable library corner with a beautiful campus view. Students and community members both can find inspiration here during quiet moments of reflection, or as a gathering space for intimate groups.

On the second floor of the student center, The Howard E. LeFevre Learning Commons will bring the student learning services together in one location, allowing for greater cultivation of student development and academic enrichment. The John L. and Christine Warner Library and Student Center arose out of such a spirit, so generously demonstrated by John and Christine, and that is something that can inspire us all.

Sincerely,

William L. MacDonald
Dean and Director
Professor and Published Author Wins National Award

“Students often come into class saying, ‘I can’t write!’ I start with the premise that not everyone is going to write the way Picasso painted … but we can all learn to write better, and that is an important asset no matter what you decide to do in life.”
—Elizabeth Weiser, Ph.D.

It’s obvious that dedicated faculty member and published author, Elizabeth Weiser, Ph.D., enjoys both teaching and learning. A rising star in the field of rhetoric, she was recently honored with the Emerging Scholar Award from the Kenneth Burke Society. This national award is given only every third year to a top new scholar in modern rhetorical theory. (Kenneth Burke was the 20th century’s pre-eminent rhetorician.) Her book on Burke’s wartime theories, *Burke, War, Words: Rhetoricizing Dramatism*, will be published this fall.

Assistant Professor in Rhetoric and Composition in the English Department, Weiser also serves as the faculty advisor to the student journal, *Taproot*. Begun started three years ago at Ohio State Newark, in 2008, the journal project was incorporated into the Literary Publishing course, where students learn about the history of publishing and gain hands-on experience. Students participate in all aspects of the publishing process, from creating publicity to editing and designing both print and online versions. “They become editorial assistants—experience they can add to their resumes,” added Wesier.

In spring of 2008, Weiser experienced a very proud moment when a group of undergraduate students who she advised were chosen to present a panel at the College English Association’s (CEA) annual conference. The students’ panel presentation, “Identifying the Other, Masking the Self: The Rhetoric of Travel Writing,” was the first undergraduate panel ever selected to present during the 39 years of the CEA conference.

In addition to advising and teaching, Weiser manages to write and publish. Her article on “Burke and War” was named one of the two best articles in *Rhetoric Review* in 2007. Other articles have appeared or will soon in *JAC* and *Philosophy and Rhetoric*, and she has several book chapters coming out in 2009. She is co-editing two collections of essays.

Weiser received the 2007 Faculty Service Award at Ohio State Newark, along with her colleague, Jose Cabral. This annual award is given to recognize outstanding contributions in the area of service by Ohio State Newark faculty.

Elizabeth Weiser holds a Ph.D. with distinction in English from Texas Christian University, a Master of Fine Arts in Creative Writing/English from Texas State University, a Master of Arts in Education, and a Bachelor of Arts in Anthropology.

“Writing is the way our society expresses itself beyond personal conversation. Good writing can be the best method to state your case,” stated Weiser.

For more information, visit www.newark.osu.edu/eweiser
Engaging the Community: The John L. and Christine Warner Library and Student Center

In keeping with a continued commitment to engagement, The Ohio State University at Newark and Central Ohio Technical College have developed a unique environment designed to nurture the hearts, minds and souls of all who enter their respective institution. Outstanding facilities are one of the keys to the campus’ success, such as the John Gilbert Reese Center and LeFevre Hall, facilities named in honor of the campus’ co-founders.

The campus is proud to announce its latest addition: The John L. and Christine Warner Library and Student Center (The Warner Center).

The Warner Center was developed to provide the highest quality institutional structure to address the needs of students, faculty, staff, and community members as they engage with one another. This is much more than a new building; it serves as the center for student and community life, including academic support and campus enrichment. The library resources and services are greatly expanded and enhanced—more than double the previous library space on campus.

This facility also impacts the community by fostering a heightened sense of the environment. As part of its strategic plan, Ohio State Newark is dedicated to green practices. The Warner Center’s systems were designed to be very energy-efficient. Recycling, buying locally-grown products, composting, and offering reusable materials, are all part of the environmental focus of The Warner Center.

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The student center complements the academic experience through an extensive variety of cultural, educational, social, and recreational programs. On the second floor, the Howard E. LeFevre Learning Commons encompasses a variety of academic spaces to enhance the teaching and learning experiences.

The incorporation of both a comprehensive library and student center into one grand, shared facility is unique in higher education across the country.

Embodying the notion of openness, the Warner Center welcomes visitors into a barrier-free environment, complete with three fireplaces, a coffee bar, a food court, study facilities, a library, tutoring and resource centers and the Norman R. and Alethea E. Sleight Community Room. The community room is a beautiful, state-of-the-art conference facility designed to encourage community organizations to meet on the Newark campus. Visitors to the Warner Center are welcome to enjoy their coffee while reading in The Constance Corkwell Baldwin Fireside Lounge and to bring a library book into the Table of Contents food court.

Openness and access are the cornerstones of this inviting campus facility.

After touring the nearly-complete facility, Christine Warner commented: “I didn’t fully realize what the results of this project would be as we were planning the building. The impact this building will have is much larger than I would have anticipated. It isn’t just for today; it will serve students for generations to come.”

The John L. and Christine Warner Library and Student Center opened with the start of the autumn quarter 2008 and the Newark campus continues to feel a renewed sense of pride and excitement as students, faculty, staff and the community engage with the campus.
“We have had a very positive experience with the students participating in Campus Commitment; I look forward to it every year,” said Linda Juarbe, marketing/fiscal coordinator for the Licking County Coalition for Housing.

Another significant campus service project is Habitat for Humanity. In March 2008, sixteen students from Ohio State Newark spent their spring break building homes with Habitat for Humanity’s Collegiate Challenge. The group traveled to rural Morehead, KY, March 16 – 23. The small town of Morehead, located at the edge of Daniel Boone National Forest, has a population in which more than 23 percent of the people live at the poverty level or below, according to the Habitat for Humanity web site.

The Ohio State Newark Habitat group participated in a two-home blitz (completing two homes during the week), and served alongside students from Morehead State University and Yale University. This was the sixth year that Ohio State Newark has participated in the Collegiate Challenge.

Junior Ian Davis liked the idea of using his spring break to help others and joined the Ohio State group on their trip to Kentucky. “I learned that I can make a difference,” said the mechanical engineering major from Batavia, Ohio. “I especially liked it when we got to meet the family who would be moving into the Habitat house we built.”

The group travelled to Louisiana in 2007 as part of the rebuilding effort following Hurricanes Katrina and Rita. During the week of March 18 – 24, they were based at Camp Hope, a volunteer camp in Violet, Louisiana, with about 1,000 other college students from around the country. Violet is located southeast of New Orleans, in St. Bernard Parish, an area that sustained critical damage during the hurricanes. “We slept in a gutted elementary school — 30 people to a room,” said Thatcher. “But the students worked hard, never complained, and took pride in their work,” he said. “I’m extremely proud of them.”
There can be no doubt about Laura Lewis’ commitment to success for herself and her community. Her roots are firmly planted in Licking County, and she has dedicated herself to nurturing and tending to the life around her, from her own education to her family, career and community.

A first-generation college graduate, Lewis chose The Ohio State University at Newark. “I needed to pay my own way through college and needed the most affordable option possible,” Lewis said. She worked three part-time jobs while attending classes in Newark.

Lewis began her college career at Ohio State Newark in autumn of 1978, following her graduation from Newark Catholic High School. She attended classes as an accounting major in Newark until 1983, when she left to complete her studies in Columbus, where she changed her major to human resources management. Lewis graduated from OSU in 1984 with a Bachelor of Science in Business Administration and has been employed by Park National Bank ever since. From 1987 to 2005, she was the director of human resources. She is currently the senior vice president of human resources and marketing.

Lewis praises Ohio State Newark for giving her a great start. “Coming from a very small high school, the environment at Ohio State Newark was a perfect fit for me to make an easy transition to that of an employed, full-time student,” noted Lewis. “I remember the great professors,” she said of her time in Newark. “I think some of them were—and still are—truly the best in their fields.”

An active member of the community, Lewis is president of the Licking County United Way board of directors, vice president of Big Brothers Big Sisters of Licking County Foundation Board and vice president of the Newark Rotary Club’s board of directors. She serves on committees for St. Francis de Sales Church and Newark Catholic High School.

She has watched the campus’s growth and says it’s great. As a student, her only source of frustration was that she had to drive to Columbus to complete her degree. “By having more classes and options today at Ohio State Newark], more students should be able to stay in Newark longer,” she said. “I believe having more choices makes Ohio State Newark more attractive to more students.”

Lewis recalls having small classes and making new friends. “I have fond memories of my time at Ohio State Newark,” she said. “You will get a high-quality education in a smaller environment,” Lewis said. “People will miss you if you don’t show up for class!”
Ohio State Newark Draws Dignitaries

In its almost-51-year history, The Ohio State University at Newark has hosted many guests. Among those have been dignitaries at the local and state level. Some of them have been members of the Ohio State University family.

On May 20, 2008, Gene Smith was the keynote speaker at Ohio State Newark’s Graduation Celebration. Speaking to graduates and their guests, Smith urged students to “search for your passion,” and to “find something that lets your passion breathe.”

Smith is vice president and director of athletics at The Ohio State University. He was named director of athletics on March 5, 2005. He is the first African-American and the eighth person to hold the position. Smith oversees one of the largest — and most successful — college athletic programs in the nation.

Newark Earthworks Day (NED) 2008 brought international guests, including Lionel Sims, principal lecturer in anthropology, University of East London, as well as Aztec dancers Palabra del Niño Dios Teopiltzintecuhtli (Word of the Holy Child Teopiltzintecuhtli).

The Honorable Alfred Berryhill, second chief of the creek nation, The Mound, Okmulgee, Oklahoma was a featured guest at NED 2006.

Ohio Governor Ted Strickland shared ideas about the University System of Ohio during a visit to Ohio State Newark on August 28, 2007. He toured the campus with Dean and Director William L. MacDonald, accompanied by State Representatives Jay Hottinger and Dan Dodd.

“We must understand that collaboration, not competition, will lead us where we want to be,” said Strickland. “To be competitive in the 21st century, we must ensure that high quality higher education opportunities are available for all Ohioans.”

Ohio State University President E. Gordon Gee visited Newark several times in November 2007. On November 27, he met with staff members at 2:30 p.m., students at 3:30 p.m., and then with faculty at 4:30 p.m. Gee answered questions, shared some of his plans for Ohio State and bantered with some of the attendees. Gee was back on campus on Saturday, December 1, when he spoke to a crowd of over 300 people for Ohio State Newark’s 50th anniversary celebration. He was joined by State Senator Tim Shaffer, State Representatives Jay Hottinger and Dan Dodd, Newark Mayor Bruce Bain and Heath Mayor Richard Waugh.

Other past noted guests at Ohio State Newark have included Bill Russell, center for the Boston Celtics; baseball legend Jackie Robinson; former CBS evening news anchor Dan Rather; former ABC news commentator Frank Reynolds; and Supreme Court Justice Antonin Scalia. “Every single person on our campus is important and valued,” remarked MacDonald. “We are proud, however, that Ohio State Newark draws the attention of local and state dignitaries.”
RESEARCH COLLABORATIONS

Working quietly in The Ohio State University at Newark biology lab in Baker House, Joshua Jackson has devised a technique to accurately count pollen grains that have been deposited by pollinators on squash stigmas. “Previous methods were not very accurate or precise and risked errors in human judgment calls and estimates,” the biology junior said. Jackson found that by using acetolysis, specifically an anhydride and sulfuric acid solution, he could rinse away all the stigmatic tissue and isolate the pollen. Then the pollen could precisely be counted using microscopy and image analysis software.

“Josh had the patience and motivation to figure this out,” commented Karen Goodell, Ph.D., assistant professor, Department of Evolution, Ecology and Organismal Biology. Jackson has been working with Goodell since winter quarter. A native of Columbus, Jackson has also worked with J. Andrew Roberts, Ph.D., assistant professor, evolution, ecology and organismal biology. His experiences with both faculty members have enhanced his academic experience. “Working with Drs. Roberts and Goodell has been a real confidence builder,” Jackson said. “They have helped me to get more comfortable in the college environment.”

Last spring, Jackson worked with Roberts, measuring growth bars in bluebird feathers. “It’s like counting growth rings in tree stumps, it tells us how long it took the feathers to mature and what the diet quality was while the feathers were growing,” Roberts said. “Josh was great to work with. He’s a very curious student and applies himself to many research projects, I’m sure he’ll do well in his future academic endeavors.”

Like Jackson, students will find that there are many research opportunities at Ohio State Newark. The annual Undergraduate Student Research Forum aims to increase collaborative, student-faculty research endeavors, to encourage increased participation in honors research and to further the goals of the OSU Denman Undergraduate Forum.

Jackson said he has loved plants his whole life and grew giant pumpkins competitively for years. His future plans include continuing his studies. “I am thinking about continuing with biology in graduate school,” Jackson said, “but I am also considering going to medical school.”

In addition to his studies at Ohio State Newark, Jackson is an emergency room volunteer at Ohio State University Hospital East.
Hosted by William L. MacDonald, Dean and Director of The Ohio State Newark, the Faculty Lecture Series is a forum in which faculty share their areas of expertise while students learn outside the classroom and the community can participate in lively discussion and exchange of ideas.

The annual series is free and open to the public. Each lecture begins at 7 p.m. in the John Gilbert Reese Center Ballroom and is followed by a reception with light refreshments.

The 2007 – 2008 Faculty Lecture Series began on Thursday, November 1, when Karen Goodell, Ph.D., assistant professor in the Department of Evolution, Ecology and Organismal Biology, discussed her research with over 75 people. Goodell presented “Buzziness as usual? The status of bees and pollination in a changing environment,” which addressed one factor that influences native bee communities: the invasion of exotic plants species and how these interactions can have cascading impacts on the reproduction of native plants and other plant species of interest, like crops.

The series continued in 2008 when Mitchell Lerner, Ph.D., associate professor of history, discussed “Re-examining Lyndon Johnson” on February 7. Dr. Lerner addressed nearly 70 guests during his talk about the thirty-sixth U.S. president. He explained how recently released secret recordings of phone conversations and high-level meetings that Johnson taped while in the White House have changed views of his presidency.

The 2007-08 series closed on May 1 when Ron Emoff, Ph.D., associate professor of music, presented “Resurrecting Place in the Non-Nation: Accordions, Drumming and the Subsurreal on Marie-Galante, French Antilles.”

Dr. Emoff has spent considerable time on this small francophone island in the Caribbean performing ethnographic research on musical performance there. He included audio-visual samples from Marie Galante in his presentation.
A TRADITION OF EXCELLENCE

As the first full-time dean at The Ohio State University at Newark, Dr. Robert A. Barnes was charged with establishing a permanent campus for the institution. During his 15-year tenure as dean, 1965 – 1980, he became an unflinching advocate for higher education in Licking County. His vision for Ohio State Newark included recruiting the highest quality teaching faculty, developing a complete student life program, and creating a pedestrian campus that would enable students to obtain a full college experience. The legacy that he created during the campus’s founding remains an integral part of the Ohio State Newark experience students enjoy today.

“In the early days, people didn’t know what a regional campus was,” noted Barnes in a recent interview on campus. “It was an experiment.” Baby boomers, born after World War II, were applying to college in record numbers, and state institutions of higher education responded to the increasing enrollment by creating regional campuses.

A permanent facility was needed for the young but growing Ohio State Newark campus, and in 1965 Barnes became the man who would oversee its creation. More than 7,000 citizens pledged over one million dollars toward the cost of purchasing 155 acres of land and constructing the first campus building, Founders Hall, which opened in 1968.

But Barnes’ vision for Ohio State Newark included much more than a building where students would attend classes. At the time, many higher education administrators thought of regional campuses as strictly commuter campuses, added Barnes, where students would drive in, go to a class or two, and leave, but the commuter model didn’t fit Barnes’ concept of higher education.

Not satisfied that students would receive the best education at a strictly computer campus, during his earliest days at Ohio State Newark Barnes began working toward creating a total student life program for the institution, complete with student government, clubs, sports teams, and student honoraries.

Another of Barnes’ most important goals for the campus was assembling a high caliber full-time teaching faculty. Ohio State Newark became a leader and innovator among Ohio’s regional campuses by recruiting full-time faculty members who held a Ph.D. “We were able to put together a full-time faculty – 97 percent of whom held a Ph.D.” said Barnes. “We were the first and at that time the only state university regional campus in Ohio that had a group like that.”

But perhaps his single greatest challenge after arriving in Newark was to help the young campus gain credibility. High school students as well as guidance counselors weren’t familiar with Ohio State Newark, and Barnes and his staff campaigned vigorously to spread the word – visiting high schools and inviting groups to visit campus.

“When the John L. and Christine Warner Library and Student Center opens this year, that will complete the plan that we put together years ago,” said Barnes. “It’s wonderful that Ohio State Newark has become an even more beautiful pedestrian campus. It is a thrill for me to see that. The Columbus campus has the oval, and other colleges have a quadrangle, but not all regional campuses have what we have here in Newark.”
Kenneth Madsen joins the full-time faculty at Ohio State Newark beginning autumn quarter, 2008, as Assistant Professor of Geography. Madsen received his Ph.D. in Geography from Arizona State University (ASU, Tempe Arizona) in 2005, and his been an instructor at Tohono O’odham Community College (TOCC) since 2006. Previously, he was coordinator of distance education at TOCC. To date, Madsen’s research has been focused on “how cultural differences and international economic disparities are manifest along international boundaries.” His doctoral dissertation title was, “A Nation Across Nations: The Tohono O’odham and the U.S.-Mexico Border.” He earned his M.A. in Geography from ASU, and his thesis was also focused on the U.S.-Mexico border.

Madsen’s teaching experience includes Introduction to Cultural Geography, Introduction to Human Geography, Geography of Arizona and the Southwestern U.S., Introduction to Physical Geography, Public Speaking, computer literacy and software classes. His interests in terms of future research include globalization, borderlands, migration, ethnographic research, and Mexico/Latin America.

He has participated in numerous grant proposals, service learning projects, and conference presentations. In 2007, Madsen was invited to present “Indigenous Research, Publishing, and Intellectual Property” to the Association of Pacific Coast Geographers in California. His manuscript by the same title is currently in review. The article emphasizes understanding the cultural dynamics between academia and Native people.

Asuman Turkmen also joins the full-time faculty as assistant professor of Statistics. Turkmen recently completed his Ph.D. in Statistics from Auburn University in Auburn, Alabama. A citizen of Turkey, the new faculty member is fluent in both Turkish and English languages.

Turkmen’s research interests are focused on multivariate data analysis, especially classification and regression. His dissertation title was, “Robust Partial Least Squares Regression.” Joined by a colleague, Turkmen co-presented a paper on a similar topic at the Joint Statistical Meeting in Salt Lake City in 2007.

At Auburn University, Turkmen taught Calculus and a variety of statistics classes. In addition, he assisted in teaching graduate-level courses such as Experimental Statistics and Regression Analysis. Prior to his doctoral work, Turkmen earned his Bachelor of Science and Master of Science in Statistics at Cukurova University in Adana, Turkey.

Ohio State Newark is delighted to welcome these new faculty members to our growing campus.
NON-TRADITIONAL STUDENT: FULL COLLEGE EXPERIENCE

Stephanie Volbrecht does it all: A full time student at The Ohio State University at Newark, she also works part time in the student activities office and is married with two children. Undaunted by challenges, she is president of the student government, the newly-appointed student trustee to the Ohio State Newark board of trustees and participates in numerous student groups.

Volbrecht is a non-traditional student – that is, she’s a little older than many of her fellow college students (in 2007 1,681 out of 2,505 students were under age 21). Now 34, Volbrecht returned to academic life after a six year hiatus, during which she worked full time and tended to her family. Prior to that, she had earned an associate degree in human services from Rhodes State College (formerly Lima Technical College) in 2001.

When she returned to college in March 2007 at Ohio State Newark, “I was put off because it seemed like I was older than many of the other students,” she said. But she quickly gained her comfort level—as well as a drive to succeed.

Pursuing a B.A. in psychology, she alternates between taking three and four classes each quarter. She does this in order to keep balance in her life; it is important to spend quality time with her children, Kayla, age 13, and Derrick, 5. Volbrecht’s husband, Robert, is also a student, attending Central Ohio Technical College. “Robert is the reason I get to be so active on campus,” Volbrecht said. “He stays with the kids when I’m at school and has encouraged me to be involved.”

Involvement in campus activities is very important to her, Volbrecht said. “Education doesn’t stop with the grade; everything I do on campus is helping to prepare me for life after graduation.”

In addition to her coursework, Volbrecht is actively involved in many student organizations, including the Psi Chi Psychology Honor Society, the Introspect Psychology Club, the Social Justice program, and the Teaching Excellence Award Subcommittee. She is also a Student Ambassador, assisting with new student orientation, facilitating campus tours and representing Ohio State Newark.

“Stephanie is passionate about developing a very positive experience for students on our campus, she leads by example and is a role model,” said John M. Berry, Director of Student Affairs for Ohio State Newark.

Volbrecht has been recognized for her accomplishments on and off campus. She is the recipient of the William Allan Kilpatrick Outstanding Student Award for 2008; in early 2008, she earned Certified Leader credentials at the National Conference on Student Leadership.

Holly Mason, assistant director of student affairs, Ohio State Newark, said, “Stephanie is a very involved student. She enjoys getting to know people and developing her leadership skills, especially in her role as a student ambassador and Student Government president.”

“Through her involvement, Stephanie has found a niche that is leading her to further her education in student affairs administration,” said Mason.

With an anticipated graduation date of summer 2009, Volbrecht plans to pursue a master’s degree in student affairs. Her plans were originally to go on for a master’s in social work (MSW), but working in the student affairs office changed her mind.

“My dream is to one day be a director of student affairs,” she said. “It would thrill me to come back to Ohio State Newark to work, too. After everything the university has given me, I would love to be able to give something back.”
OHIO STATE NEWARK ENROLLMENT STATISTICS

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<th>Year</th>
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When the University Opened in 1957, there were 80 students and 8 faculty members.

Out of the Area:
Students come from 71 of Ohio’s 88 Counties

International Students:
Students represent 26 countries
Recycled Information goes here:

Chasing arrows

FSC Approved

Soy Inks