New Opportunities at Ohio State Newark

The B.S. in Social Work fits students to a tee

“Undecided major” may be a common thread among early college students, and students often change majors for a variety of reasons. But for the new college freshman, changing majors shouldn’t be devastating; indeed, at Ohio State Newark, the support system is there for you during this decision-making process. In fact, Heidi Smith, a second-year student at Ohio State Newark, recently switched her major to the Bachelor of Science in Social Work...and she couldn’t be happier.

After changing her major four times (nursing, public health, and others), Heidi, a Gahanna-Lincoln High School graduate, has found her niche. “I learned that I could stay here at Ohio State Newark for all four years in social work…that was a factor in my decision,” stated Heidi. The Pataskala resident had an Ohio State connection from the start since her mother is an engineering professor at the Columbus campus. “I like the smaller campus environment,” Heidi said. “This (campus) was my favorite of all the smaller campuses, and it was nice to see many familiar faces from my high school.”

Another catalyst in her choice of social work was more personal. Heidi’s best friend had cancer. “While visiting her at the hospital, I met an amazing social worker...then I started exploring the field and I was hooked,” she explained.

One of the unique aspects to Ohio State’s social work program is the opportunity for internships that also count for arts and sciences credit. “I completed an ADHD training program, and became ADHD Coach Certified, with support from my advisor, Jennifer Seas,” said Heidi. The honors student has also gone through a peer-mentoring program and participated in the Impact Conference, a service learning program, with Jen Seas in Florida. Her campus activity also includes working on Explore College, serving as a tour guide last year and now as a Buckeye Beacon with the Ohio State Newark Admissions Office.

Involvement on campus has really expanded Heidi’s student experience. She is president of the honors club Laurel Collegiate Society and plans activities for honors’ students. As a student worker, Heidi is the student assistant to the Associate Dean, processing contracts and handling other administrative duties in the office of Dr. Paul Sanders. She is also a member of the Animal Welfare Club.

Last year, a major life tragedy almost led Heidi to withdraw. Her mom suffered a stroke, and the recovery has been long and challenging. Due to her network of support on the Newark campus, Heidi was able to avoid withdrawal and even stay in the honors’ program.

“I like the smaller campus environment. This (campus) was my favorite of all the smaller campuses, and it was nice to see many familiar faces from my high school.”

Heidi Smith
Ohio State Newark student

Heidi has big plans for the future. “I’ve been in contact with a social worker at Mount Carmel East Hospital and hope to get clinical experience there,” said Heidi. She also intends to continue her education and earn a Masters in Social Work at Ohio State Newark. “I love it here!” Heidi said with a grin.

Newark Campus 2012 Homecoming Court

From left to right 1st row: Matthew McClellan (king), Ernie Kean, Archie Griffin, and Jacqueline Sawyer
2nd row: Malachi Bailey, Bill MacDonald, Kelsey Hall, and Kayla Liston (queen).
Internships and mentoring program prepare students, help community

Attention-Deficit/Hyperactivity Disorder (ADHD) receives regular attention in our society: As a quip about a scattered colleague, a possible diagnosis for disruptive schoolchildren and as a catch-all phrase for the disorganized and super energetic. Yet ADHD is a developmental disorder with profound consequences if not adequately addressed. Despite popular misconceptions, scientists overwhelmingly agree that it is “a real disorder that affects people of every age, gender, IQ and religious and socio-economic background,” according to a fact sheet put out by organizations devoted to increasing awareness of the disorder. At least 4-6% of the United States population has ADHD; in Ohio, the rate is much higher. According to the CDC, 13% of children ages 4-17 have been diagnosed with the disorder.

ADHD affects the part of the brain that helps regulate behavior, emotion and attention. Having the disorder lowers the chances that a student will graduate from high school or attend—much less graduate from—college. Recognizing the prevalence of ADHD in Ohio, The Ohio State University at Newark has created programming to improve the odds for students on the campus and in the community. Two different classes instruct Ohio State Newark students on ADHD and train them to work as academic “coaches” to peers or to lead exercise programs for area schoolchildren.

Jennifer Anthony instructs the exercise class, where students learn the fundamentals of SparkPE, an award-winning curriculum based on scientific research, which has shown that exercise is crucial for brain function and particularly helps regulate “impulses, memory and attention—the areas most impaired by ADHD,” said Assistant Dean Virginia Cope, who initiated both programs.

(continued on page 7)
LOLIS ELIE
New Orleans filmmaker, author and screenwriter visits campus

Lolis Elie, a New Orleans filmmaker, author and screenwriter, was a visiting artist and scholar at The Ohio State University late last year. A director and producer of the award-winning documentary “Faubourg Tremé: The Untold History of Black New Orleans,” he spoke with students about New Orleans culture in the context of multiculturalism and answered questions about careers in television, film and journalism.

A co-writer of HBO’s “Treme,” set in post-Katrina New Orleans, Elie shared his experiences and visions with students, as well as discussing his work on “Faubourg Tremé” and “Treme.” The two-day visit was co-sponsored by the Office of Outreach and Engagement and the Diversity Committee at The Ohio State University at Newark and the Office of Diversity and Inclusion at OSU in Columbus.

In Columbus, he addressed the Morrill Scholars and met with Yolanda Zepeda, assistant provost and board member of Latino student magazine “¿Que Pasa, OSU?” to discuss the Hispanic population in New Orleans.

In Newark, Elie spoke to students in several classes, his breadth of knowledge and experience spanning from sociology to history. Elie discussed “intersections of race and class in the rebuilding of New Orleans” and “how New Orleans history reveals race as construct.” In the history classes, he and the students discussed racism and segregation, jazz and the birth of the civil rights movement. Elie gave a public talk called “Culture and Recovery in New Orleans,” engaging in a discussion with students, faculty, staff and community members.

“It was amazing to have Mr. Elie come to our campus,” said Steven Foley, an Ohio State Newark senior. “It’s not every day that you have someone with that kind of background talk with students about racism, post-New Orleans culture, music and food!”

A longtime columnist and reporter for the Times-Picayune, Elie has written music and food reviews, fiction, and the books “Smokestack Lightning: Adventures in the Heart of Barbecue Country,” and “Corn Bread Nation 2.” He is a writer for the AMC series “Hell on Wheels” and was a recipient of the 2012 Alumni of the Year award from Columbia University’s Graduate School of Journalism.

Welcoming the new alumni relations coordinator

Patricia Whilding, or Pat as she likes to be called, loves people: She likes to meet them, talk to them, learn their stories, and connect with them.

“I’ve never met a stranger,” she said. “I’ve always found people fascinating – with different backgrounds and experiences, you learn so much about life from others.”

Pat joined Ohio State Newark in October 2012, having worked for Auburn University Montgomery (Montgomery, AL) for 12 years in alumni relations and the office of advancement, and for a non-profit as a development officer.

With a solid background in higher education and alumni relations, Ms. Whilding is the perfect fit for The Ohio State University at Newark’s new alumni relations coordinator position.

Newark Campus Framework Plan: Foundation for the Future

For more than forty years, The Ohio State University at Newark and Central Ohio Technical College have shared the Newark smaller campus through land, buildings and people, in a partnership of fiscal efficiency and collaborative campus planning. This partnership is at the forefront of the daily operations and long-term planning, and is a recognized model of shared services and resources. However, the physical environment of the Newark campus is nearing fifty years old. The first building, Founders Hall, was built in 1968.

Today’s campus leadership is creating the “One Campus” vision for the next fifty years to respond to the changing world and the higher education needs of our community and state. The vision of “One Campus” is rooted in collaboration, integration, communication, and partnership.

The Framework will guide change over time, outlining the physical solutions to the big issues in a holistic approach. Nine issues and opportunities face the Newark campus. They encompass significant topics that impact the physical environment and ongoing operations, as well as key opportunities that the campus should leverage in the future. These are: growing enrollment, defining who we are, financial viability, leveraging the Ohio State Newark/COTC partnership, impact of semester conversion, community relationships, state goal to increase two- and four-year degree programs, and competition with other higher education institutions.

To learn more about the Newark campus framework plan, visit: www.newark.osu.edu/NewarkCampusFrameworkPlan.
Assistant psychology professors Melissa T. Buelow, Ph.D., and Bradley M. Okdie, Ph.D., recently received a grant to develop two courses that will make use of the myth-busting research and analysis offered in a popular TV program.

The grant proposal, called “Improving Student Learning through Media: The Case of the Mythbusters,” addresses two required psychology courses: Data Analysis in Psychology (PSYCH 2220) and Research Methods in Psychology (PSYCH 2300).

Buelow and Okdie realized that psychology students often put off taking statistics and research methods until their last semester, creating anxiety that can then affect how well the students do in the courses.

“Dr. Buelow and I had anecdotal evidence that there was a need for student engagement in the statistics and research methods courses offered in the psychology department,” explained Okdie. “We were inspired to improve upon our existing statistics and research methods courses to create more student engagement and applicability to the real world.”

Both were familiar with the popular television show “Mythbusters” (Discovery Channel), which typically tests popular myths in a two-step process, described as “replicate the circumstances, then duplicate the results.” Noting the show’s ability to demonstrate all aspects of the research process, from idea generation to interpretation of the available results, Buelow and Okdie realized it could be the perfect addition to the courses.

“It was clear from conversations with students that they were familiar with the show,” said Buelow. “There are areas in the show in which some methodology or statistical analyses are done incorrectly, which will be used as challenges to student knowledge and force students to critically think about course content and the potential inaccuracies in research presented to them by major media outlets.”

Classes will continue to meet as usual, with the addition of the program “Mythbusters” being shown as a teaching tool throughout the semester.

iPad: The perfect learning companion

Walk on any college campus today and you will likely see students with their favorite mobile device in hand. The same holds true for faculty and they view these devices as more than high-tech toys -- they are powerful educational tools that can transform students’ approach to learning.

The most popular of these devices is the iPad. It’s a tablet-like device that can be used for a myriad of purposes. The faculty at The Ohio State University at Newark is so intrigued about the possibilities that a pilot initiative, The iPad Project, is being funded for faculty to use iPads in their instruction. This is part of Ohio State Newark’s Implementation Plan that supports Regional Campus Cluster’s strategy to improve student outcomes.

In its pilot stage, the iPad Project currently has 13 faculty member participants who come from all disciplines. Each participant received an iPad and “apps” (that’s tech-talk for “applications” – programs that run on such devices as the iPad) to support his/her teaching needs. The biggest piece to this project is the professional development and community building efforts amongst faculty. Each participant is required to attend training and collaborative sessions.

“It is important we do not make this about the technology, but about the ways this technology can be integrated into the teaching and learning process,” said Corri Campbell, Manager of the Technology Enhanced Learning Center (telCenter) at Ohio State Newark and Central Ohio Technical College.

So how can an iPad be useful in the classroom?

According to Campbell, iPads can be wirelessly connected to overhead projectors, allowing for greater flexibility to move around the classroom and collaborate with students.

Not all the faculty members went into the project with previous experience with an iPad.

“I had never before used an iPad before going into the project, so I wasn't really sure what to expect,” said Julie Hupp, Ph.D., associate professor, psychology. “I plan to enhance my classroom lectures/presentations using the iPad as well as utilize the iPad as an e-reader to have access to the textbooks, and increase my capability to provide immediate feedback on student assignments.”

Other participants are still finding their way around the iPads and hope to be fully trained and ready to utilize them in the next semester. That will be helpful, because according to Campbell, the current group will then provide assistance and tips to the next round of faculty members interested in participating.
Questions & Answers

with

Julie Hupp, Ph.D.
Associate Professor of Psychology
The Ohio State University at Newark

On March 21, Julie Hupp, Ph.D., associate professor of psychology at The Ohio State University at Newark, presented her recent research “Beyond Words: How Speech Rate Contributes to Language Comprehension” as part of the annual Faculty Lecture Series (FLS) at Ohio State Newark.

“This presentation examines adults’ and preschool children’s use of speech rate in both understanding and producing language,” said Hupp. “I plan to focus on how people’s interpretation of information depends on the rate at which it is spoken and how people unknowingly provide meaningful clues to a listener by speaking faster or slower. This research will highlight the development of this useful conversational tool.”

Q: What about this research and work is important? Why do it?
A: Children fascinate and intrigue me. How do they know what they know and why do they make the errors they make? Children’s language development is especially interesting because children’s progress seems so rapid yet still fraught with errors. For example, if you were to ask a parent of any toddler, they would be excited to tell you all of the new language milestones their child is reaching seemingly overnight. However, even preschoolers make common errors in their language; for example, children often say things like “The mouses goed over there.” How can they be so good at some aspects of their language and so bad at others? I conduct basic research—I try to determine the typical trajectory of language development and what tools children use in learning language. Others take this type of basic research and apply it to screen children for things like language or developmental delays or possibly even use the information to provide therapy.

Q: What drew you to the general topic of language and its meanings?
A: In our culture, children are immersed in conversation on a daily basis. It is amazing that they are able to carry on conversations—especially given that they are not expert language users. My research aims to uncover which tools children are equipped with in order to be successful in this endeavor. This particular area of research looks at how children add meaning to what they say simply by their prosody—how they say something. This is something that adults do all of the time; however, my research starts to uncover when children are able to benefit from this type of conversational tool.

Q: How would I summarize your areas of interest? (child linguistic development...?)
A: I study children’s language development—especially that of preschoolers. I regularly have student researchers visit local preschools for data collection; we go to 27 local child care centers.

Hupp began teaching at Ohio State Newark in the fall of 2004. She received her Ph.D. from the University of Toledo in 2003, where her research focused on infant development; she then took a one-year post-doctoral research position in the Cognitive Development Lab of the Center for Cognitive Science at Ohio State University. When she began teaching at Ohio State Newark, her research focus shifted to that of preschoolers.

“I love teaching at Ohio State Newark,” said Hupp. “It is so rewarding to see students be transformed into high-level critical thinkers and researchers. In my classes, I get to talk about what I love on a regular basis and spark the interest of students at the same time. It is so gratifying to hear that students enjoyed my courses and plan to use what they’ve learned in their everyday lives.”

Teaching at Ohio State Newark provides Hupp with plenty of opportunities to get to know her students and develop close relationships with them across their academic career. “The small class sizes give me the chance to really learn about my students and be able to make an impact in their lives,” Hupp said.
Outreach and engagement

Diversity Award reflects daily life of recipient: Marti Chaatsmith

Marti Chaatsmith enjoys sharing her knowledge and experiences with students at The Ohio State University at Newark's Newark Earthworks Center (NEC).

"I love working with our students at the NEC," said Chaatsmith, who has served the NEC at The Ohio State University at Newark since 2004. "They are so committed to our projects and bring a wonderful energy to the NEC. We are fortunate to have students who work independently and take on projects at our office that reflect their enthusiasm and creativity."

Richard Shiels, Ph.D., NEC director and associate professor of history, nominated Chaatsmith for the 2012 Diversity Award, which can be awarded to any member of the shared campus of Ohio State Newark and Central Ohio Technical College.

The Diversity Award was established to "recognize outstanding achievements that advance the campuses' overall awareness and sensitivity to differences among people(s)…"

"As we try to understand Ohio’s ancient earthworks, which are masterpieces of Native American ingenuity, Marti brings us Native American voices," said Shiels. "Marti has been our spokesperson at important Native American conferences and gatherings; she has been our link to the National Museum of the American Indian, the National Congress of American Indians, the Native American Education Association and a host of Native people and tribes."

Chaatsmith, who was named associate director of the NEC in 2011, earned both her M.A. and B.A. in sociology from University of Oklahoma. She has completed all but her dissertation towards a Ph.D. from Ohio State University, also in sociology.

"It is such an honor that my work been recognized by our colleagues here," said Chaatsmith. "I look forward to continuing the work of the NEC with the students, staff, and faculty and hope we can develop collaborative projects in the future."

The work the NEC does is important, Chaatsmith says, because it gives Ohio State students a unique opportunity to take courses and attend events to learn about the Newark Earthworks and the Indian people who lived in the region from both renowned experts and scholars and contemporary American Indian people.

Chaatsmith believes that “we are fortunate to work in a time when people want to create a future in which Ohio’s past can be preserved and in a work environment where we are encouraged to develop our skills and talents.”

“I visit the Octagon Earthworks often, rain, snow, or sunshine,” said Chaatsmith. “I feel fortunate to work and live near this amazing, beautiful place.”

Diversity training for an ever-changing landscape

The Intercultural Exploration Workshop Series for staff and faculty at The Ohio State University at Newark and its partner Central Ohio Technical College (COTC) provides interactive, lively discussions and forums to the campus community.

“Diversity in People and Ideas” is one of The Ohio State University’s values, and at Ohio State Newark, it’s brought to life in many ways, including the Intercultural Exploration Workshop series. Now in its 5th year, the 2012-13 series was themed "Navigating the Mental Health Maze,” and began in September 2012, concluding with a closing reception on April 5, 2013.

Bob Spada, president of the National Alliance on Mental Illness (NAMI) in Ohio, opened the series on September 20 with an overview on mental illness. Other presenters included Sheryl Clinger, director of advocacy/policy and community engagement, Center for Family Safety and Healing (domestic abuse); Dr. Jeremy Kaufman, director of psychological health, Ohio National Guard (anxiety and depression); David Bragg, director of clinical development and director, outpatient services, Center for Balanced Living (eating disorders). Elizabeth Weiss, Ph.D., psychology lecturer, Ohio State Newark, discussed stigmas, fears and discrimination and Connie Zang, director of disability services at Ohio State Newark and COTC did a “Wow Factor” wrap up.

“The Intercultural Exploration workshops are a wonderful way to learn, dialogue and experience people from different backgrounds and cultures,” said Kari Fullen, an academic advisor with Ohio State Newark and workshop attendee.

“As a former Ohio State Newark Board member, I am so proud of this series of workshops. Education is always the answer to understanding mental health conditions and promoting wellness and recovery," said Paddy Kutz, executive director of Mental Health America of Licking County. “There is NO health without mental health.”

The committee that plans the programming is led by Vorley Taylor, Program Manager of Multicultural Affairs in the office of Student Life, Ohio State Newark/COTC. The Intercultural Exploration Workshop Committee is a sub-committee of the campuses' larger Diversity Committee. “Preparing our campus community to work with students representing multiple diversities is great work,” said Taylor. “The goal is to make our students as successful as possible – when we understand our students we can better help them to succeed.”
Actress Lorna Lable attracted an overflow crowd to the Black Box Theater of The Ohio State Newark campus last month for a performance of “Emma Goldman: My Life,” a play she wrote to bring to life the early 20th century revolutionary. The play is set at Ellis Island as Emma Goldman, age 50 and about to be deported for her work as a social and labor reformer, responds to reporter’s questions.

More than 75 students, faculty and community members filled the seats and lined the floor for the performance.

“I had never heard of Emma Goldman, but she was a woman worth knowing about. Ms. Lable did a superb job portraying her,” said Margaret Wolford, a Newark resident.

Laura Younger, who teaches English at the campus described the one-woman show as “spirited and inspirational.”

Born to Jewish parents in Russia in 1869, Goldman emigrated to the United States at age 17, initially working as a seamstress in a factory with her sister. Enraged by the terrible working conditions and other injustices, Goldman joined the newly formed Anarchism movement, and soon was giving talks around the nation, publishing her own paper, and writing books advocating for the rights of the disempowered. She championed free speech, birth control, women’s equality, immigrant rights, and labor unions. An anti-war activist, she was arrested, jailed and deported to the Soviet Union in 1919 on charges of interfering with the draft. “She fought for the rights of workers and for women to control their own bodies,” said Lable, who was commissioned to write the play in 2010 by the East Lynne Theatre Company in Cape May, N.J. Before beginning research, she knew little about Emma Goldman, but what she found inspired her: “She wanted to change the world.”

A Newark resident in attendance said she had studied Emma Goldman in a college class in the 1970s and remembered her story well. “Lorna captured the true essence of Emma. I wish there were a million Emmas in this world--such bravery.”

Alcira Duenas, a history professor at Ohio State Newark, appreciated the insight the play gave into an important historical figure, as well the opportunity it gave students to “learn important things while having fun.”

Lable, resident artist at Ohio State Newark in February, also taught an acting classes and a workshop on how to portray character through body language and expression. “You don’t have to say a word to act,” she told students.
May 2013

Monday, May 13
First day of summer semester 2013

Thursday, May 16, 9:30 a.m. – 12:15 p.m.
BUCKEYE VISIT DAY

Designed for high school students to learn about the great opportunities available at Ohio State Newark. The program includes speakers from OSU Admissions and Advising, Residence Life, Dining Services, Student Life, and Athletics, as well as a panel of current Ohio State Newark students. After the overview, a student tour guide will lead students and their guests on a tour of the beautiful campus. Get a preview of life as a Buckeye!

Location: The John Gilbert Reese Center
Cost: Free
Check-in: 8:30 - 9:30 a.m.
Program: 9:30 - 11 a.m.
Tour: 11 a.m. - 12:15 p.m.
Information: Kathy Millard
@ 740.364.9548 or millard.34@osu.edu or visit:
http://newark.osu.edu/visit/Pages/BuckeyeVisitDays.aspx

July 2013

Wednesday, July 3
Annual Independence Day Fireworks Celebration
Opening Concert 6:30 p.m.
Fireworks 10:00 p.m.