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pledges, and planned gifts dollar-for-dollar up to $10 million and will provide critical access to higher education for generations of future students.

It is through our combined efforts that this campaign will succeed. For example, scholarship recipient Laraine Tumblin, student trustee, chose to participate in the Next Generation Challenge to help give others opportunities. Similarly, alumna Natalie Strelecky, a business grad who completed her degree entirely at Ohio State Newark, contributed because she wanted to give back to the school and community that have so impacted her life. Park National Bank Associates together contributed more than $300,000 to the Challenge, bringing Park’s total gift to $1 million.

Local leaders and philanthropists William T. McConnell and Louis A. Mitchell have each generously stepped forward with $1 million campaign commitments. Licking Memorial Health Systems (LMHS) has graciously committed to endow a scholarship for students pursuing health related academic programs with preference for employees continuing their education. The gift is comprised of a $75,000 corporate gift from LMHS and a personal contribution of $25,000 from Rob Montagne, President & CEO, and his wife, Lauren. State Farm has presented a gift honoring the late Cal Roebuck, former regional vice president at State Farm and senior development officer at Ohio State Newark and COTC.

I am incredibly grateful to all who have chosen to contribute, including alumni, faculty, staff, students, local organizations, and community members. The Next Generation Challenge is the most transformative gift in the history of the campus. Your contribution will make a difference.

William L. MacDonald
Dean and Director
PARK NATIONAL BANK CONtributes $1 MILLION

The Park National Bank and its associates have stepped forward together with a $1 million dollar commitment to support the Next Generation Challenge Scholarship Campaign. Through the generosity of Granville philanthropists J. Gilbert and Louella H. Reese, the Next Generation Challenge will match all gifts, multi-year pledges, and planned gifts dollar-for-dollar up to $10 million. The challenge, which runs until June 30, 2012, will raise endowed funds to support scholarships benefiting students attending The Ohio State University at Newark and Central Ohio Technical College.

The endowed scholarship that will result from the magnanimous support of the associates and the bank will be established to recognize long-time Park National Bank leader William T. McConnell and his late wife, Jane C. McConnell. Jane dedicated much of her life to serving COTC and was an emeritus trustee of the college. Mr. McConnell currently serves as chairman of the Next Generation Challenge Campaign.

“I thank The Park National Bank and its associates for this wonderfully generous gift,” said Ohio State Newark Dean and Director William L. MacDonald. “Park National is to be commended for its long history of supporting the local community.”

In 1966, under the leadership of John W. Alford, chairman, The Park National Bank led the initial fundraising campaign to construct the campus’s first building, Founders Hall, with the largest single gift of $50,000. The strong partnership between The Park National Bank and the Newark campus that was originally forged decades ago has continued throughout the years.

To encourage employee participation in today’s Next Generation Challenge, The Park National Bank facilitated an internal campaign and offered associates payroll deduction participation. This model reaches back to the campus’s first fundraising campaign where many local employers offered payroll deduction. In 1966, more than 7,000 citizens contributed over $1 million toward the cost of purchasing 155 acres of land and constructing Founders Hall.

“Generations of Park National associates have instilled in our organization’s culture a sense of community responsibility. We sincerely believe in sharing resources, investing in others, and frankly, just doing the right thing,” said Park National Chairman C. Daniel DeLawder. “We are proud to be a part of this extraordinary scholarship campaign, because we fully appreciate the value of the education our local campus provides.”

EXCELLENCE
At its heart, the Next Generation Challenge Scholarship Campaign represents an unassuming but profoundly important concept—we all gain by helping each other.

Campaign Chairman William T. McConnell, long-time executive with The Park National Bank and Chairman of the Newark Campus Development Fund, would further characterize the campaign’s significance as an investment in central Ohio.

“It’s more important than ever before for this community to have an educated workforce,” said McConnell. “If we want to keep our young people here, we need to provide opportunities for them to obtain an education.”

To sustain that belief, McConnell generously committed $1 million to support two scholarships benefiting students at Central Ohio Technical College (COTC) and The Ohio State University at Newark. The Next Generation Challenge will match the gift dollar-for-dollar, thanks to the vision of J. Gilbert and Louella H. Reese. It’s a perfect win-win situation. A win for future students, and a win for the community.

Many others across central Ohio share McConnell’s belief—from local institutions and businesses, to community members, current students, and alumni. They understand that every gift will make a difference.

Newark native and distinguished philanthropist Louis A. Mitchell also deeply believes in the importance of education and giving back to the community. His $1 million planned gift to the Next Generation Challenge will enable future generations of students to realize the dream of a college education.

Likewise, Ohio State grad Natalie Strelecky, Operations Specialist at Hopewell Federal Credit Union, contributed because she felt it her duty to give back to the school and community that have so impacted her life. Strelecky earned her bachelor’s in business in 2010 by completing all of her classes at Ohio State Newark.

“Through grants and scholarships I was able to fulfill my dream of obtaining a college degree, and I want to give so that other students can have the same experience,” said Strelecky.

Prominent area employers Park National Bank (see article on facing page), Licking Memorial Health Systems (LMHS), and State Farm Insurance have also accepted the campaign challenge.

LMHS committed to endow a scholarship for students pursuing health related academic programs with preference for employees continuing their education. The gift is comprised of a $75,000 corporate donation from LMHS and a personal contribution of $25,000 from Rob Montagnese, LMHS President & CEO, and his wife, Lauren, who encourage everyone in the community to take advantage of the Reese’s offer to match donations.

State Farm’s gift honors the late Calvin E. Roebuck, former regional vice president at State Farm and senior development officer at COTC and Ohio State Newark. A true believer in the power of education and a passionate member of the community, Roebuck is often quoted as having said, “Regardless of the question, education is the answer.” The Next Generation Challenge personifies that sentiment, and thanks to the generosity of many in the community, generations of future students will be able to find an answer through higher education.
ONE OF OHIO STATE’S HIGHEST HONORS

When someone truly loves what they do, their enthusiasm is infectious and inspiring. That’s exactly how students of Melissa K. Jungers, Ph.D., describe the Ohio State associate professor of psychology. It is Jungers’ passion for and dedication to teaching that recently earned her one of the university’s highest honors. In March, Jungers became one of eleven Ohio State University faculty members to receive the 2011 Alumni Award for Distinguished Teaching.

“Professor Jungers is a fabulous teacher,” wrote one former student in the nomination packet. “No question is too small or unintelligent. She is willing to help students in any way she can and seems to truly want us to succeed.” Likewise, many of Jungers’ nominators made special note of how her teaching style and enthusiasm for the subject helped them learn difficult concepts.

“I took an upper-level course with Dr. Jungers during my last quarter as an undergrad, and although the book and subject matter were extremely challenging to me, she was able to explain the concepts, emphasize the important material, and incorporate group assignments that made cognitive science not only understandable but exciting to learn about as well.”

On a blustery day in mid-March, Ohio State legend Archie Griffin surprised Jungers during a class session to present her with the award. Griffin, senior vice president for alumni relations and president/CEO of the Ohio State Alumni Association, was joined by about a dozen of Jungers’ family members, psychology department colleagues, staff members, and William L. MacDonald, dean and director, Ohio State Newark.

“Melissa really is a fabulous teacher,” said MacDonald. “She not only makes her subject accessible, but she truly cares about her students.”

Jungers earned a Ph.D. in Cognitive/Experimental Psychology from Ohio State in 2003. She was awarded the Ohio State Newark Teaching Excellence Award in 2010 and the Faculty Service Award in 2008.

The Ohio State Alumni Award for Distinguished Teaching honors faculty members for superior teaching. Recipients are nominated by present and former students and colleagues and are chosen by a committee of alumni, students, and faculty. They receive a cash award of $3,000, made possible by contributions from the Alumni Association, friends of Ohio State, and the Office of Academic Affairs. They also receive a $1,200 increase in their base salaries from the Office of Academic Affairs. The recipients will be inducted into the university’s Academy of Teaching, which provides leadership for the improvement of teaching at Ohio State.
THE WONDER OF LEARNING

The Ohio State University at Newark proudly became one of only a handful of U.S. locations to host “The Wonder of Learning: The Hundred Languages of Children.” As the exhibit’s sole 2011 North American venue east of the Mississippi, Newark became the destination for hundreds of exhibit visitors from around the Midwest and Mid-Atlantic states. Internationally acclaimed, the interactive educational exhibit has been displayed in U.S. venues including Chicago, Denver, and Santa Monica, while a sister exhibit travels worldwide. Ohio State Newark hosted the exhibit in collaboration with Central Ohio Technical College.

“The Wonder of Learning” brings both accessibility and tangibility to the values of the world-renowned Reggio Emilia Approach to teaching, which has garnered world-wide attention as one of the foremost methodologies in early childhood education. The traveling exhibit helps educators, parents, and other advocates for children better understand the powerful learning that occurs in childhood.

Loris Malaguzzi (1920-1994) founded the Reggio Emilia Approach in northern Italy during the mid-twentieth century. Developed for public child-care and education serving children six and below in the city of Reggio Emilia, the approach emphasizes a child-directed curriculum. Providers recognize children as curious, imaginative, inventive individuals who learn through discovery and exploration in supportive enriched environments.

The exhibit’s modular set up allows for adaptation to individual exhibit spaces. Each section is independent but interconnected to the whole, so visitors may view the exhibit in any order.

On view in Newark from January 25 – May 21, 2011, “The Wonder of Learning” was housed in both the John Gilbert Reese Center and LeFevre Hall, where many members of the public took advantage of the exhibit’s self-guided tours. Additionally, a series of monthly professional development workshops addressing methods to make learning visible were offered in conjunction with the exhibit.

The Municipality of Reggio Emilia has entrusted the management of the exhibit to Reggio Children. The North American Reggio Emilia Alliance (NAREA) has agreed to closely collaborate with Reggio Children to manage the exhibit with representatives of hosting communities throughout North America. The exhibition sponsor was Ohio Voices for Learning: A Reggio Inspired Forum, in broad collaboration with educational and civic partners including COTC and Ohio State Newark, the Columbus Museum of Art, the Ohio Department of Education, and the Ohio Association for the Education of Young Children.
The research grant requires students to participate in Pelotonia.

The other theme of her life is curing cancer. When Carter-Devereux was accepted into OSU’s Pelotonia Fellowship Program, she received a stipend to support a research project. She focused on Abigail “Nabby” Adams Smith, daughter of President John Adams, who had breast cancer.

“My mother is a 25-year survivor of breast cancer,” said Carter-Devereux. “My interest in Nabby Adams Smith was piqued when I learned that she had a breast removed in 1811 without the aid of anesthesia.”

The Pelotonia Fellowship Program provides one-year research fellowships “to the best and brightest OSU undergraduate students who want to help cure cancer.” One of the requirements of participants is that they take part in Pelotonia, the now-annual bike ride that has so far raised millions of dollars toward the cure of cancer. The 180-mile ride travels from Ohio State University in Columbus to Athens, Ohio and back, with stops at 25-, 50- and 100-miles. Riders can choose to finish at one of the stops, or go the entire way; Carter-Devereux rode 25-miles.

“The Pelotonia fellowship grant has allowed me to go from full-time work to part-time without losing my insurance and go to school full-time as well as travel to Boston and NY for research, she said. “I can’t thank them enough and I hope to give at least a portion back to the James Cancer Center in the future.”

Her passion is to read, research, and write about Early American History.

“I am currently a preschool teacher and the mother of four children, one of whom attends Ohio State Newark,” said Carter-Devereux. “I will turn fifty this year and I hope to turn my research into a book at some point.”
Allbaugh told students that “regrets, the ones that stay with you are about opportunities you didn’t realize were even there - or worse, ruined for yourself.”

A native of Newark, OH, Dr. Allbaugh was valedictorian at Licking Valley High School. She attended Ohio State Newark as a freshman and graduated with a degree in engineering physics from OSU in 1988. She worked for a government contracting company in Annapolis, Maryland, and simultaneously began her M.S. in applied physics from Johns Hopkins University. Allbaugh joined NASA’s Jet Propulsion Laboratory (JPL) in Pasadena, California, where she started supporting operations of the Galileo spacecraft in 1991 as it approached and then orbited Jupiter. She performed in a number of roles: science planning, command integration, and even deputy team chief of an operations team.

“Through the excitement of space flight, physics was still calling,” said Allbaugh, so she left JPL in 1999 to pursue a Ph.D. in physics from Kansas State University. She was then a visiting professor at the Rochester Institute of Technology in upstate New York in 2003. Allbaugh then returned to JPL, where she is currently employed, designing mission operations for the Mars Science Laboratory mission – the next Mars rover that is scheduled to launch in November 2011.

“Keep your eyes open and be honest with yourself – brutally honest,” she urged the soon-to-be graduates, who joined their class in OSU’s graduation celebration in the Shoe. “Strangely, some of the worst times are your best opportunities,” she added.

“Finally, where you’re FROM doesn’t guide where you’re GOING... but you do have to know where you ARE to determine how to get there,” said Allbaugh. “Appreciate what you have and where you are - even if it is to realize that you’re just passing through.”
The conference acknowledged that change is happening not only nationally but also in Licking County.

Concerns and issues within the community. "The conference served many functions," said organizer Vorley Taylor, multi-cultural program manager for Ohio State Newark/COTC. "It acknowledged that change is happening not only nationally but also in Licking County, alerted the community that there are multiple ways of engaging with patrons, and demonstrated that patience is needed when dealing with difference."

Participants also learned that it's important to be courteous to all patrons "because diversity is not always visible," added Taylor.

Committee members consisted of Dan Bybee and Terence Means of State Farm; Deb Cole of Licking County Jobs and Family Services; Kristen Frame and Paddy Kutz of Mental Health America of Licking County; Jane Johns of Behavioral Healthcare Partners of Central Ohio; Kendra O’Reilly from Girl Scouts of Heartland Ohio; Dawn Pettit of Boeing Company; Bill Spurgeon from the Newark Fire Department; and Tiyi Morris, Paul Sanders, Cherie Snyder, and Christine Warner, all from Ohio State Newark. Vorley Taylor works for both Ohio State Newark and COTC.

The first presentation focused on national and global diversity, and was followed by two hours of concurrent sessions. Participants who qualified for CEUs (continuing education credits) received them through Behavioral Health Care Partners of Central Ohio as a one-time service, "because they strongly value diversity conversations and training," said Taylor.
A. HARDING GANZ RETIRES

“...can honestly say what a pleasure it has been to teach history at Ohio State Newark for some 40 years,” said A. Harding Ganz, associate professor, who retired this year.

Ganz, who joined the university in 1971 as an instructor, has taught courses ranging from 20th Century Germany and World War II to Western Civilization and World History. In addition to his scholarly credentials, Ganz also brought his experience as a Lt. 4th Armored Division of the United States Army to his students.

Admired and appreciated by former students and colleagues, Ganz received much praise from those who will miss his presence on campus.

“Harding Ganz is one of the very best teachers and colleagues I have known. I have been honored to work with him over many years,” said colleague Richard Shiels, Ph.D., associate professor of history.

Student comments from his senior seminar in spring 2011 included, “Dr. Ganz has been one of the best professors I have had the privilege to learn from... He continues to go above and beyond all expectations, despite the fact that he is retiring soon.”

Former student Steven L. Bachelor, Lt. Col. (ret), USAF, credits Ganz with changing the course not only of his academic career, but his life. The two maintained a friendship even after Bachelor graduated. “Through his love of history,” said Bachelor, “Ganz found a way to give a gift of friendship that never stopped giving,” as Ganz had been “a remarkable and generous pen-pal” during Bachelor’s deployments.

Because of Ohio State Newark’s small class sizes, “one gets to know the students individually, and can give advice and direction that often facilitates their decisions about academic majors and future careers,” said Ganz. “It is gratifying to have, or regain, contact with former students who have embarked on their own life journeys,” he added.

“As Emeritus I expect to continue to travel and pursue scholarly activity, and maintain contact with all at Ohio State Newark,” said Ganz.

Dr. Ganz earned his Ph.D. in modern German history from OSU in 1972, his M.A. in modern European history from Columbia University (NY) in 1963, and his B.A. in history from Wittenberg University (OH) in 1961. He served in the US Army from 1964-86.
LaNier changed history by becoming the first black student to integrate Little Rock, Arkansas’ Central High School.

CIVIL RIGHTS LEGEND SPEAKS AT BLACK HERITAGE DINNER

Carlotta Walls LaNier did not realize that she was stepping into history. She simply wanted access to the best education available. But in 1957, the slim 14-year-old, along with eight other teenagers, changed the course of history forever by becoming the first black students to integrate Little Rock, Arkansas’ Central High School.

Today, the Little Rock Nine incident is remembered as one of the most important and well-known chapters in the history of the American Civil Rights movement. It was no surprise, then, when a capacity crowd of 120 students, faculty, staff, and community members proudly welcomed LaNier on February 24, 2011, as the honored speaker at the campus’ eighth annual Black Heritage Dinner.

During those fateful events in 1957, LaNier and the other Little Rock Nine students were prevented from entering Central High by the Arkansas National Guard. Even though the Supreme Court had declared school segregation unconstitutional three years earlier, that moment, and the ensuing racial polarization that followed riveted the attention of the nation. Three weeks later, President Eisenhower sent members of the 101st Airborne Division of the U.S. Army to enforce segregation and escort the students into Central High.

“Physical integration had been achieved,” LaNier told the Ohio State Newark audience “but we quickly learned that it would be a year like no other.” The black students were subjected daily to taunts and threats, spat upon, and excluded from school activities. LaNier gave up the chance to participate in sports or other extracurricular activities and could not drive to school for fear of physical abuse.

When asked by an audience member what sustained her emotionally throughout this challenging time, LaNier replied that she became determined to rise above the abuse.

“I didn’t want to stoop to the level of the segregationists,” said LaNier. “I would not let their ignorance bring me down.”

LaNier graduated from Central High in 1960 and earned a bachelor’s degree from Colorado State University (now the University of Northern Colorado) in 1968. She resides currently in Colorado and is president of the Little Rock Nine Foundation, an organization committed to promoting justice and equal opportunity. She received the Congressional Gold Medal and the NAACP’s Spingarn Medal.

After the dinner, LaNier met with attendees and signed copies of her book, A Mighty Long Way: My Journey to Justice at Little Rock Central High School.
TUTORING CENTER OFFERS ACCESS AND EXCELLENCE

When officials at Ohio State's Columbus campus wanted expert information about tutor training, they didn’t have far to look. They turned to Ohio State Newark.

What they found was not only a long-established tutoring program, but one that is garnering the highest international credentials. The Ohio State Newark Tutoring Center was recently re-accredited by the College Reading & Learning Association (CRLA), and received prestigious International Tutor Program Certification (ITPC) at all levels (Certified Tutor, Advanced Certified Tutor, and Master Certified Tutor). Additionally, the center’s re-accreditation packet so impressed ITPC reviewers that it will be used as a sample for others to view on the ITPC website. And now they are sharing the secrets to all of that success.

The Tutoring Center, currently located in the John L. and Christine Warner Library and Student Center, was originally developed in the mid-1970s to support Ohio State Newark and Central Ohio Technical College’s strategic focus on academic success and student retention. The fledgling enterprise grew through the decades, and in 2006 staff members created their own Tutor Training Program, which has gained notable acclaim. Word quickly spread of the high-caliber training program and Newark staff members soon found themselves training their Columbus campus counterparts.

Collaboration and training between Columbus and Newark remains high, with Newark serving as an administrative credentialing source for several non-certified Columbus campus tutoring centers.

Today, the Tutoring Center offers all of its services free of charge to any student at Ohio State Newark or COTC, including all three COTC extended campuses in Coshocton, Mount Vernon and Pataskala. Tutoring is offered in all subjects — in person, one-on-one or in a small group setting, as well as through live online chat.

“Our tutors are here to help you learn how to learn,” Tutoring Center Assistant Brandy Morehouse told an Ethics class touring the Center during the first week of autumn quarter. “We’ll help you master course content, but we’ll also help with study skills, course structure, and time management.”

All of the tutors are highly qualified, complete a rigorous training process, and are internationally accredited; and more and more students are taking advantage of this phenomenal free resource. During the 2010-2011 academic year, the Tutoring Center received close to 2,400 requests for services. During peak access times of autumn and winter quarter, the Center employs close to 100 tutors.

David I. Williams, long-time Center coordinator, noted that students of all backgrounds and levels of academic preparedness come to his staff for help.

“Some students are struggling, others are excelling and want to keep a competitive edge; we get students who are fresh out of high school and others who are senior citizens,” he said. “And while a few are hesitant at first to ask for help, if we can get them through our door, we can usually get them to stay so that we can help them to succeed.”
**New Faculty at Ohio State Newark**

**Melissa T. Buelow, Ph.D.** joins the psychology department as an assistant professor. Buelow comes to Ohio State Newark from the Alpert Medical School of Brown University. She earned both her Ph.D. in neuropsychology and her M.S. in clinical psychology from Ohio University.

**Bradley M. Okdie, Ph.D.** comes to Ohio State Newark from Birmingham-Southern College's Department of Psychology, where he was a visiting assistant professor. Okdie’s Ph.D. in social psychology is from the University of Alabama and his M.A. in social psychology is from University of Northern Iowa. Okdie will be an assistant professor of psychology.

**Gleb Tsipursky, Ph.D.** will join Ohio State Newark as assistant professor, teaching modern European history. Tsipursky’s Ph.D. in history was earned from the University of North Carolina at Chapel Hill, and A.M. (Master of Arts) in Regional Studies: Russia, Eastern Europe, Central Asia from Harvard University.
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**OTHER REPRESENTATIONS OF DIVERSITY:**

- Students represent 65 of Ohio’s 88 counties.
- 74 students have origins in 36 foreign countries.