



THE OHIO STATE
UNIVERSITY

NEWARK



Regional Framework 2.0

Newark

A Partnership for Student Success

February 2021

AYERS
SAINT
GROSS

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1. Planning Context



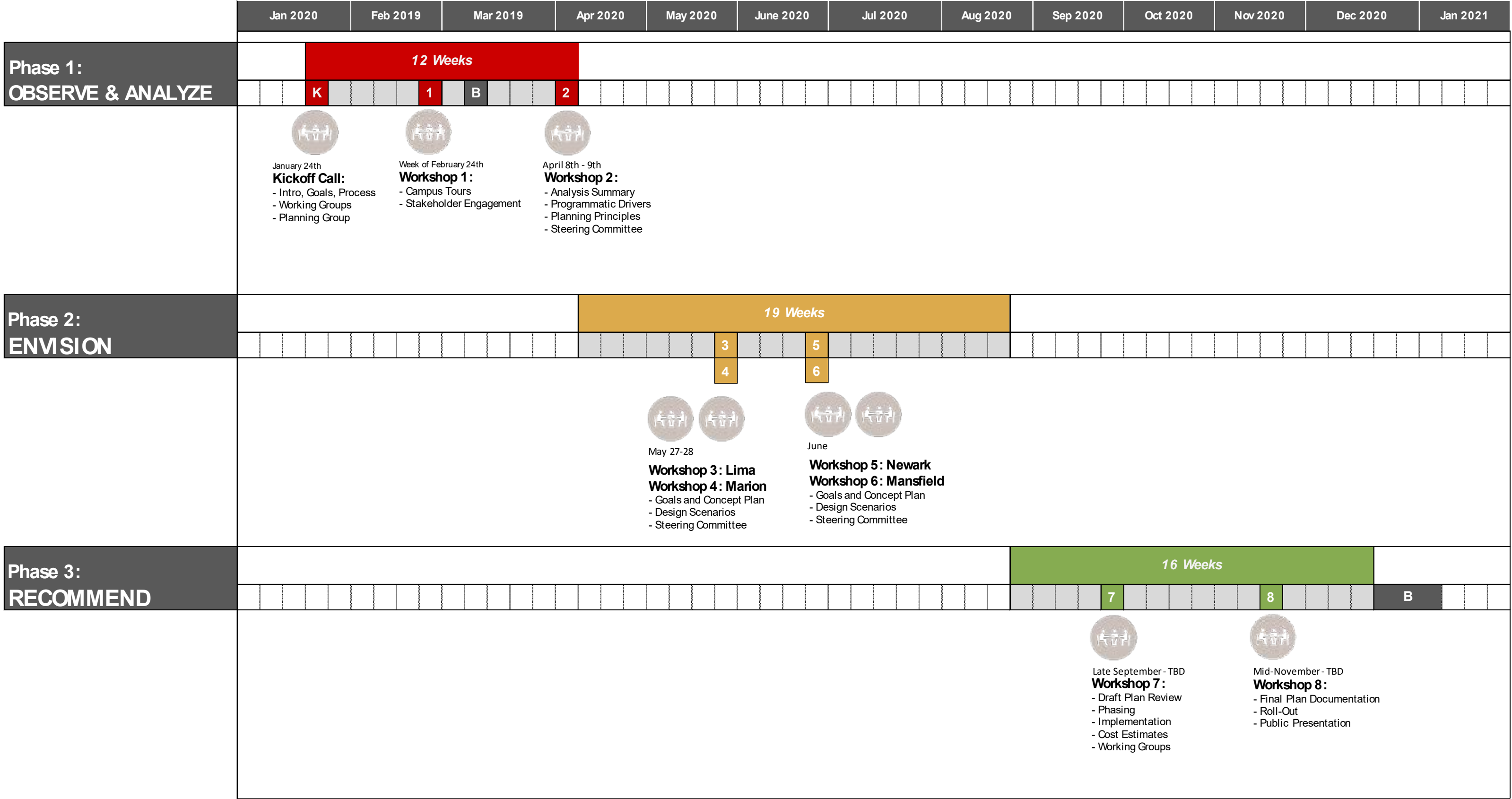
Framework 2.0 Overview

The Ohio State University, with a strong land grant tradition, is one of the nation's largest and most comprehensive institutions of higher education. In response to the ever-changing and dynamic campus environment, the University embarked on a unique planning effort for its regional campuses that was driven by the academic mission and an integration of strategic, financial and physical planning.

The Regional Framework 2.0 planning process for Lima, Mansfield, Marion, and Newark occurred over twelve months through a series of in-person and virtual workshops and meetings. As an update to the 2012 Framework Plan, Framework 2.0 tested the original planning assumptions against new and updated requirements, incorporated recent projects and planning efforts, and included a program driven approach to address near-term development challenges and guide future capacity.

Planning for the Newark campus engaged stakeholders for both Ohio State and Central Ohio Technical College (COTC) in a dialogue focused on supporting partnerships between the two institutions and leveraging existing campus assets. Framework 2.0 reinforces and refines previous planning ideas while establishing new concepts that will strengthen the campus and further support the academic missions of both institutions.

Project Schedule



Framework 2.0 is a Process that Aligns the Campus with Its Mission and Programs



STRATEGIC PLAN
WHAT



CAPITAL PLAN
HOW



FRAMEWORK PLAN
WHERE



RESULTS

Shared vision that guides development
Sustained Implementation

It Responds to the Strategic Direction

Ohio State Newark Mission, Vision, Values, 2018-2023 Strategic Plan

Vision

Our vision is to become a national model for regional campuses of public universities.

Mission

Our mission is to provide affordable, open access to Ohio State for all Ohioans.

Strategic Focus: Improving Student Success

- Enhance the Student Experience
- Expand Academic Programming
- Improve Access and Affordability
- Strengthen and Sustain Our Commitment to Antiracism*

Elevate the quality of campus life

- Construct a science building
- Increase the capacity of our residence halls
- Assess the quality of the residential experience of students living on campus
- Renovate Founders Hall
- Better serve the diverse culinary tastes and dietary needs of our students
- Improve the degree to which art on campus reflects human diversity
- Implement osuwireless wi-fi

Add enriching learning opportunities

- Offer more education-abroad opportunities
- Develop courses that involve the Newark Earthworks
- Offer freshman research seminars
- Continue and perhaps repurpose the Newark Earthworks Center
- Increase internship opportunities

*Note: The campus is updating its strategic plan to extend it to 2025. A new strategic priority—strengthen and sustain our commitment to antiracism—though still in draft form, will be added to the plan.

It Responds to the Strategic Direction

COTC Mission, Vision, Values, 2020-2024 Strategic Framework

Vision

Central Ohio Technical College will be recognized as Ohio's premier technical college focused on student success as well as for excellence in workforce development and technical education.

Mission

To meet the technical education and training needs of students and employers in the area.

Defining Characteristics

- Workforce focused
- Student centered
- Community Driven
- Uniquely partnered

Key Priorities

Student Success

Help students achieve academic and career goals by improving learning and student support.

Institutional Growth

Increase institutional growth and stability through efficient program, enrollment and fiscal management.

Collaborative Culture

Promote a culture of collaboration and build a college community that values diversity and mutual respect.

Operational Effectiveness

Aim for the most efficient use of resources and optimal alignment of processes to improve institutional effectiveness, deliver consistently high quality and provide exceptional services.

It Builds off Past Planning

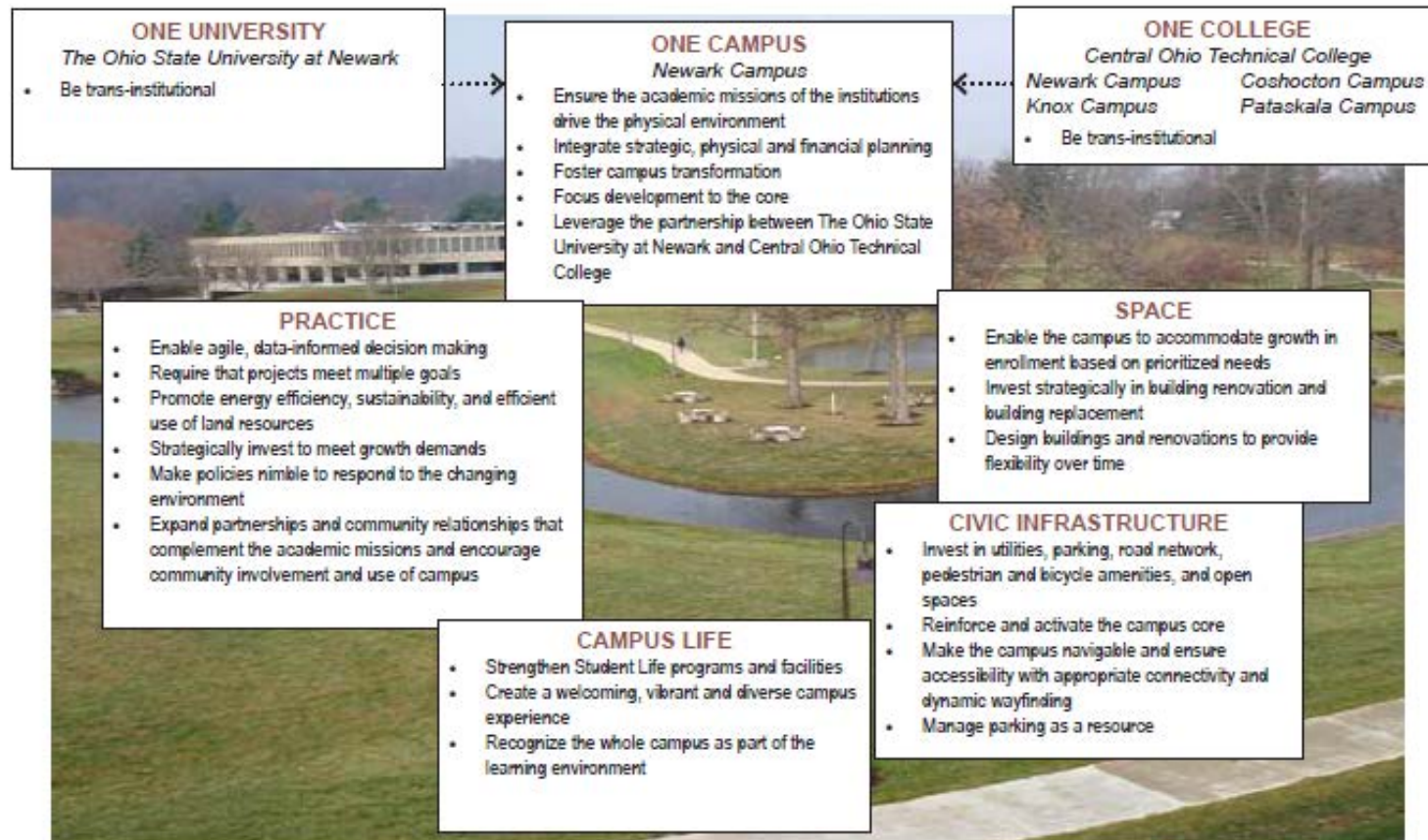
The Framework 2.0 Plan will build on previous planning.

- Phase 1 recommendations have been implemented since the 2012 Plan.
- On-going planning for Founders Hall will be incorporated.



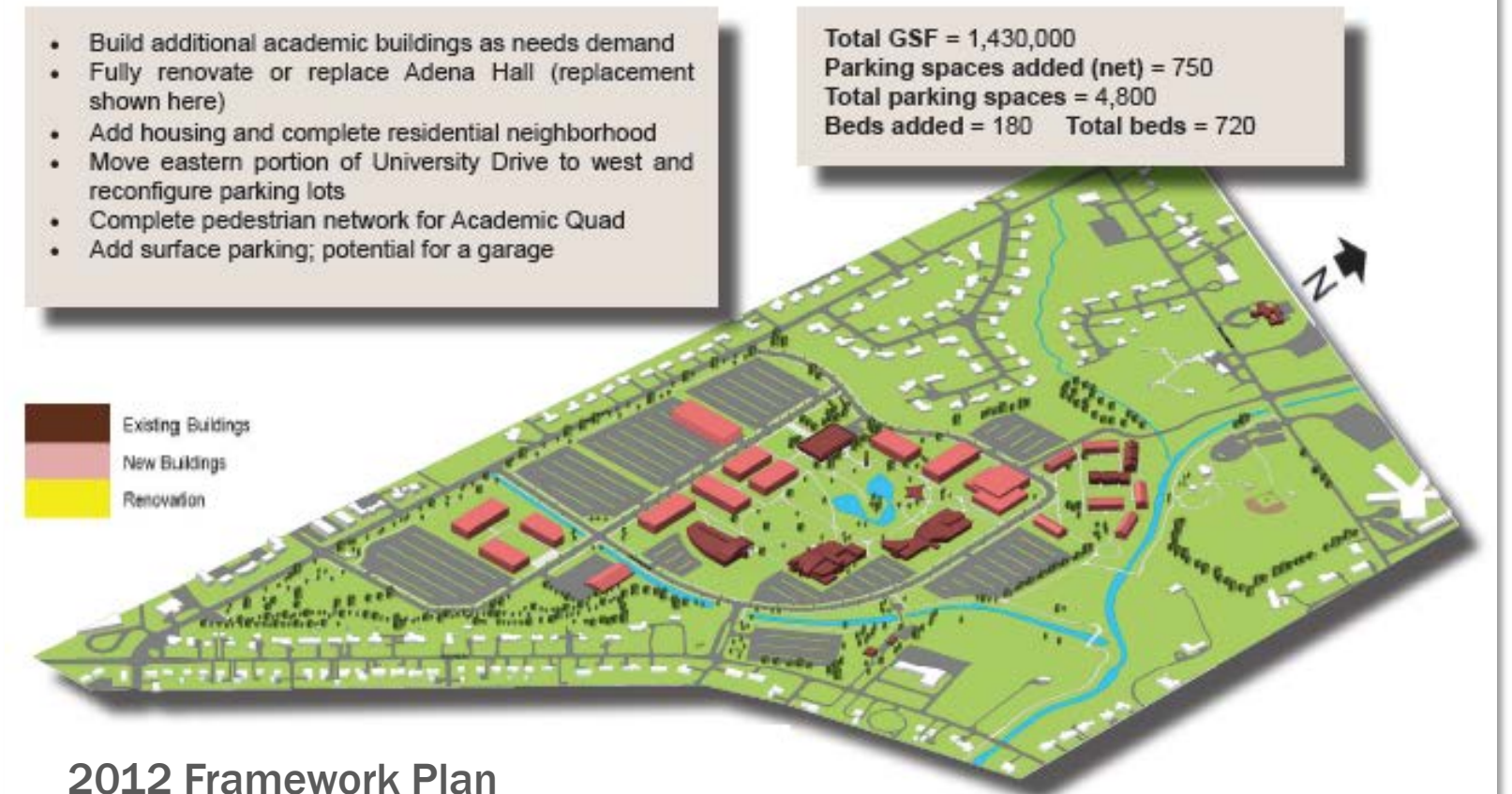
Floorplate Removed: 4,500 sf
Daylight Added: 710 lf
Open Amenity Space: 6,150 sf

The *Framework Principles* embody our institutions' academic missions and visions, merging them in partnership at the Newark campus as "One Campus." The principles are the heart of our Framework and will guide our decision making over the next fifty years, while ensuring our individual decisions incrementally build toward our larger vision.



Build Out (beyond 2030/35)

Below illustrates our campus at build out. As noted in our capacity analysis, surface parking capacity will not be able to keep up with the building capacity illustrated here. Several factors impact parking capacity including assessing the ideal parking ratio for our campus, the pace of development, parking management strategies, expansion of on-campus housing, design parameters and implications, and evaluating alternative parking and travel modes. We have provided for an 800 space parking garage (sited in the western parking lots) in this build out to address potential parking needs and evaluate possible locations for such a facility on our campus.



It Addresses Opportunities and Challenges

Newark SWOT Analysis

STRENGTHS

Philanthropy from community
Cost-sharing model with Central Ohio Technical College
Quality / beautiful physical facilities
Diverse population
Growing enrollment
Dedicated and talented staff
Proximity to Columbus campus
Strong regional population growth

WEAKNESSES

Lack of space in general
Limited number of residence halls (need more)
Parking
Transportation, including traffic on routes to campus
Heavy class offerings mid-morning to midday
Communication between departments
Mixed identity within community

OPPORTUNITIES

Enrollment growth
Alford Center – increased STEM curriculum
Expanding residential options on campus
Expanded partnerships with industry
Increase transportation options
Connection with the Columbus campus
Improve pedestrian paths through parking lots
Celebrate our diversity through additional campus art

THREATS

Encroachment of competitors on enrollment, including for-profit and online educational opportunities
Long-term space for residence halls
Parking
Aged space and deferred maintenance
Public opinion of higher education

Newark

Street Network

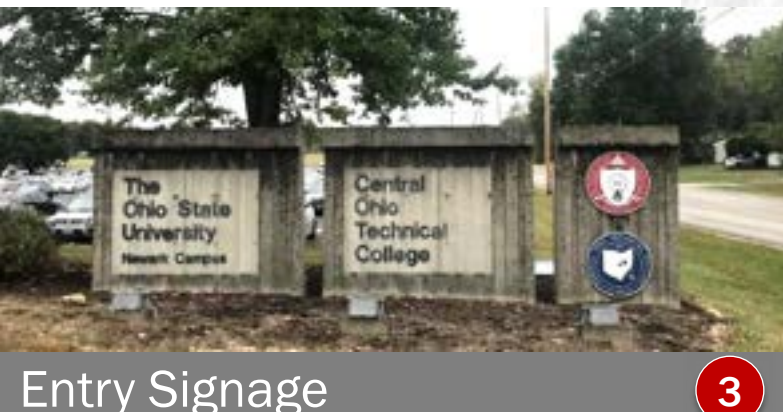
Lack of identity and branding along Country Club Drive. Vehicular circulation is outside the campus core which reduces conflicts with pedestrians.



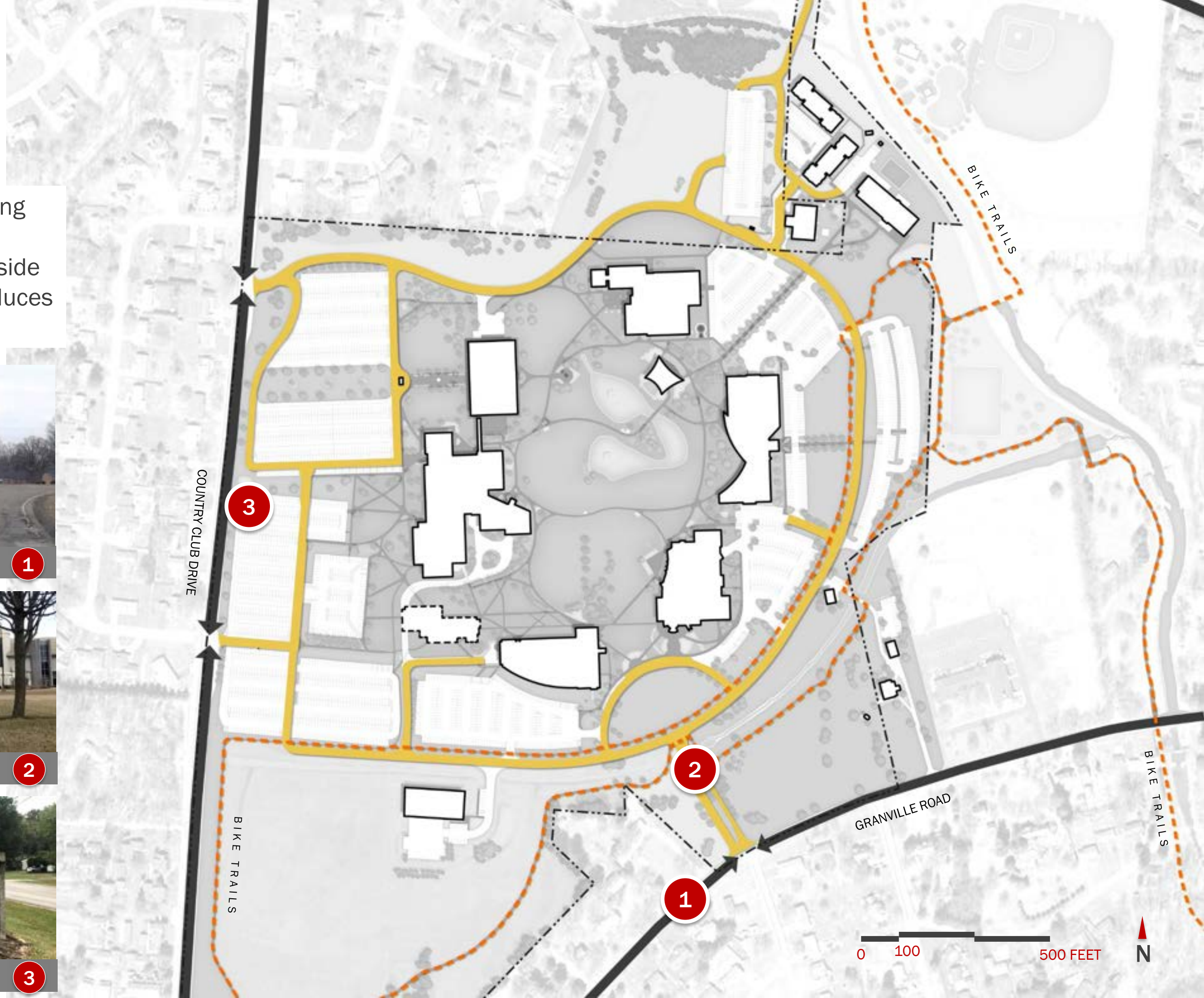
Entry Signage



Campus Arrival



Entry Signage



Newark

Pedestrian Network

Lack of hierarchy within the pedestrian network; opportunity to activate plazas.



Path to Founders Hall

1



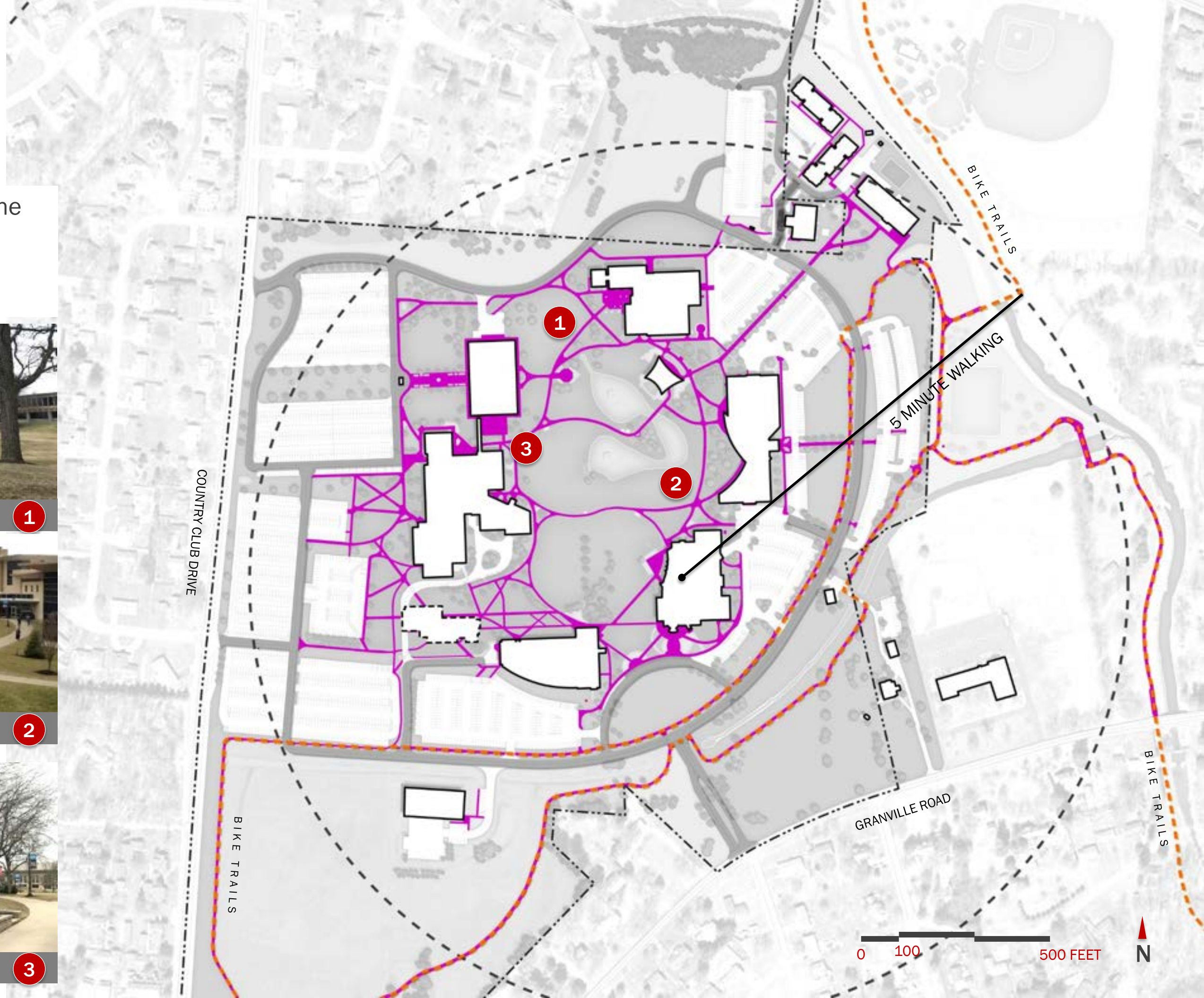
Path to Warner Center

2



Path south of Founders Hall

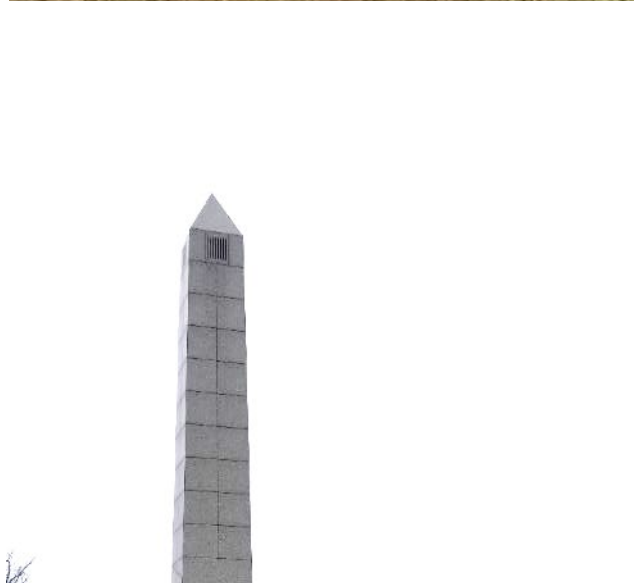
3



Newark

Arrival and Landscape Character

- Internally focused quad with the lake as the organizing element
- Perimeter of quad development will be substantially complete with construction of the new science building
- The distance between the one- to two-story buildings surrounding the quad makes the space feel even larger than it is
- The outer ring of parking allows the campus core to be free of vehicular traffic
- Three campus arrival points identify Ohio State and Central Ohio Technical College, all would benefit from greater consistency and stronger campus identity
- A large tensile structure adjacent to the lake provides space for campus and community events
- The tree canopy is less extensive than other regional campuses, additional shading would be desirable
- Opportunity to diversity art on campus
- Consistent lighting, site furniture, and the art walk contribute to the campus success



Newark

Campus Interior Character

- Quality of space varies between buildings
- Library does not provide the sizes and variety of study spaces need to support the student population
- Many renovations have been completed but there are additional opportunities to modernize classrooms and class labs
- Dining and student space is limited
- Space assignments do not co-locate unit academic spaces or faculty offices
- New on-campus housing provides valuable multi-purpose space



2. Framework 2.0 Goals and Strategies



The Framework 2.0 planning process identified five overarching goals applicable to all of the regional campuses. Specific strategies to achieve these goals are unique to each campus based on context, existing conditions, campus priorities and the shared vision of Ohio State and the co-located institutions.

The University supports access to an outstanding, affordable education characterized by collaboration across disciplines and connectivity throughout the physical campus. The goals are integral to the planning recommendations and provide a foundation for development and decision making that will continue to guide the University for the next 10 to 15 years.

Newark Campus Goals and Strategies



Promote Academic Success

- Instructional spaces
- Collaboration and study spaces
- Student services and resources
- Quality and condition of facilities



Activate Open Spaces and Engage Natural Systems

- Stormwater management and sustainability
- Central spaces
- Secondary spaces and prairies



Enhance the Student Experience

- Student-centered spaces
- Dining
- Housing
- Recreation
- Health and wellness
- Quality and condition of facilities



Elevate the Campus Identity and Brand

- Gateways and edges
- Internal and external branding
- Balance Ohio State and Central Ohio Technical College identity



Leverage Existing Space and Partnerships

- Renovations
- Co-located, shared resources
- City and business partners
- Town-gown relationships and opportunities



Promote Academic Success

Improve study space, learning environments and key adjacencies.

- Provide additional quiet study spaces and modern learning environments
- Integrate informal study, collaboration, and hangout spaces across campus
- Create spaces that support the diverse population
- Provide space to allow for growth in new programs
- Improve (co-locate) adjacencies among departments and faculty
- Provide additional space for continued support of STEM teaching, learning and research

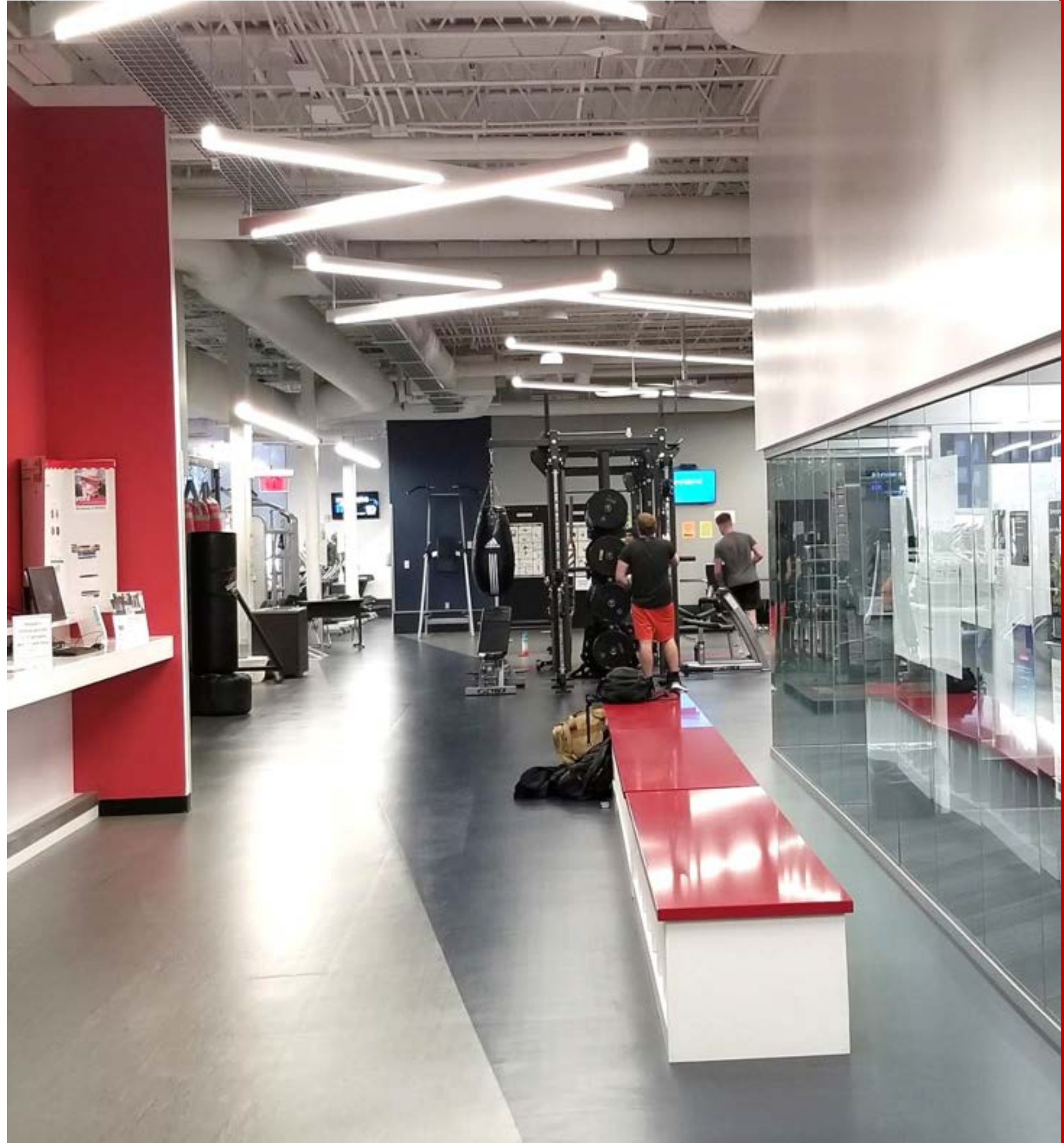




Enhance the Student Experience

Increase on-campus housing, dining, recreation and student-centered space to support student life, events and organizations.

- Expand on-campus housing and dining options
- Provide space for student events and organizations
- Expand health, wellness and disability services
- Enhance outdoor recreation space





Activate Open Spaces + Engage Natural Systems

Activate the outdoor environment and utilize the natural setting to create a connected campus.

- Improve campus pedestrian and vehicular connectivity
- Maintain open space for events and activities.
- Activate secondary open spaces and plazas





Elevate the Campus Identity and Brand

Create welcoming and intuitive arrival experience with enhanced branding and wayfinding into and throughout the campus.

- Enhance the arrival experience, especially along Country Club Drive
- Improve branding, signage and wayfinding
- Enhance the degree to which campus art represents human diversity

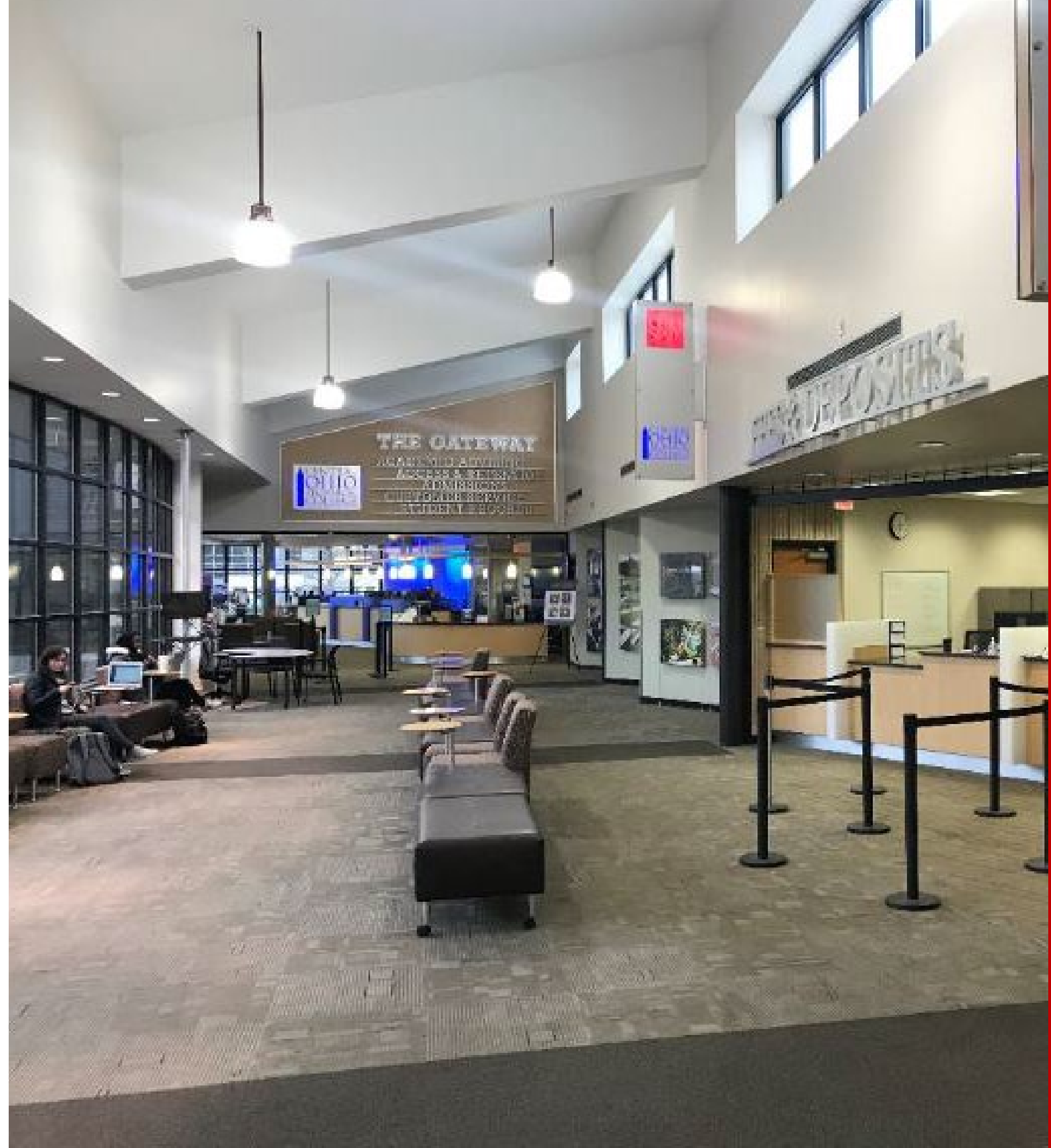




Leverage Existing Space & Partnerships

Renovate existing, poor-quality space and maximize opportunities for shared resources between Ohio State and Central Ohio Technical College.

- Maximize value of existing space with transformational renovations
- Leverage the Ohio State and Central Ohio Technical College partnership for increased efficiency and impact
- Pursue community philanthropy, engagement and partnerships
- Increase utilization and opportunities at the Newark Earthworks Center



3. Near-term Plan and Long-term Vision



A Partnership for Student Success

In order to support the mission, strategic direction and student success, the University needs to leverage existing assets, reinvest in existing facilities, and strategically build new.

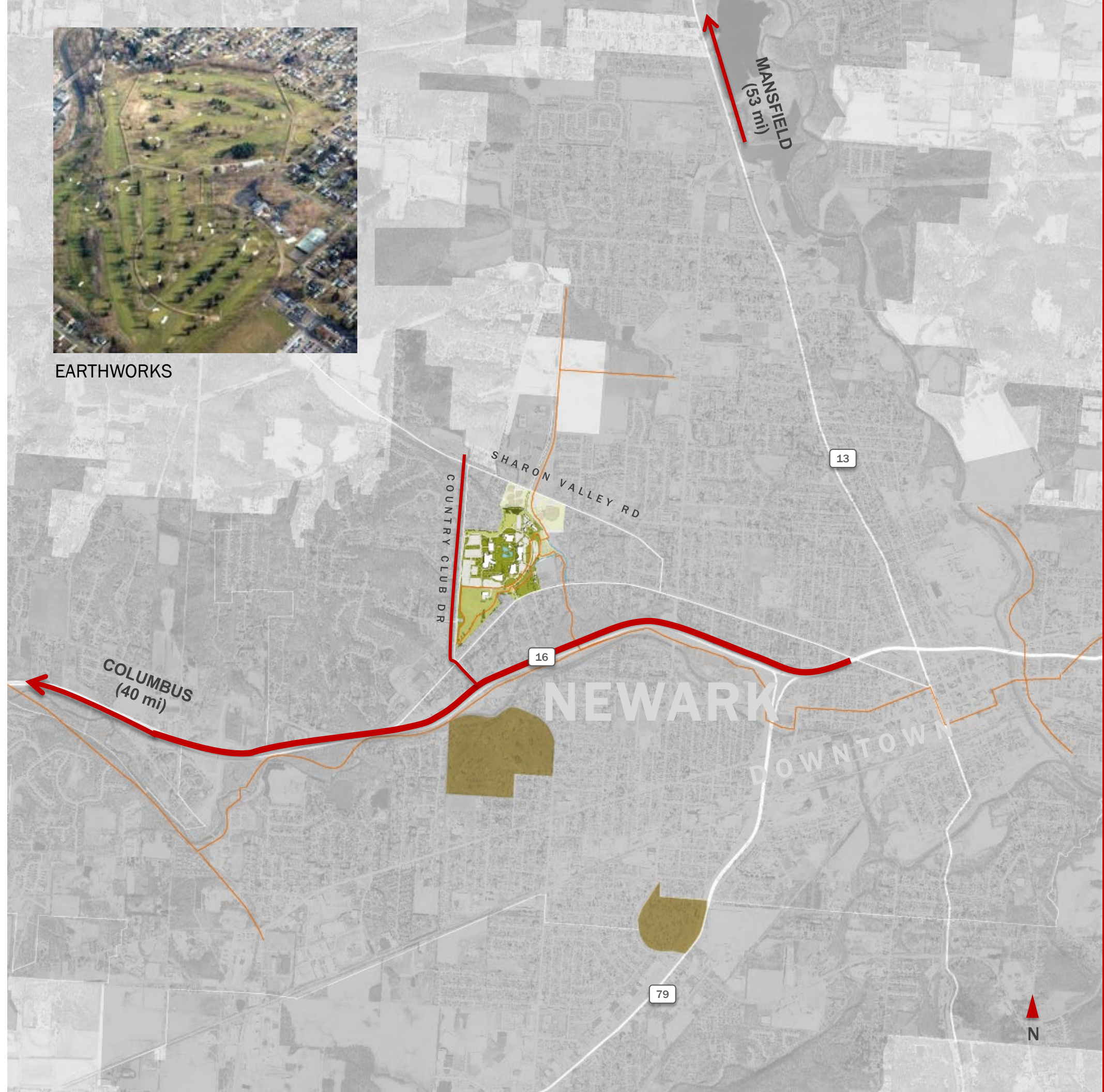
Framework 2.0 seeks to strengthen both physical and programmatic connections by prioritizing open space and circulation improvements and development opportunities that enhance these linkages. The near-term plan prioritizes student-oriented space through strategic renovations and new facilities for on-campus housing and dining while the long-term vision ensures the capacity for future growth.

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Campus location



EARTHWORKS



- BIKE TRAILS
- EARTHWORKS

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Existing Campus

Key drivers for planning:

- Enhance arrival experience, gateways and wayfinding
- Improve condition of space/facilities
- Activate open spaces
- Improve connectivity and pedestrian circulation
- Increase amount of on-campus housing with enhanced student life facilities and recreation



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Existing Site Plan

1. Founders Hall
2. Hopewell Hall
3. LeFevre Hall
4. Reese Center
5. Warner Center
6. Adena Hall
7. North Classroom
8. McConnell Hall
9. Student Apartments
10. Alford Center
11. Facilities Building



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Near-term Plan

-  EXISTING BUILDING
-  PROPOSED DEVELOPMENT
-  PROPOSED MAJOR RENOVATION






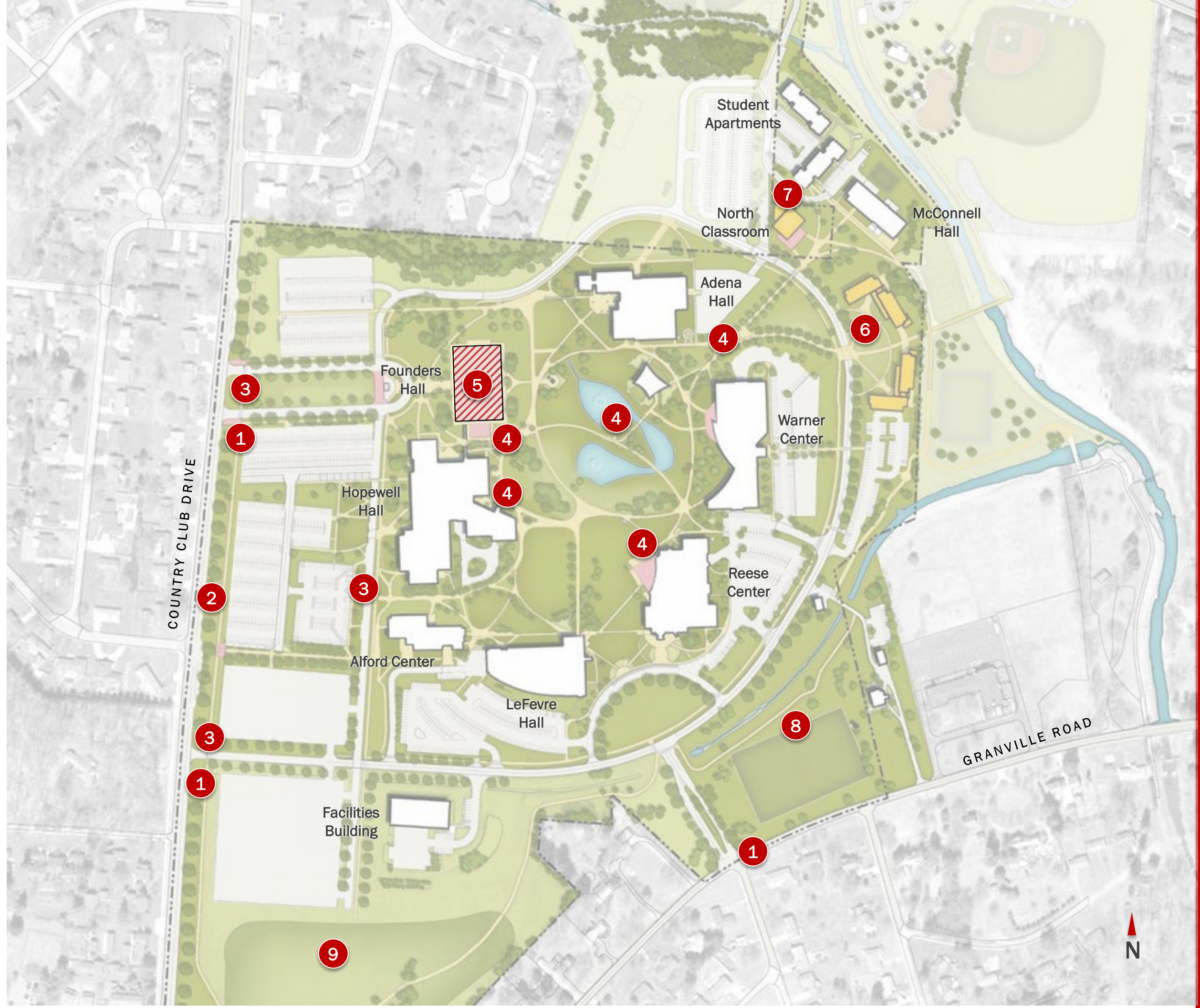
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Near-term Plan

Projects

- 1 Signage, Branding, and Wayfinding (throughout)
- 2 Landscape edge & bike path along Country Club Drive
- 3 Country Club Drive Entries & Internal Loop Road
- 4 Core Campus Nodes
- 5 Founders Hall Renovation
- 6 On-Campus Housing Phase 2
- 7 Campus Dining Facility
- 8 Recreation fields
- 9 Establish a prairie landscape




-  EXISTING BUILDING
-  PROPOSED DEVELOPMENT
-  PROPOSED MAJOR RENOVATION



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Long-term Vision






-  EXISTING BUILDING
-  PROPOSED DEVELOPMENT
-  PROPOSED MAJOR RENOVATION

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Long-term Vision

Projects

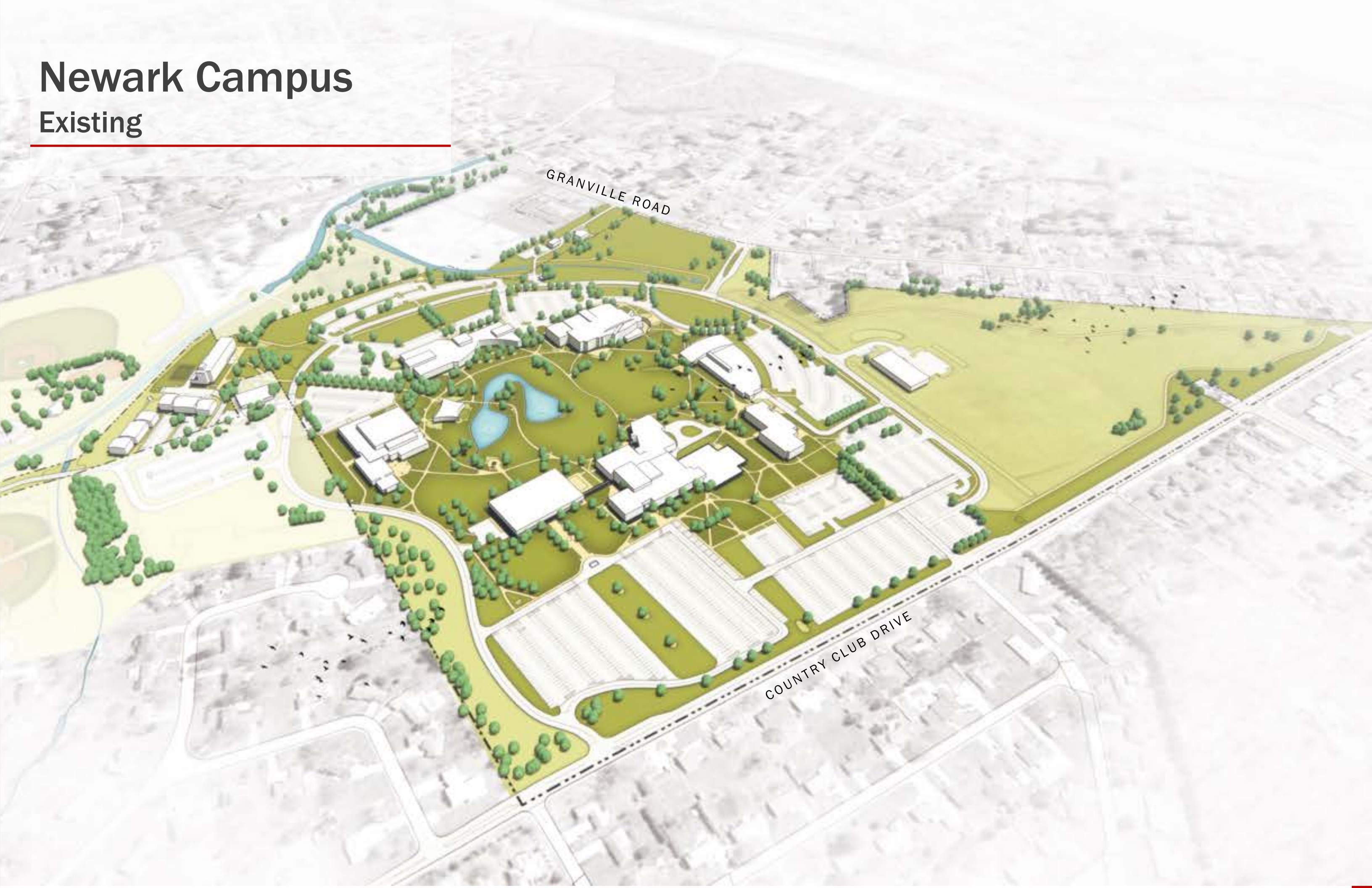
- 1 LeFevre Hall South Entry
- 2 Warner Center Renovation
- 3 Future Academic Buildings
- 4 On-Campus Housing Phase 3
- 5 Addition to Adena Hall
- 6 Future Parking Structure

-  EXISTING BUILDING
-  PROPOSED DEVELOPMENT
-  PROPOSED MAJOR RENOVATION



Newark Campus

Existing

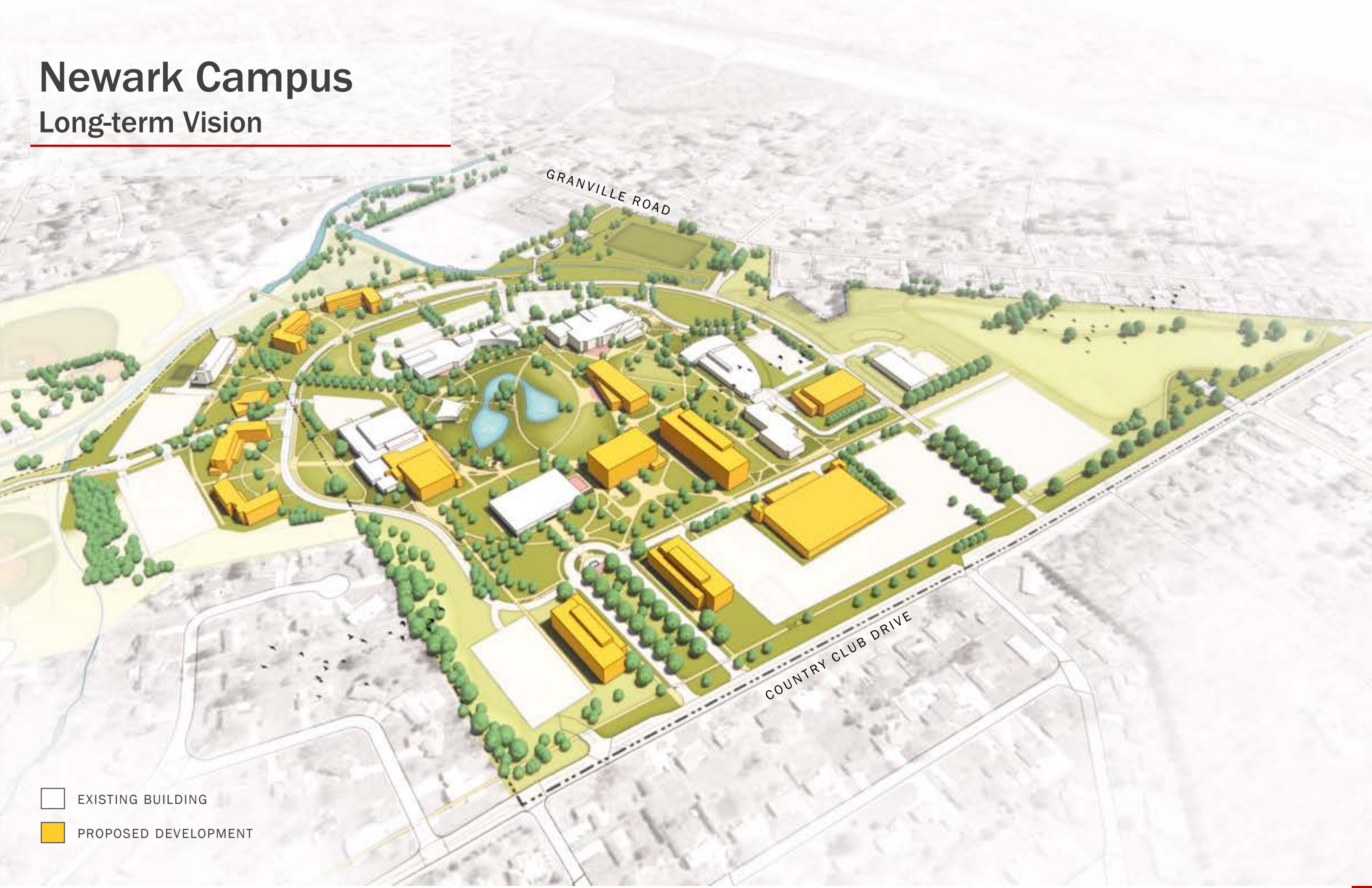


GRANVILLE ROAD

COUNTRY CLUB DRIVE

Newark Campus

Long-term Vision



GRANVILLE ROAD

COUNTRY CLUB DRIVE

- EXISTING BUILDING
- PROPOSED DEVELOPMENT

4. Implementation Opportunities



The Framework 2.0 plan identifies a number of near-term and long-term opportunities to transform the physical campus and further support the mission and strategic goals of the university. Many of these opportunities focus on campus identity, open space and strategic renovations. Transformational implementation strategies focus on Ohio State and Central Ohio Technical College's ability to:



**Elevate the Campus
Identity and Brand**



**Improve Open Space
and Circulation**

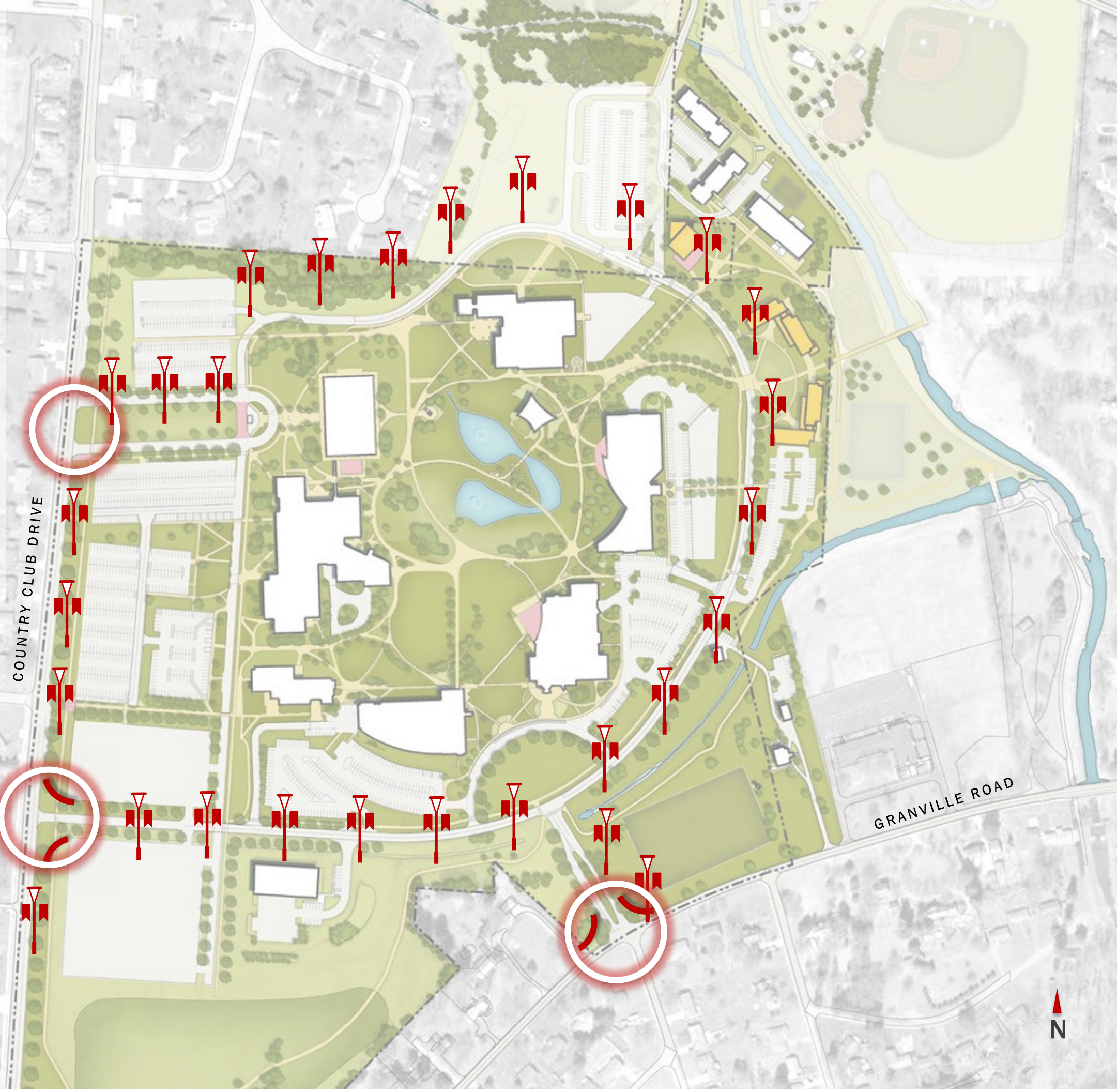


**Leverage Existing
Buildings through
Transformational
Renovations**



Elevate the Campus Identity and Brand

Near-term opportunities exist to elevate the campus identity and brand with enhanced gateways, signage and wayfinding throughout campus.



Arrival Opportunity: Existing Country Club Drive



Arrival Opportunity: Country Club Drive Concept



Incorporate New Signage and Wayfinding

“Highway to Hallway” Signage Examples



V01 - Visitor Directional Typical

V02 - Visitor Directional Large

PK1 - Parking Lot ID

PK2 - Parking Lot ID Small

RP - Reserved Parking

RS - Street ID Sign

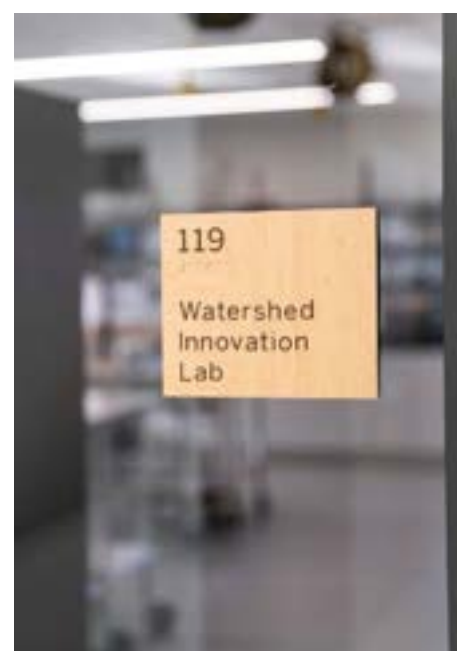
MAP - Peterson Map Kiosk

PD - Pedestrian Directional

ID - Building Identification

BA - Building Address Sign

LET - Architectural Letters





Improve Open Space and Circulation

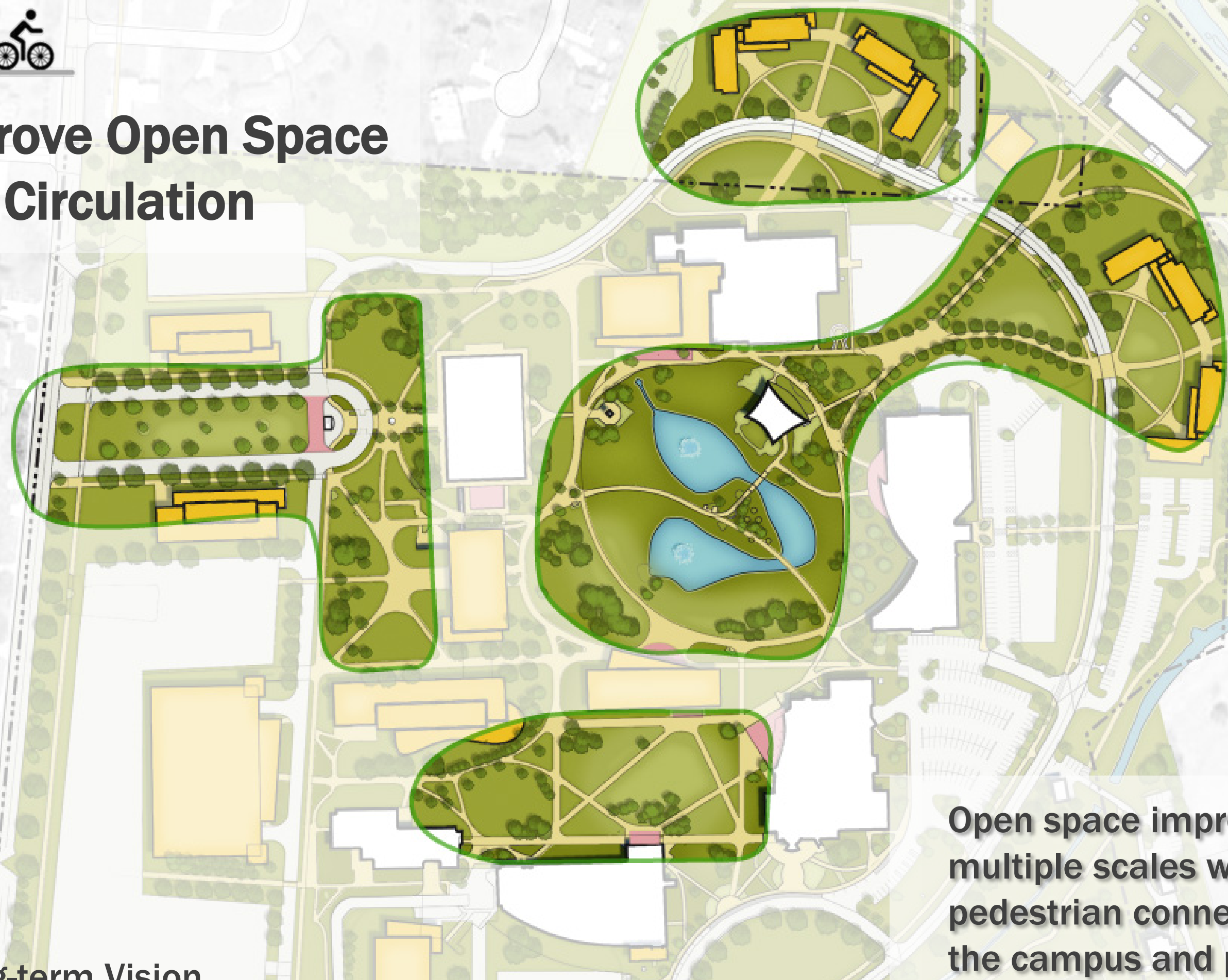


Near-term Plan

Open space improvements at multiple scales will increase pedestrian connectivity, activate the campus and provide social spaces.



Improve Open Space and Circulation



Long-term Vision

Open space improvements at multiple scales will increase pedestrian connectivity, activate the campus and provide social spaces.

Open Space Opportunity:

Existing Pedestrian Walk from Parking



Open Space Opportunity: Strengthen Pedestrian Corridors from Parking



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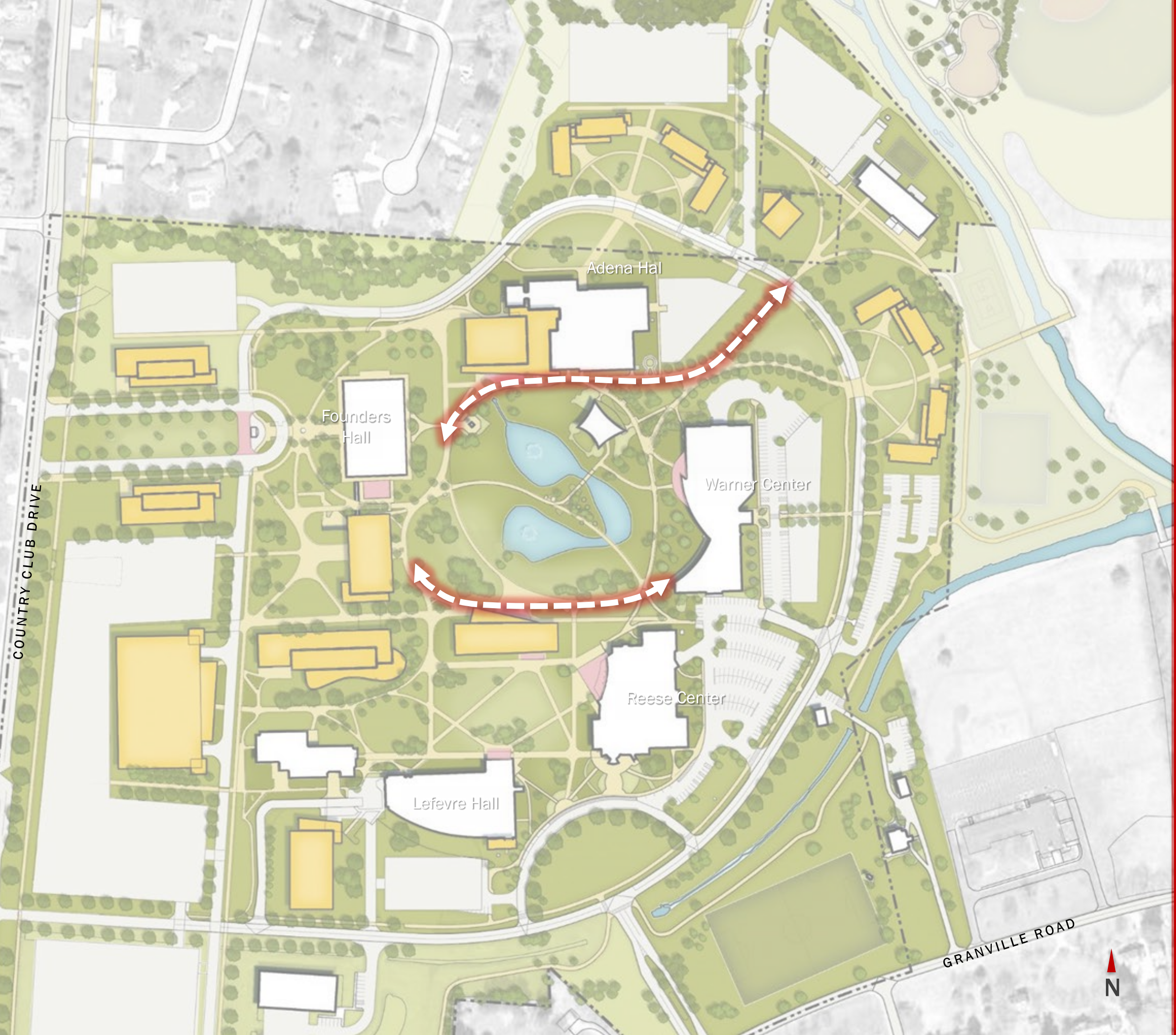
Circulation Hierarchy



Path toward Founders Hall



Path toward Reese Center



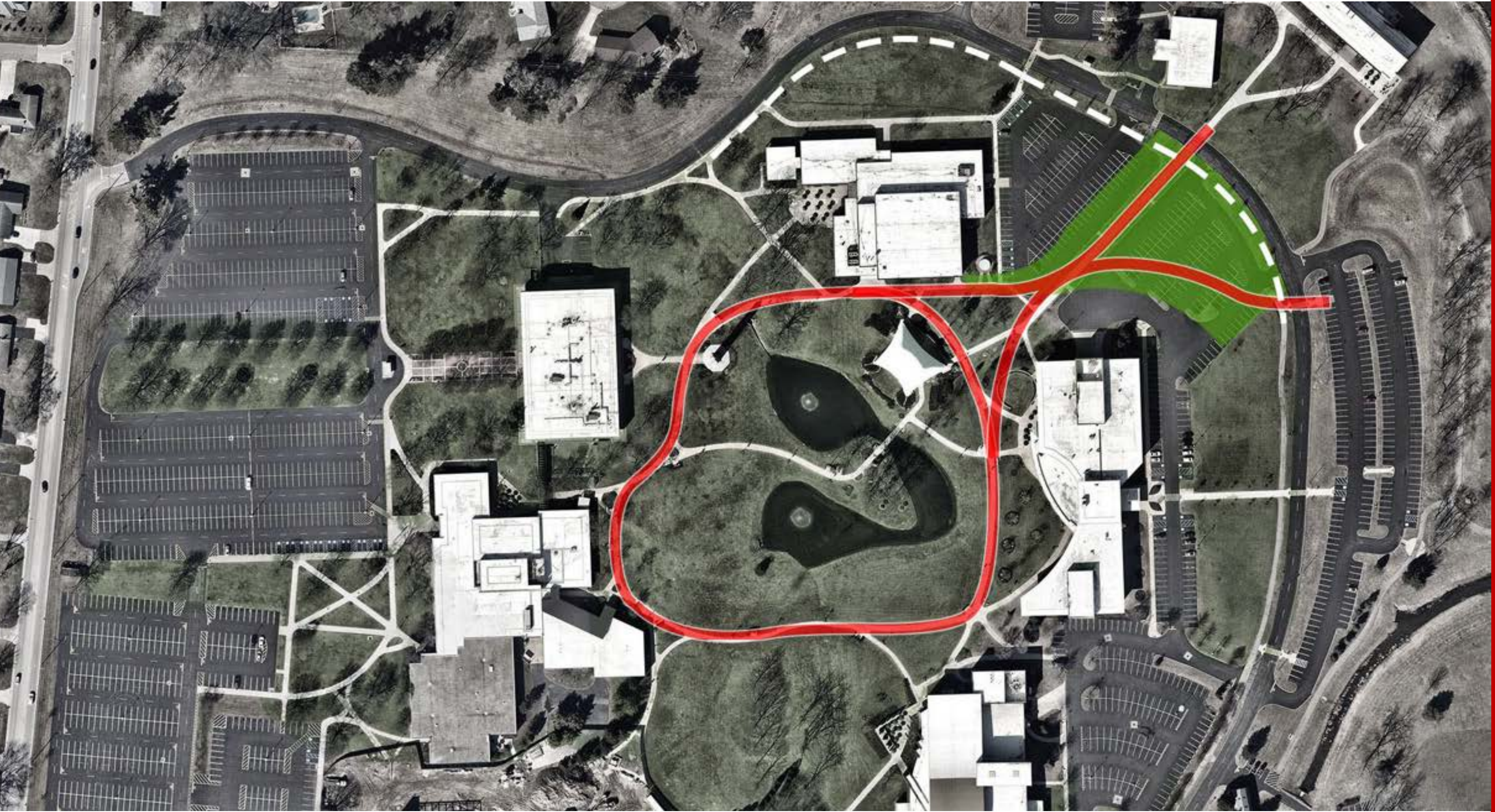
Open Space Opportunity: Strengthen Pedestrian Corridors



Open Space Opportunity: Strengthen Pedestrian Corridors



Open Space Opportunity: Strengthen Pedestrian Corridors



Open Space Opportunity: Existing Pedestrian Walk to Housing



Open Space Opportunity: Pedestrian Walk to Housing Concept



Campus Nodes

Scales of Interventions



ACTIVATE OPEN SPACE



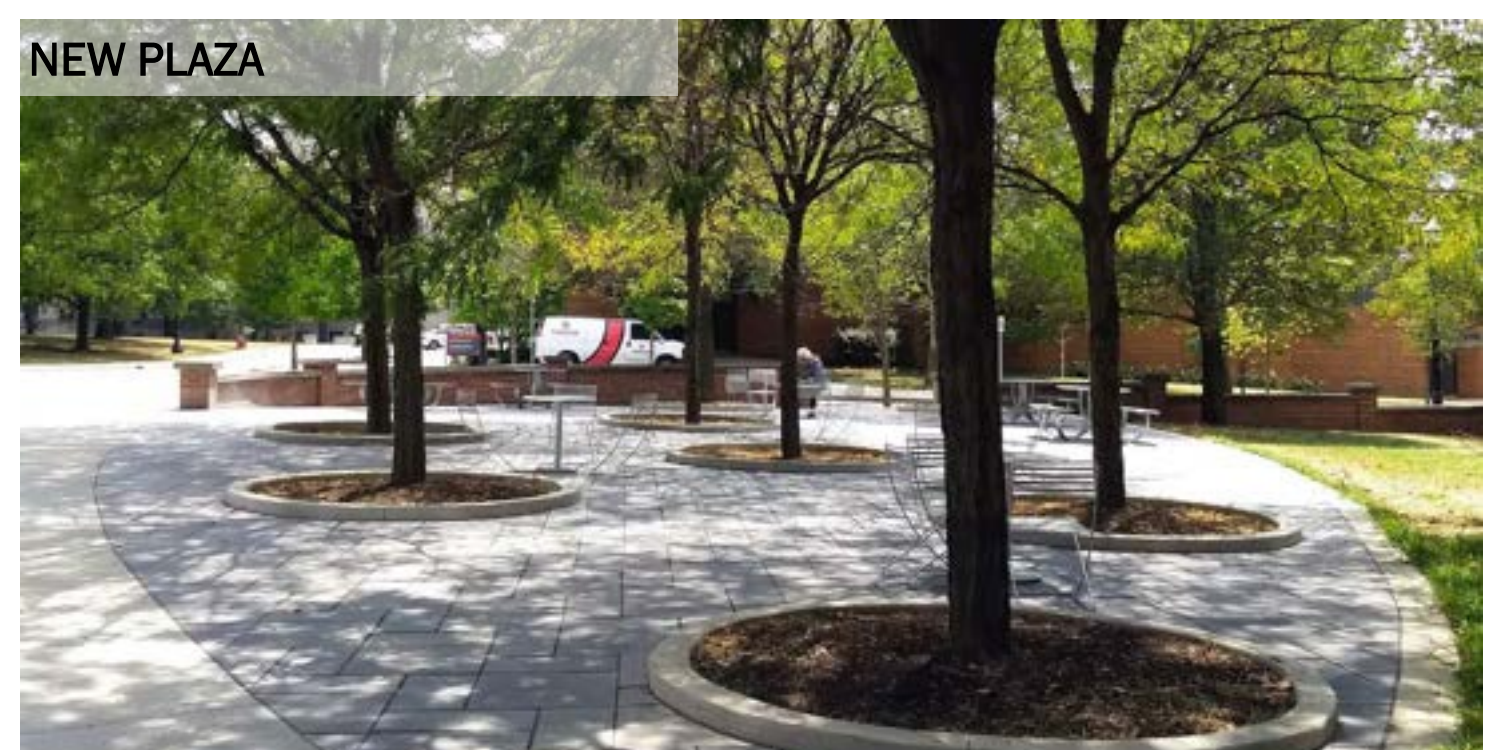
OUTDOOR CLASSROOM



ACTIVATE EXISTING PLAZA



NEW PLAZA



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Plaza Activation

1 Founders Hall



2 Reese Center



 ACTIVATED OPEN SPACE

 PLAZA

COUNTRY CLUB DRIVE

GRANVILLE ROAD



Open Space Opportunity: Existing Founders Hall Plaza



Open Space Opportunity: Founders Hall Plaza Concept



Open Space Opportunity:

Existing Campus Open Space

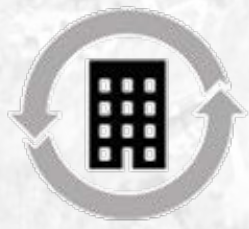


Open Space Opportunity:

Open Space Concept - Create Places “to be”

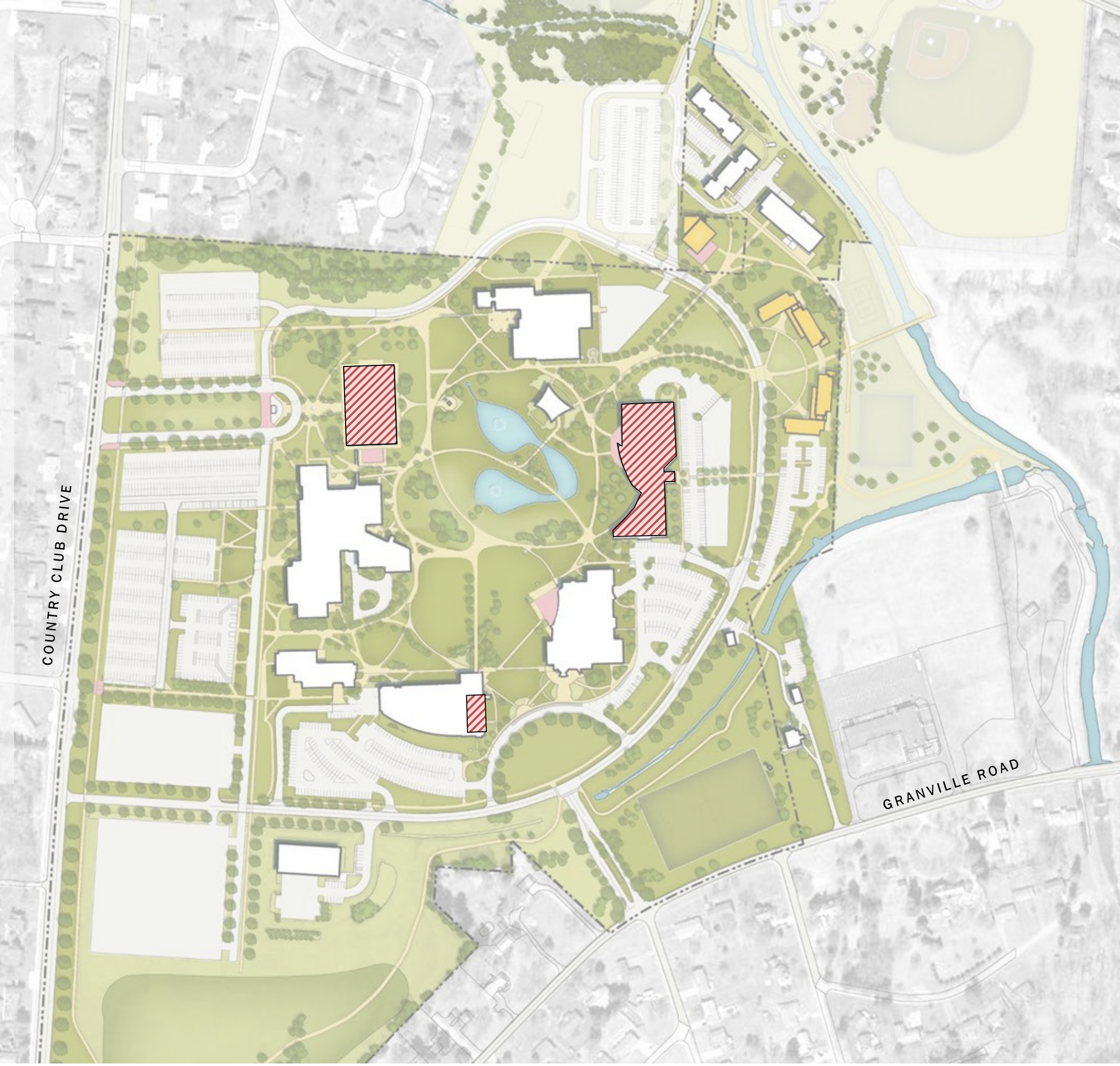




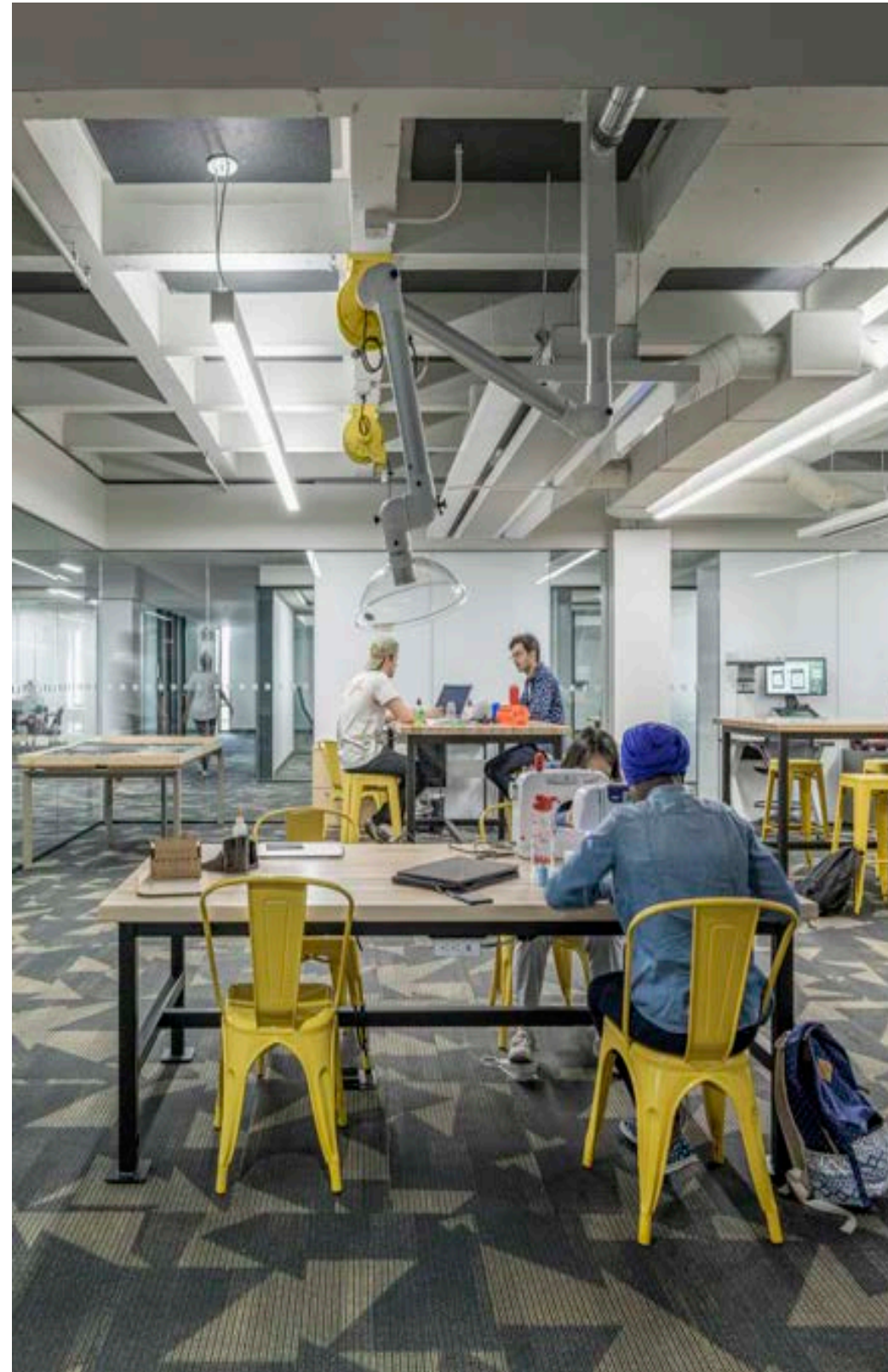


Leverage Existing Buildings through Transformational Renovations and Additions

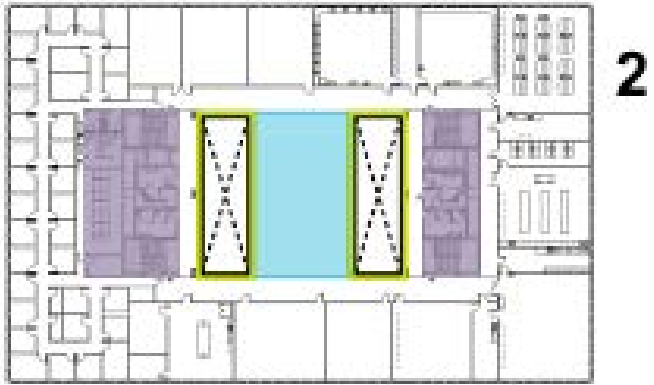
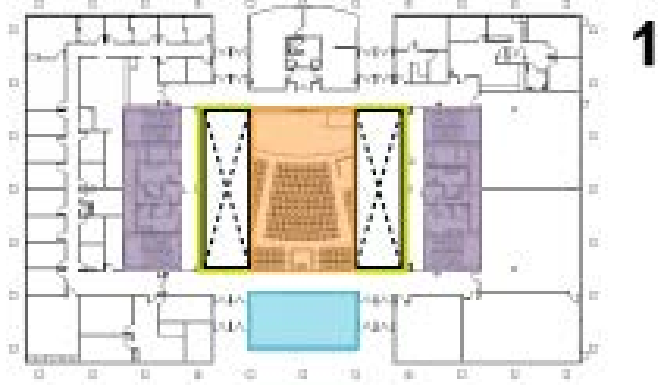
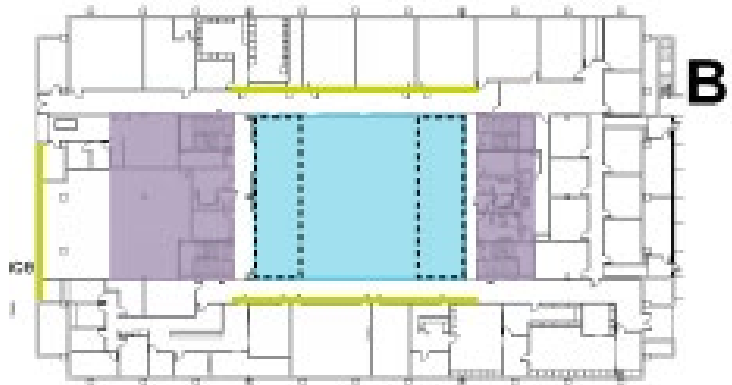
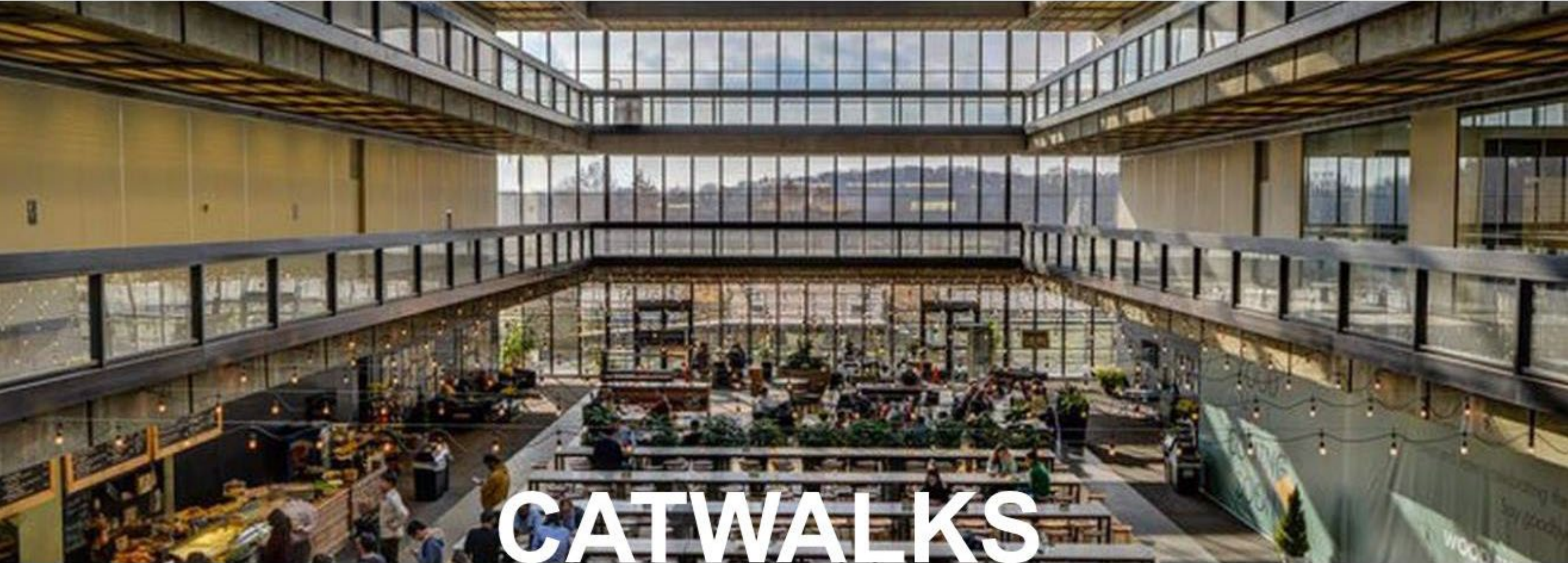
Building renovations, additions, and new housing will provide modern spaces that promote student success and enhance the student experience.



Learning Space



Founders Hall Renovation



Library and Study Space



Student Space

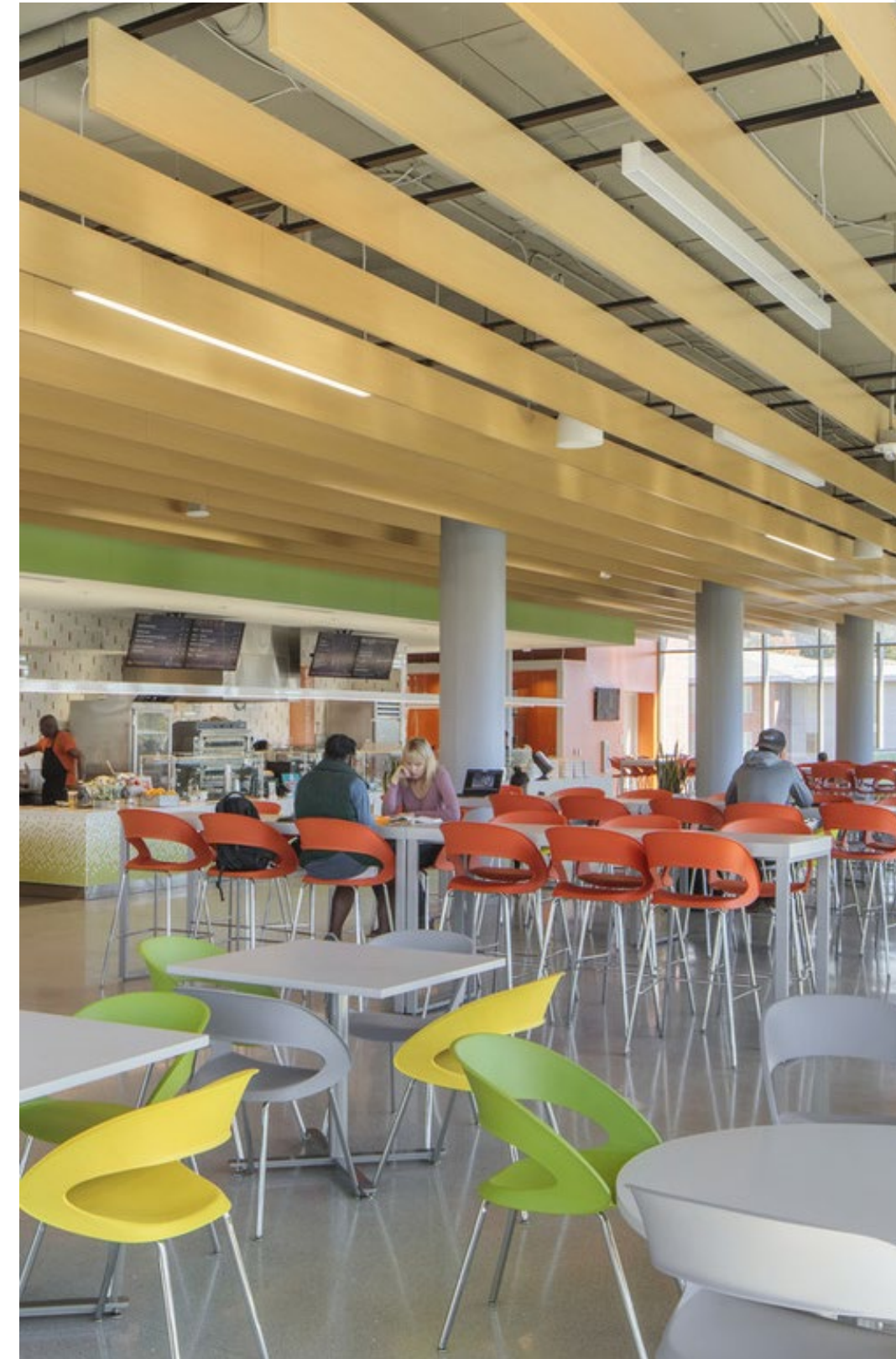
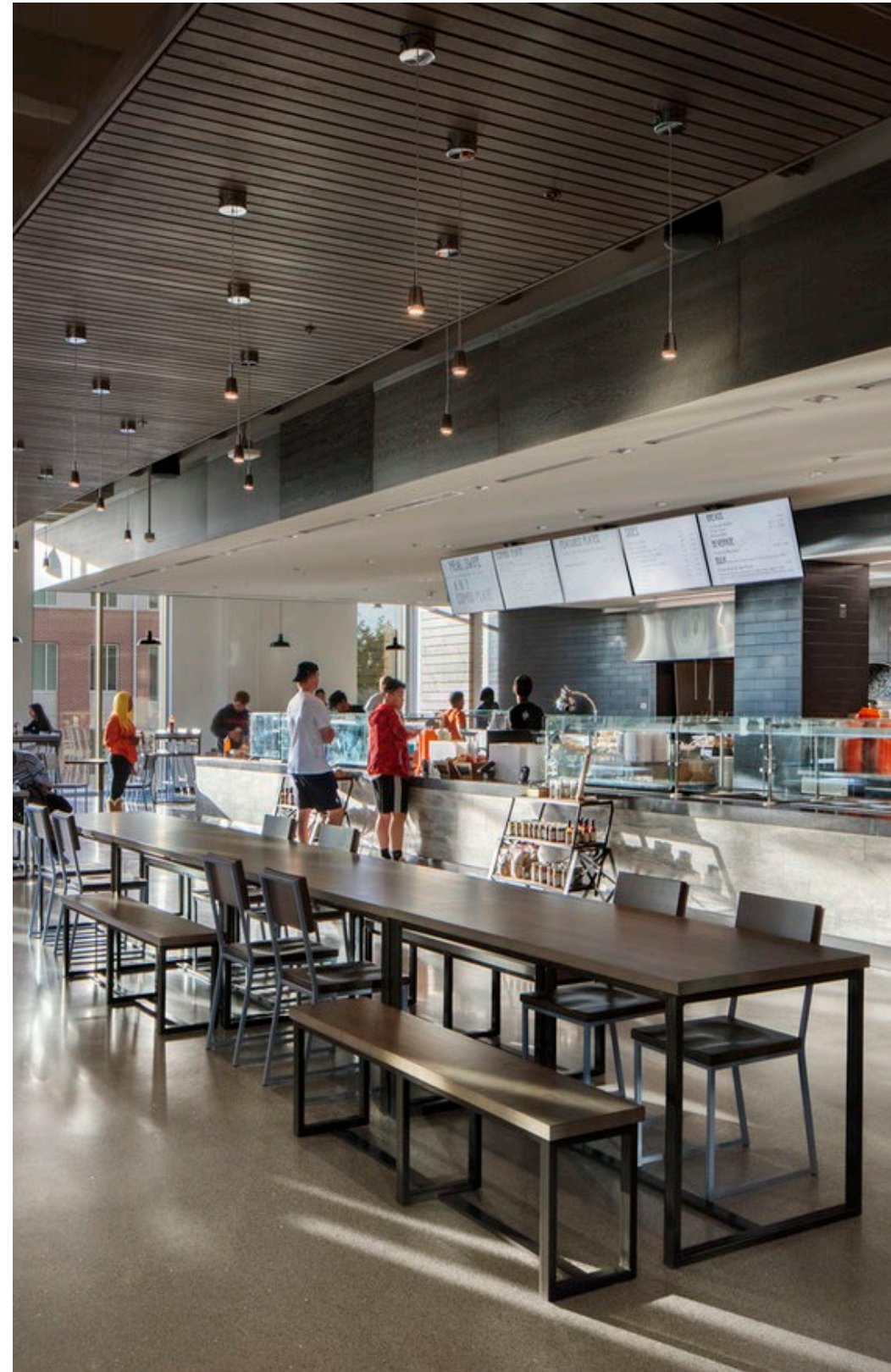


On-Campus Housing



McCONNELL HALL, Design Group

Dining



Renovation and Addition Opportunity:

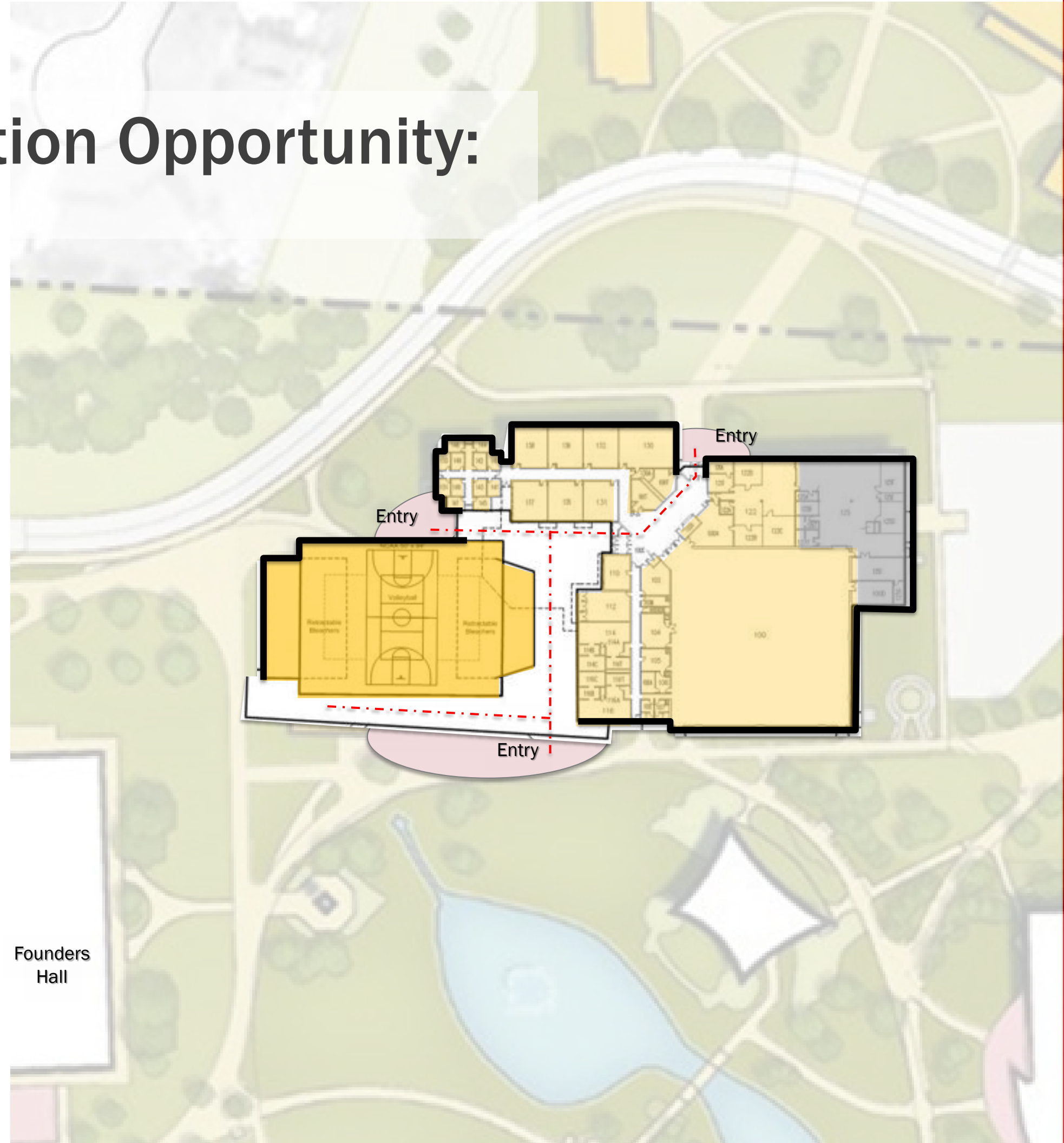
Addition to Adena Hall



Renovation and Addition Opportunity:

Addition to Adena Hall

- Construct new multi-purpose gym with retractable bleachers to support intramural sports and student life events
- Consider additional programmatic space to support increased on-campus population
- Footprint represents approximately 30,000 GSF
- Create new entrances at north connecting to future development and south to quad
- Consider student lounge and hang-out space along south face overlooking lake





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For additional information, or to provide comments, please contact:
Planning, Architecture and Real Estate | 614-688-3715 | pare.osu.edu
pare.osu.edu/framework

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5. Supplemental Information



Additional documentation and supporting materials for Framework 2.0, including a version of this document, other presentations and the executive summary tri-fold are available at: pare.osu.edu/framework

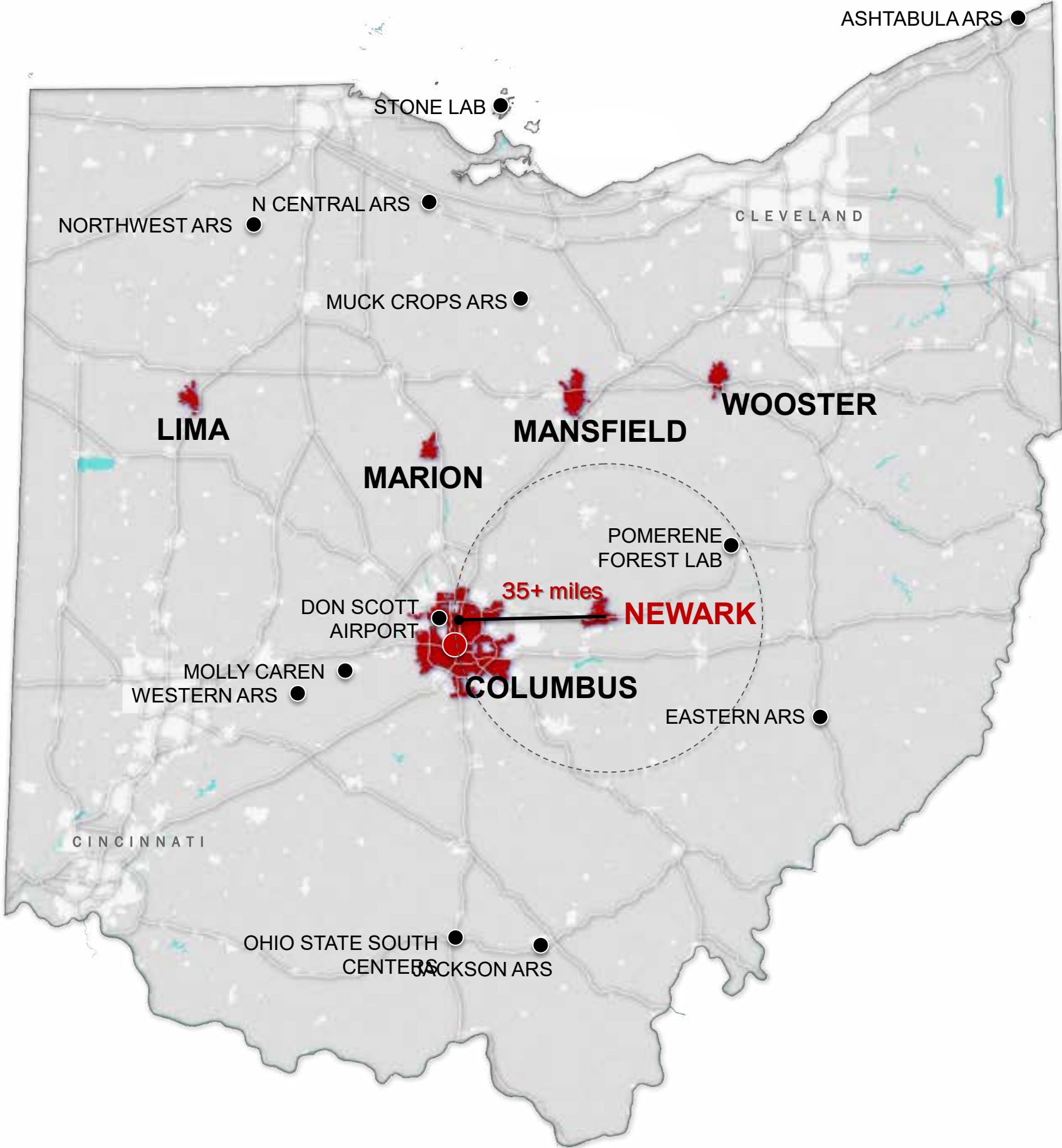
For quick reference, the following section includes more detailed site analysis and additional concepts that were reviewed.

Site Analysis and Context

The following diagrams highlight additional opportunities and challenges that informed the recommendations.

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Campus location



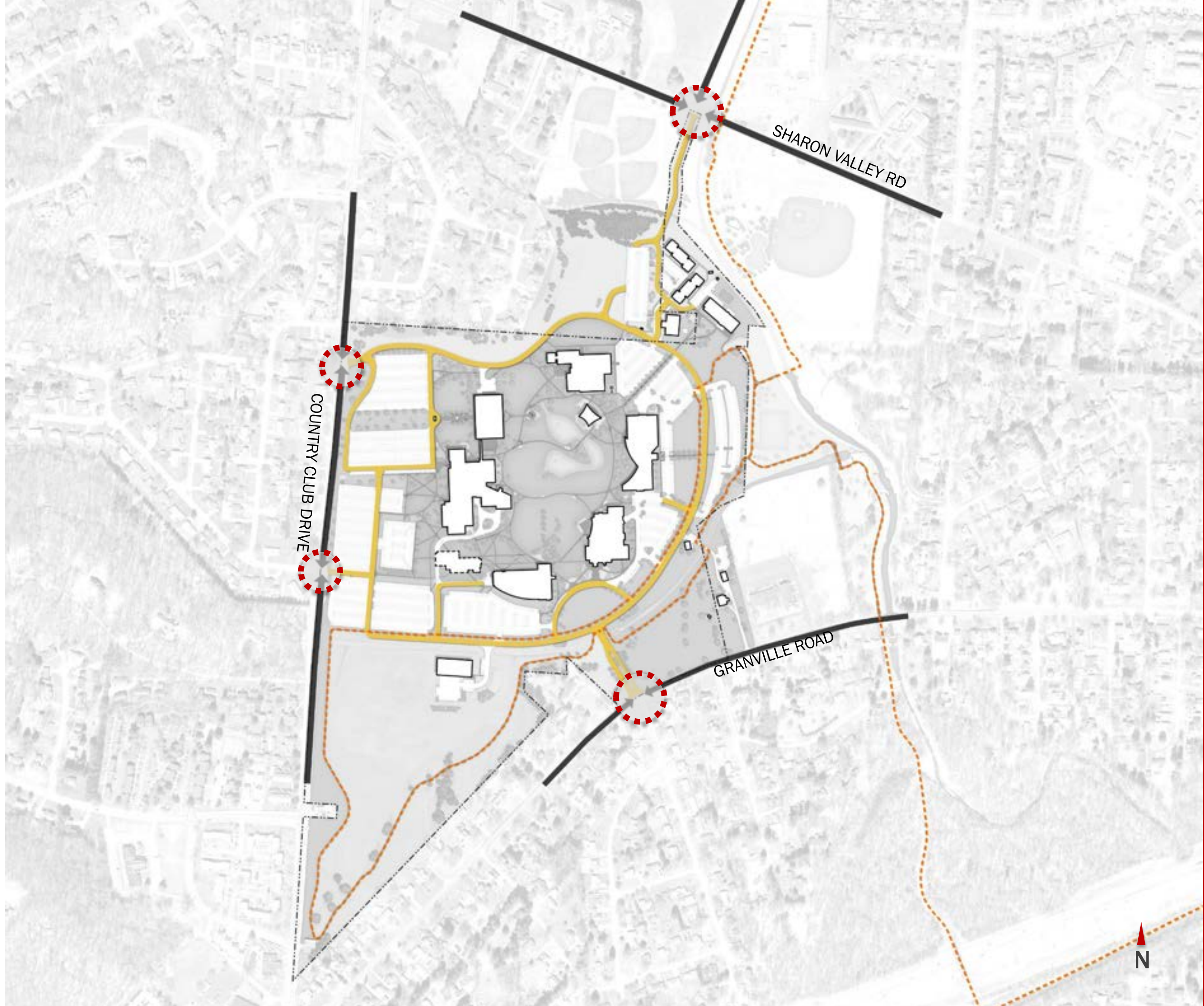
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Existing Campus



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Campus Arrival



 CAMPUS ROAD

 BIKE TRAILS

 GATEWAY

N

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Open Space Typology








Formal

1



Informal

2

-  FORMAL/CENTRAL SPACE
-  INFORMAL
-  RECREATION
-  PAVED PATHWAY
-  HYDROLOGY



Newark

Open Space Typology



Founders Hall

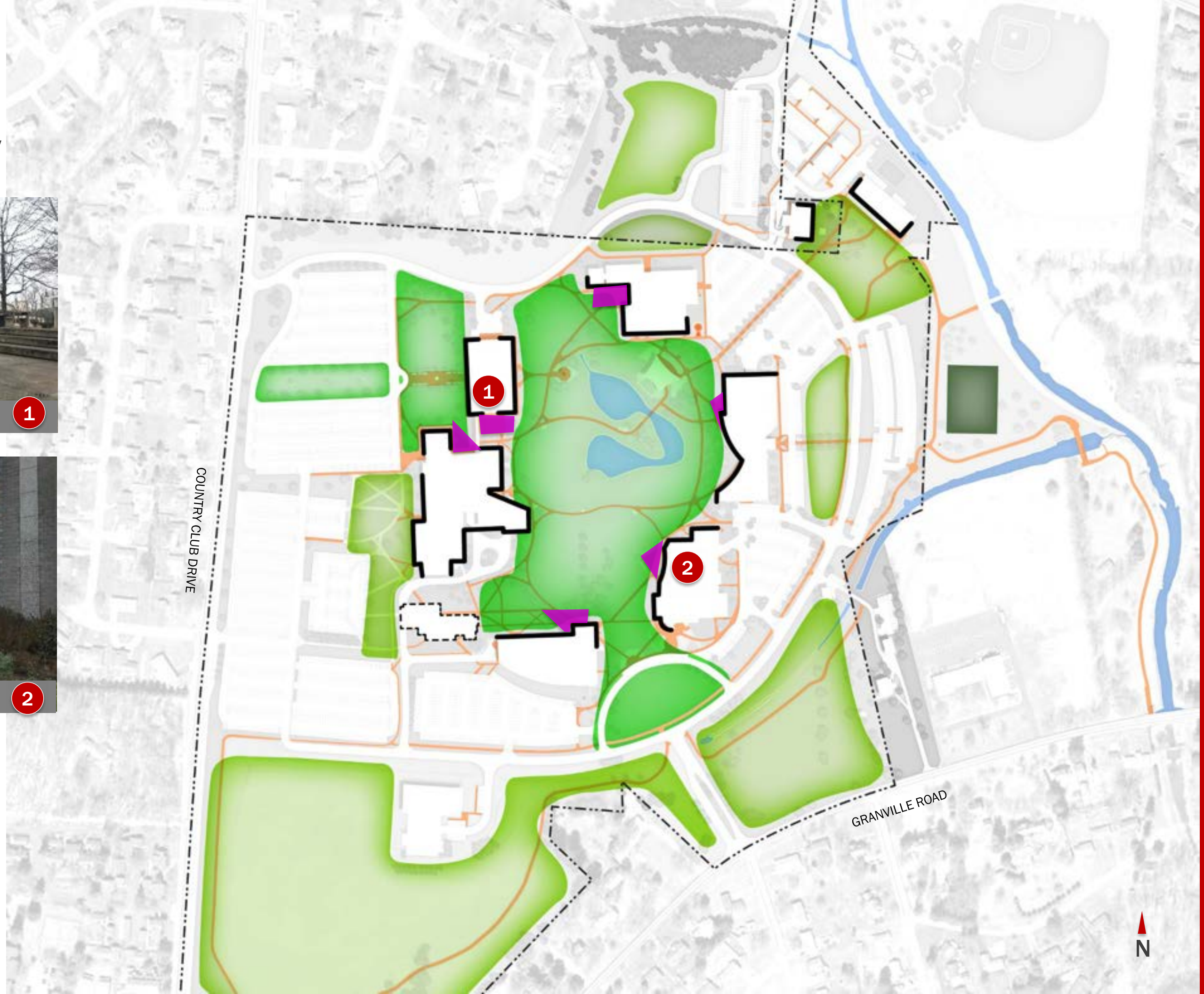
1



Reese Center

2

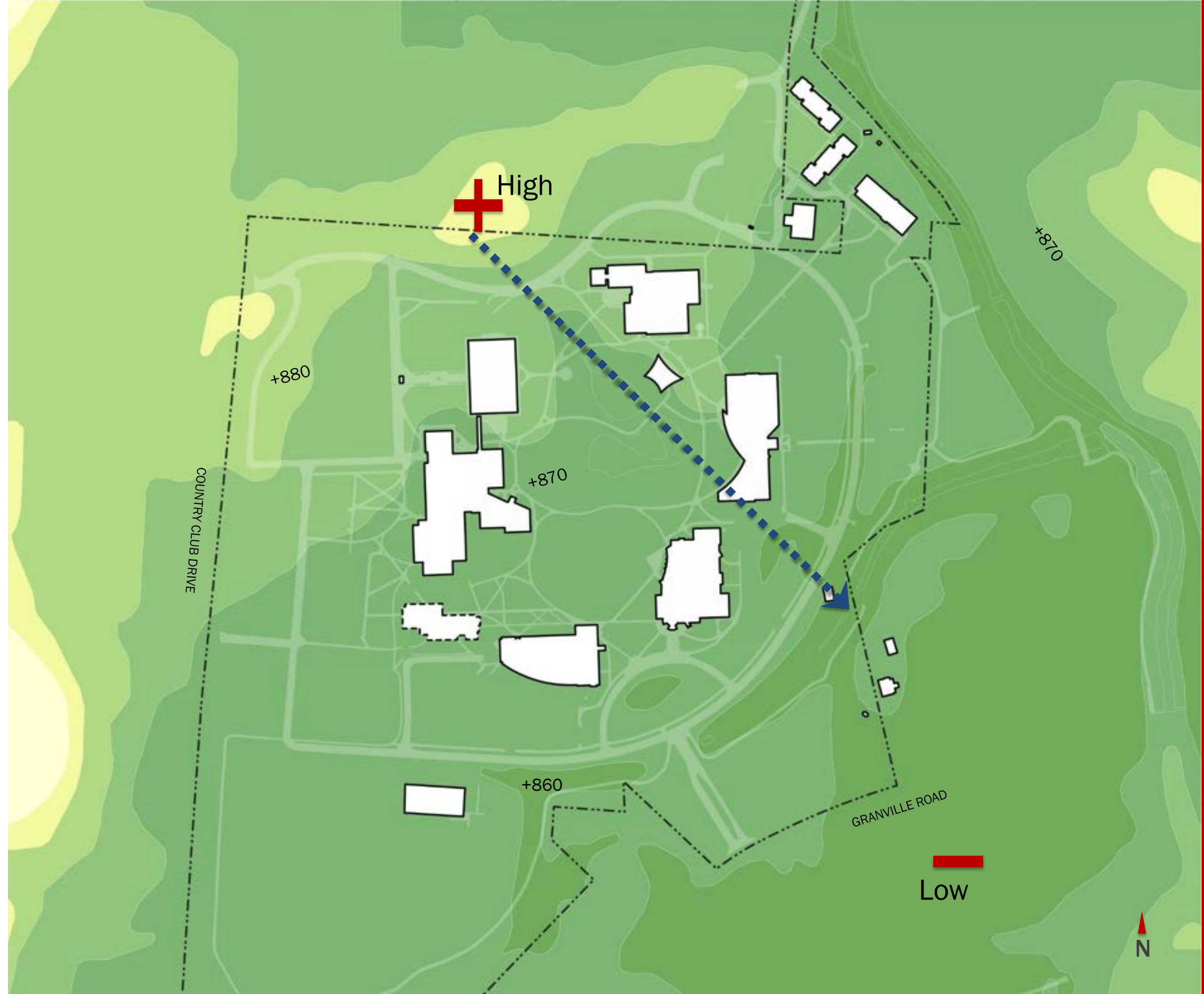
- FORMAL/CENTRAL SPACE
- INFORMAL
- RECREATION
- PAVED PATHWAY
- HYDROLOGY
- PLAZA



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Topography

Campus is relatively flat with slopes falling to the southeast

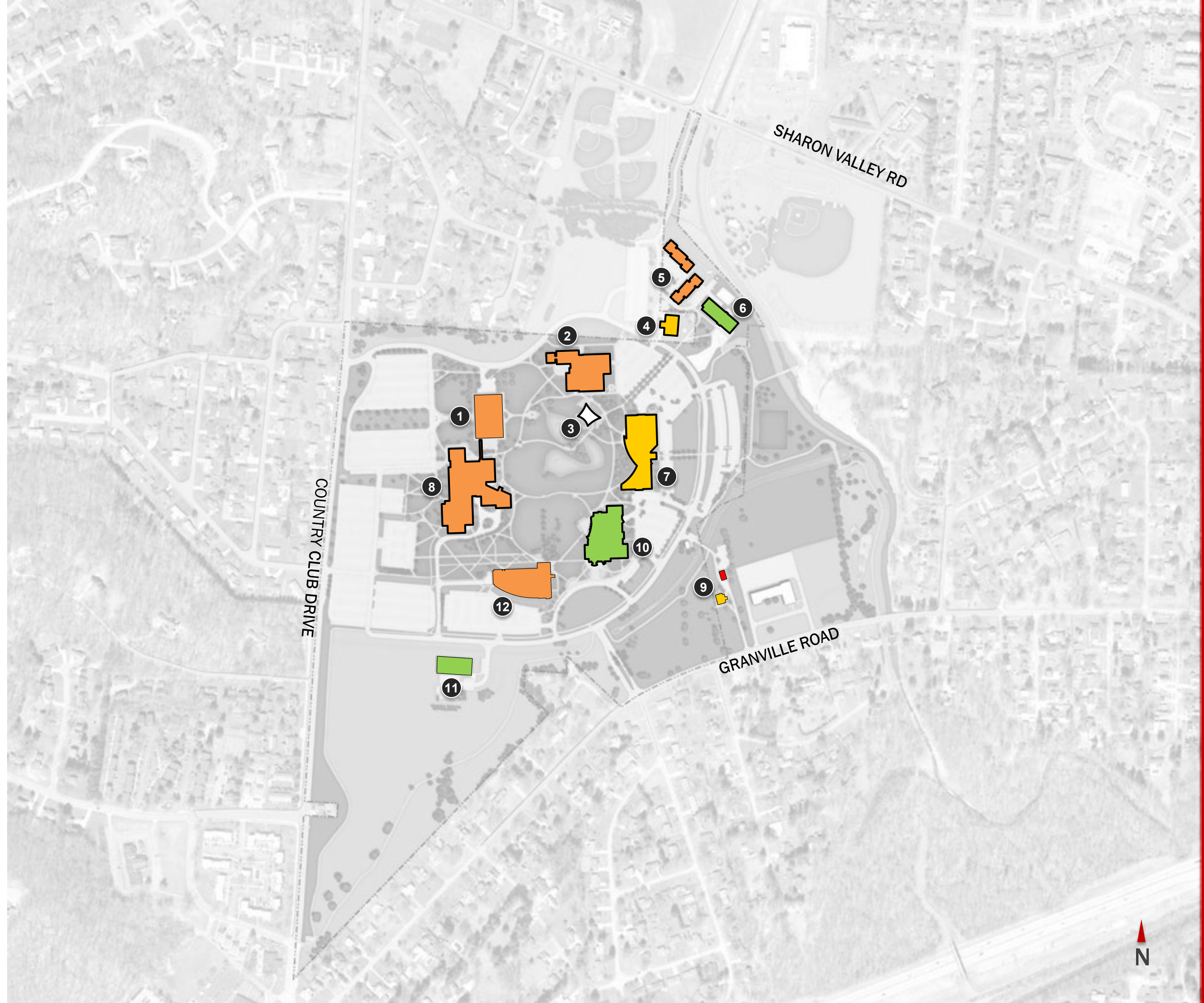


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Building Condition

1. Founders Hall | 71.46%
2. Adena Hall | 76.04%
3. Amphitheatre
4. North Classroom | 89.19%
5. Residence Halls | 74.12%
6. McConnell Hall | 100%
7. Warner Center | 95.2%
8. Hopewell Hall | 77.11%
9. Hall House | 83.70%
10. Reese Center | 88.94%
11. Facilities | 100%
12. Lefevre Hall | 76.26%

- EXCELLENT: 90% - 100%
- ADEQUATE: 80% - 89%
- MINOR RENOVATION: 70% - 79%
- MAJOR RENOVATION: Below 70%
- NOT RATED



Concept Development and Draft Plan Review

The following is a summary of the options explored during concept development and the draft plan engagement exercise that informed the near-term plan and long-term vision. More details for these concepts can be found in meeting presentations delivered throughout the project.

Concept 1

Newark

Densify the Core







- 5-MINUTE WALK
- MAJOR VEHICULAR CIRCULATION
- ARRIVAL
- BIKE PATH
- SECONDARY SPACE/PLAZA
- OPEN SPACE CONNECTIONS
- BUILDING RENOVATION
- PROGRAM REALIGNMENT/
BRANDING/TARGETED
RENOVATION
- DEVELOPMENT
- CAMPUS HOUSING

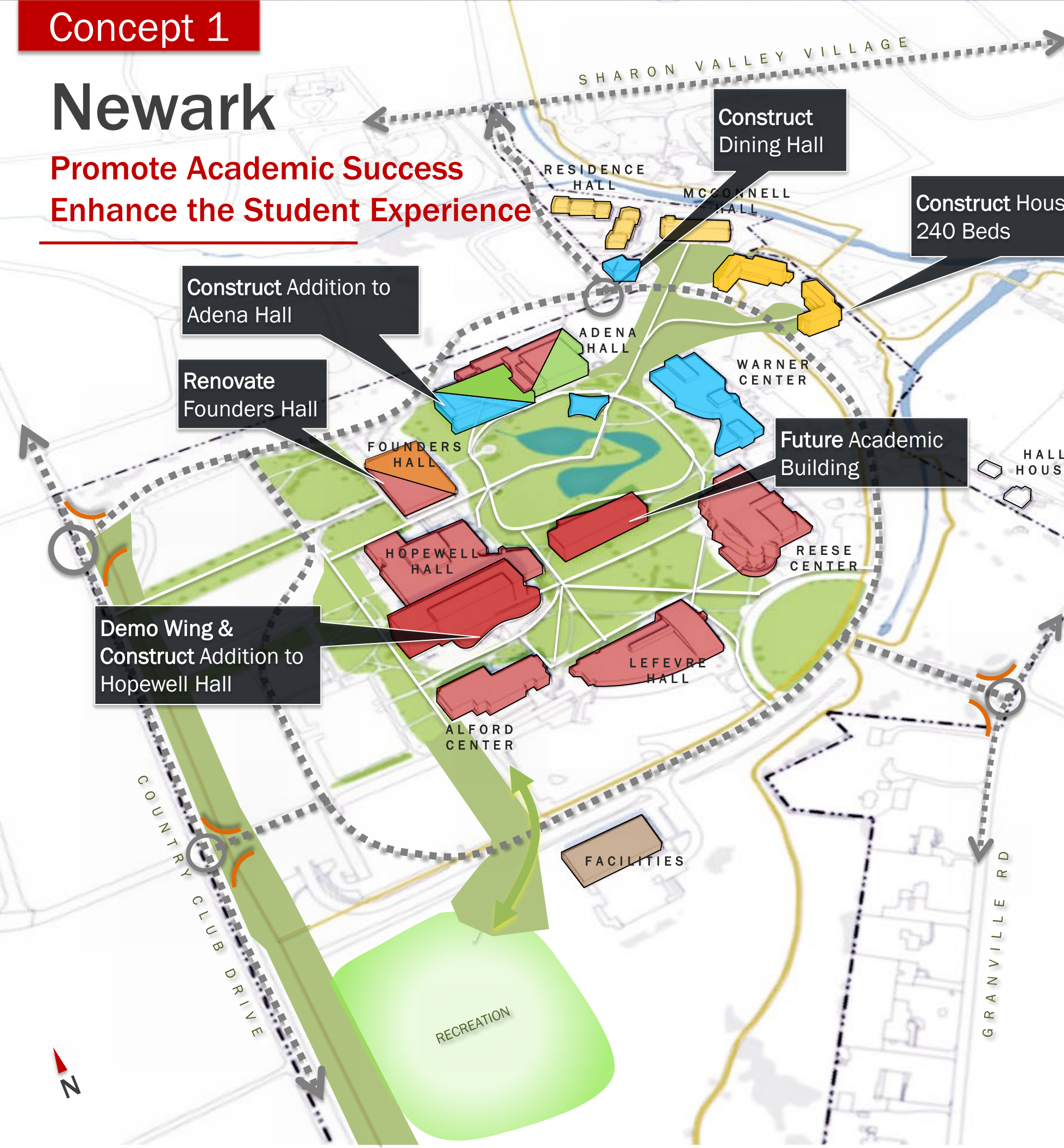


Concept 1

Newark

Promote Academic Success
Enhance the Student Experience

- | | | |
|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|  Academic |  Student Life |  Library |
|  Housing |  Admin |  Recreation |

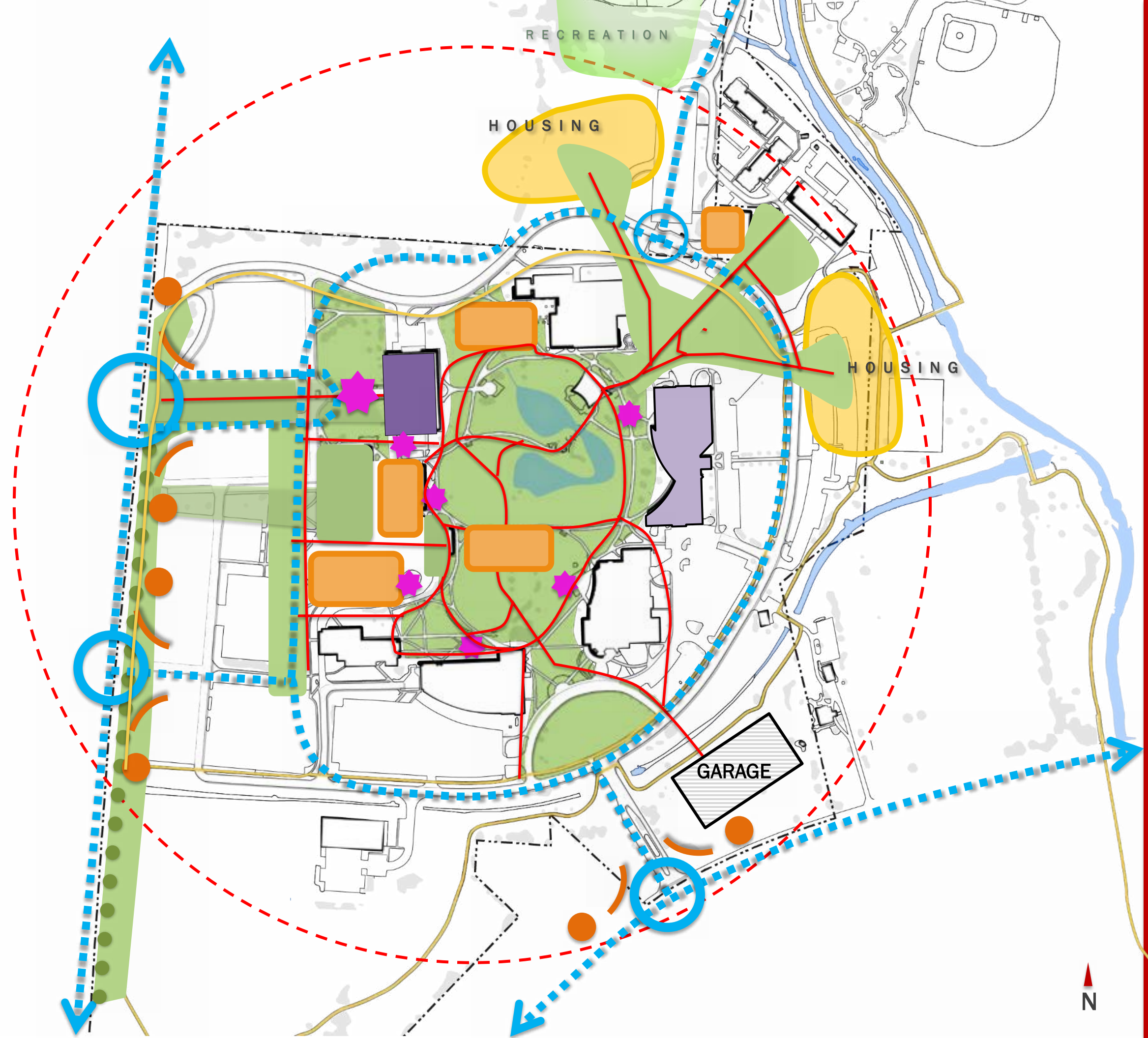


- 1. Renovate Founders Hall**
 - Incorporate recommendations of 2020 *Founders Hall Renovation & Master Plan*
- 2. Construct On-campus Housing**
 - 240 Beds in 2 building, 3 communities per building with supporting program spaces
- 2. Construct Dining Hall**
 - Demolish the North Classroom Building
 - Build new Dining Hall to support on-campus housing and student life programs
- 3. Construct New Academic Building**
 - Densify the academic core by constructing a new academic building between Hopewell Hall & Reese Center
- 4. Construct Addition to Hopewell Hall**
 - Demolish south wing of Hopewell Hall
 - Construct academic and student life focused addition
 - Integrate ground floor space with existing building and new light court to create student space
- 5. Construct Addition to Adena Hall**
 - Provide additional recreation and wellness spaces to support on-campus housing and student life programs

Newark

Redefine the Core







- 5-MINUTE WALK
- MAJOR VEHICULAR CIRCULATION
- ARRIVAL
- BIKE PATH
- SECONDARY SPACE/PLAZA
- OPEN SPACE CONNECTIONS
- BUILDING RENOVATION
- PROGRAM REALIGNMENT/
BRANDING/TARGETED
RENOVATION
- DEVELOPMENT
- CAMPUS HOUSING

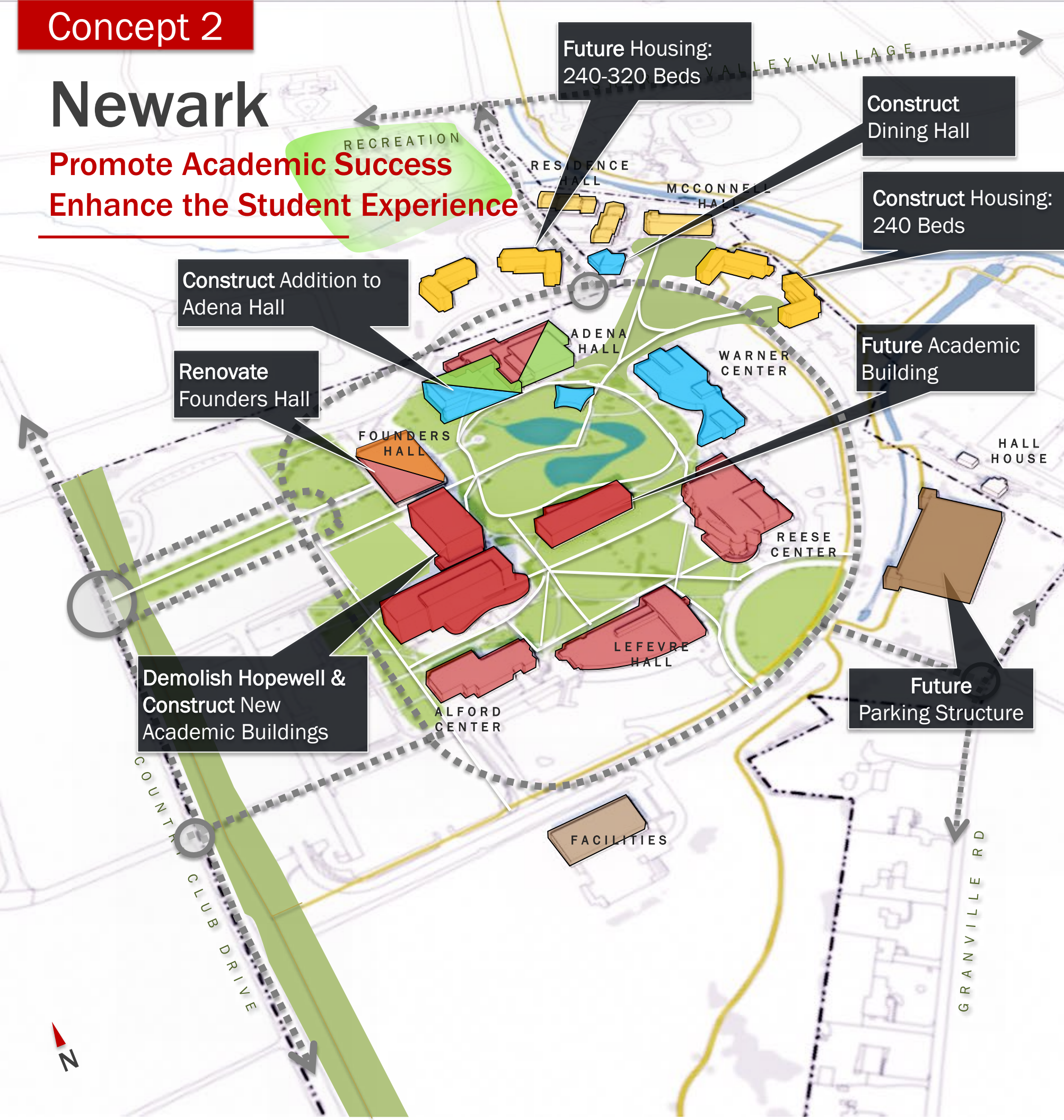


Concept 2

Newark

Promote Academic Success
Enhance the Student Experience

- | | | |
|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|  Academic |  Student Life |  Library |
|  Housing |  Admin |  Recreation |



1. Renovate Founders Hall

- Incorporate recommendations of 2020 Founders Hall Renovation & Master Plan

2. Construct On-campus Housing

- 240 Beds in 2 building, 3 communities per building with supporting program spaces
- Future Housing: 240 - 320 Beds, 2 building, with supporting program spaces

3. Construct Dining Hall

- Demolish the North Classroom Building
- Build new Dining Hall to support on-campus housing and student life programs

4. Construct Parking Structure

- Construct garage to support enrollment growth, events at the Reese Center, and loss resulting from housing construction

5. Construct New Academic Buildings

- Densify the academic core by constructing a new academic building between Hopewell Hall & Reese Center
- Demolish Hopewell and Construct new Academic Buildings in the campus core

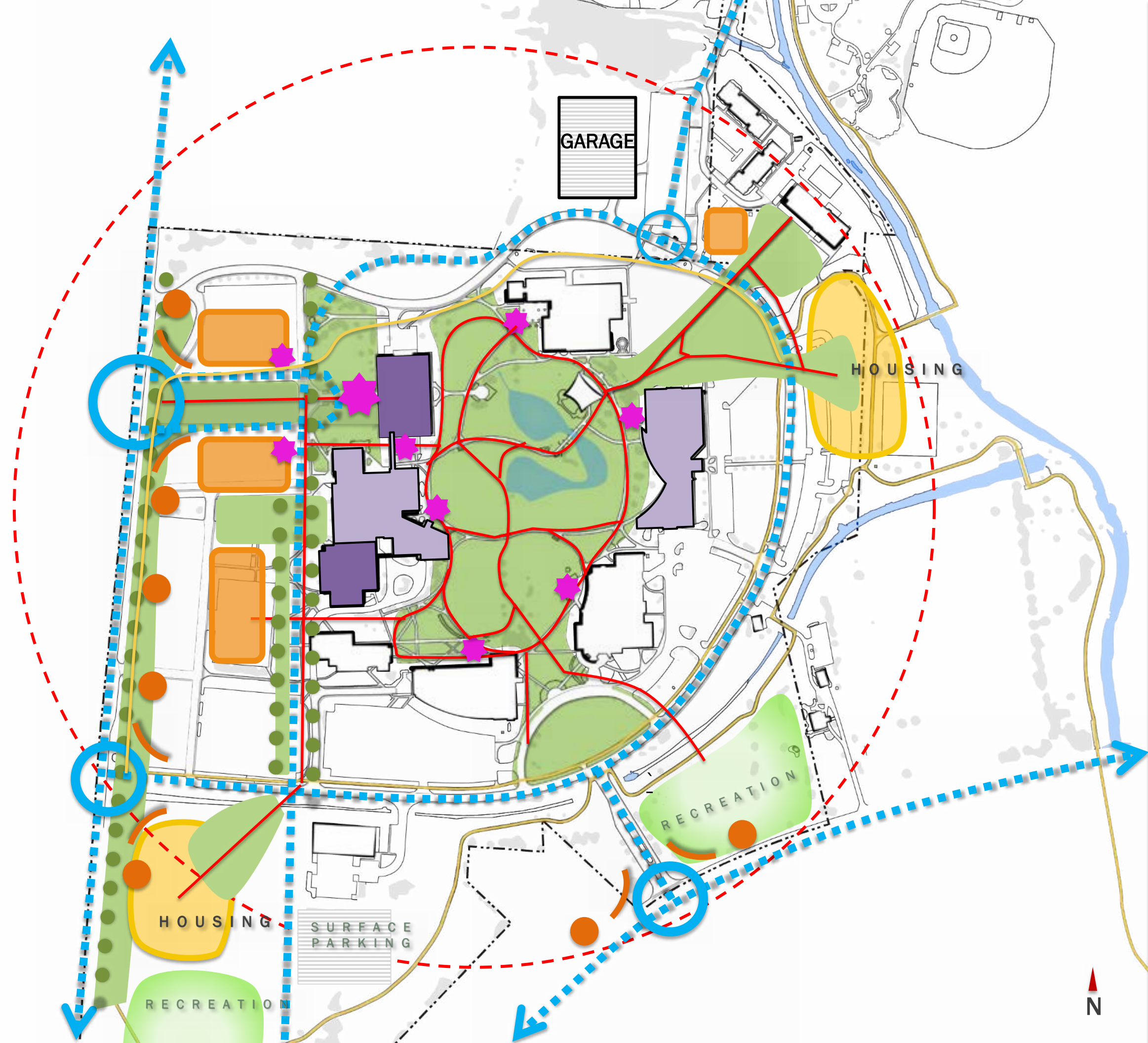
6. Construct Addition to Adena Hall

- Provide additional recreation and wellness spaces to support on-campus housing and student life programs

Newark

Build on Surface Parking

- 5-MINUTE WALK
- MAJOR VEHICULAR CIRCULATION
- ARRIVAL
- BIKE PATH
- SECONDARY SPACE/PLAZA
- OPEN SPACE CONNECTIONS
- BUILDING RENOVATION
- PROGRAM REALIGNMENT/
BRANDING/TARGETED
RENOVATION
- DEVELOPMENT
- CAMPUS HOUSING

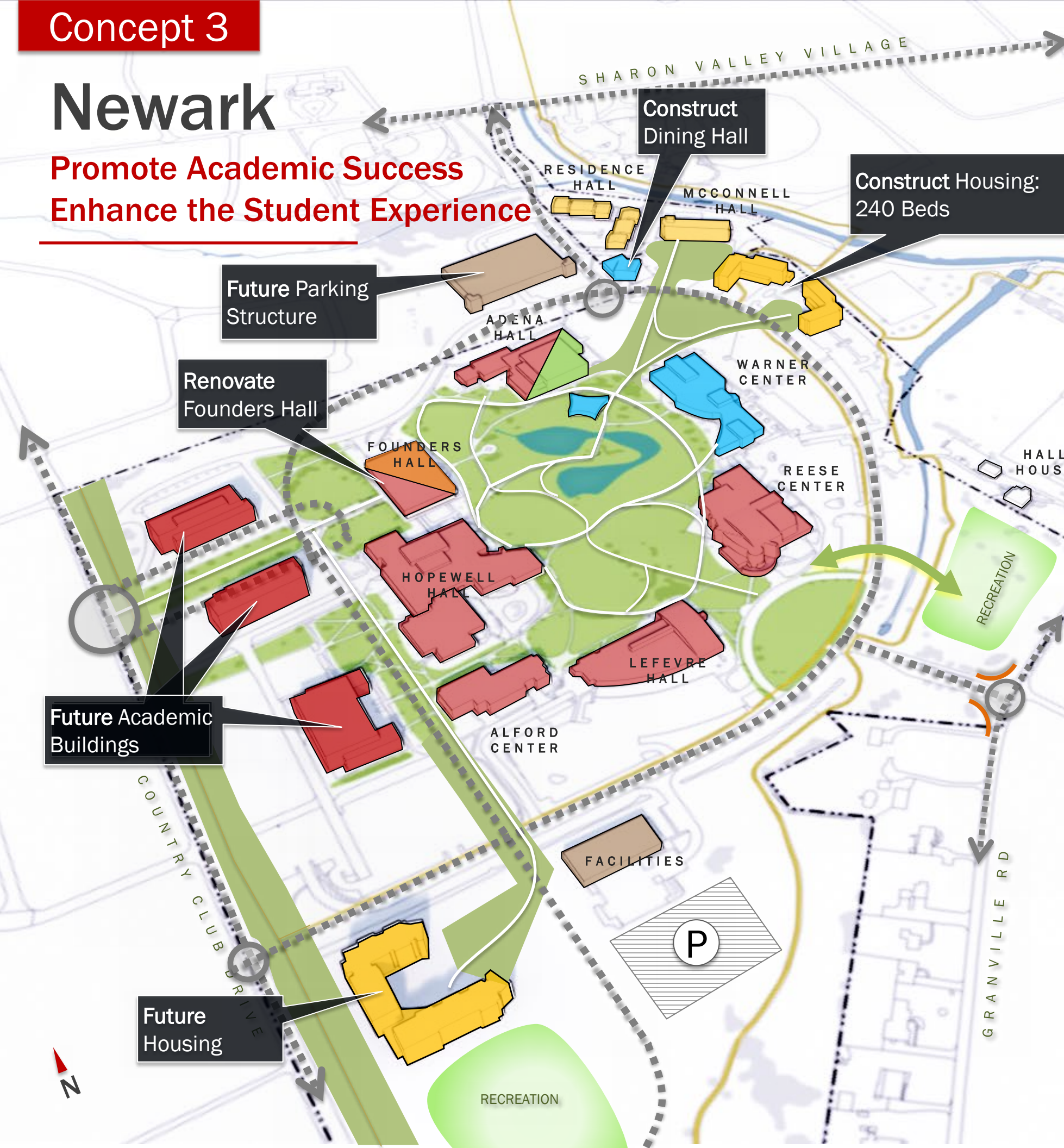


Concept 3

Newark

Promote Academic Success
Enhance the Student Experience

- Academic
- Housing
- Student Life
- Admin
- Library
- Recreation



- 1. Renovate Founders Hall**
 - Incorporate recommendations of 2020 Founders Hall Renovation & Master Plan
- 2. Construct On-campus Housing**
 - 240 Beds in 2 building, 3 communities per building with supporting program spaces
 - Future Housing: Potential P3 Apartment Style
- 3. Construct Dining Hall**
 - Demolish the North Classroom Building
 - Build new Dining Hall to support on-campus housing and student life programs
- 4. Construct Parking Structure**
 - Construct garage to support enrollment growth and loss resulting from new construction
- 5. Construct New Academic Buildings**
 - Construct new academic buildings on existing surface parking

Concept 1

Densify the Core



Concept 2

Redefine the Core



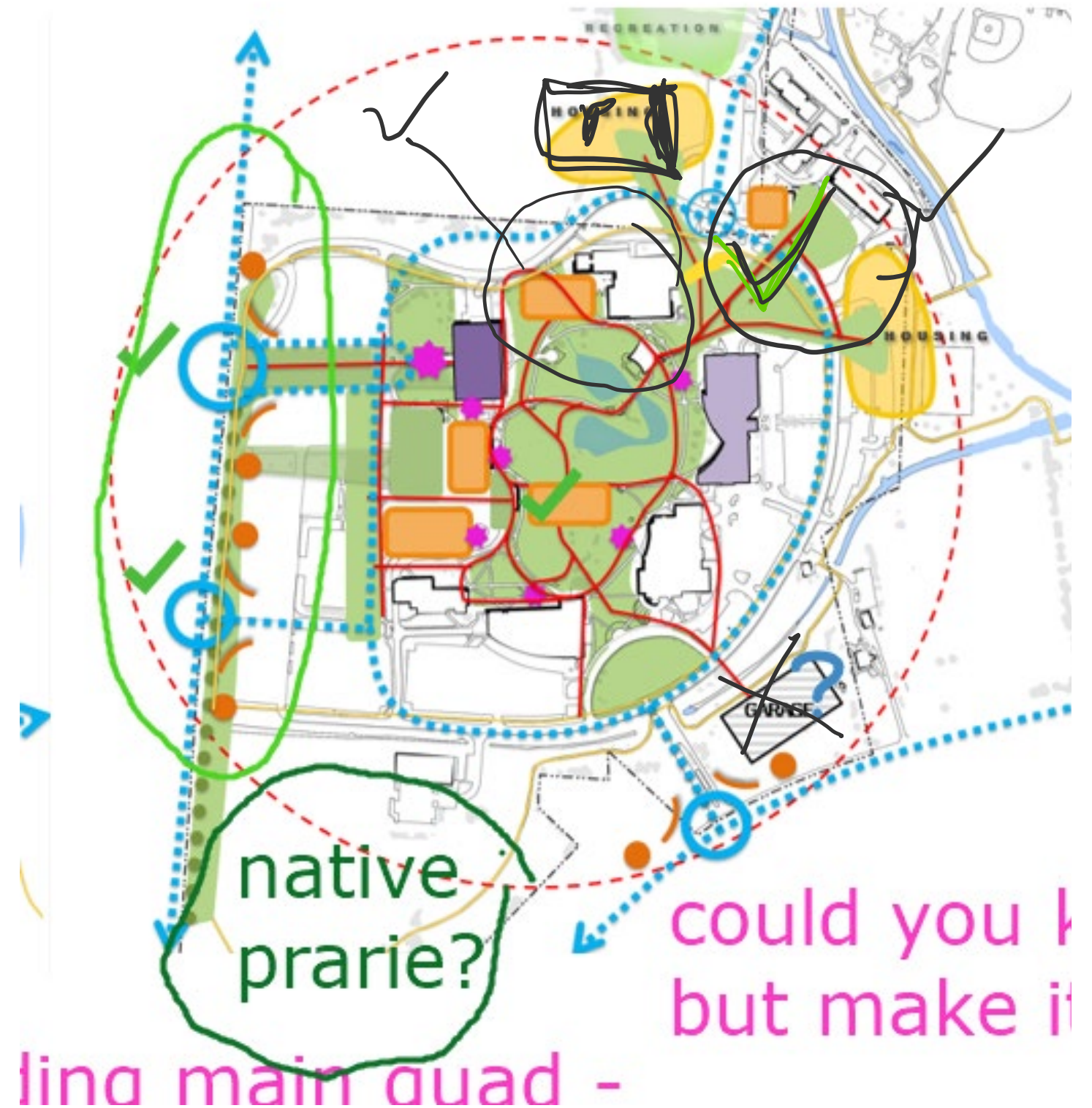
Concept 3

Build on Surface Parking



Steering Committee Feedback

- Include research in goals under Academic Success
- Like enhancements along Country Club Drive
- Like connected bike path
- Think having a place for a parking garage in the plan is important
- Split on sub-dividing central open space (more pros than cons overall)
- Consider creating a native prairie on campus
- Like addition for Adena for all schemes
- Welcoming, designed campus supports both residential students and commuters



Working Group Feedback

don't like garage location along Grandville - close to President's house

like garage location in #3 - should it be closer to the core?

Concept 1

Densify the Core



think about where to expand surface parking

could there be a one-story deck

Concept 2

Redefine the Core



Hopewell needs to go

consider loading

Concept 3

Build on Surface Parking



like entrance roadways of #3
potential garage location

Newark

Mural Workshop Exercise

During the Draft Plan workshop, the Working Group evaluated how well the proposed projects support the Framework Goals and how feasible the project would be to implement.

Quick Reference

How to Navigate

Zoom In/Out

Use the scroll wheel on your mouse to zoom in and out. To zoom in, scroll up. To zoom out, scroll down. To reset the view, scroll up and down together.

Pan

Click and drag the mouse to pan the map in any direction.

Mini Map

Click on the mini map in the bottom right corner to see the current location of the map in the context of the entire campus.

Sharing with Others

Follow

Click on the 'Follow' button in the top right corner to follow a specific project. The map will automatically zoom and pan to the project's location.

Cursor Broadcasting

Click on the 'Broadcast' button in the top right corner to broadcast your cursor position to other users. This allows you to see where other users are looking at the map.

The dynamic and visual nature of Mural can at times use significant bandwidth and graphics capacity. We recommend closing unnecessary programs while using Mural. If you notice Zoom video lags, consider going audio-only for a few moments.



1 Evaluate

Evaluate how well each of the proposed projects support the below planning principles and other goals. Place a GREEN dot in each box where the project greatly supports the goal.

Renovations

Project	Promote Academic Success	Enhance the Student Experience	Activate Open Spaces and Engage Natural Systems	Elevate the Campus Identity and Brand	Leverage Existing Space and Partnerships
Founders Hall	3 green dots	3 green dots	0	0	0
Wagner Center	2 green dots	3 green dots	0	0	0
Lofgren Hall	2 green dots	3 green dots	0	0	0

New Construction

Project	Promote Academic Success	Enhance the Student Experience	Activate Open Spaces and Engage Natural Systems	Elevate the Campus Identity and Brand	Leverage Existing Space and Partnerships
Housing - South of McConnell	2 green dots	3 green dots	0	0	0
Housing - Apartment Site	2 green dots	3 green dots	0	0	0
Housing - West of McConnell	2 green dots	3 green dots	0	0	0
Dining Facility	2 green dots	3 green dots	0	0	0
Addition to Adams Hall	2 green dots	3 green dots	0	0	0
Academic Building with Quad	2 green dots	3 green dots	0	0	0
Academic Building Hopewell South	2 green dots	3 green dots	0	0	0
Academic Building Hopewell North	2 green dots	3 green dots	0	0	0
Academic Building Entry North	2 green dots	3 green dots	0	0	0
Academic Building Entry South	2 green dots	3 green dots	0	0	0
Academic Building South of Science	2 green dots	3 green dots	0	0	0
Parking Structure	2 green dots	3 green dots	0	0	0

Site Improvements

Project	Promote Academic Success	Enhance the Student Experience	Activate Open Spaces and Engage Natural Systems	Elevate the Campus Identity and Brand	Leverage Existing Space and Partnerships
Landscape Edge	0	3 green dots	3 green dots	3 green dots	0
Internal Loop Road	0	3 green dots	3 green dots	3 green dots	0
Signage, Branding, & Wayfinding	0	3 green dots	3 green dots	3 green dots	0
Bike Path Loop	0	3 green dots	3 green dots	3 green dots	0
Core Campus Nodes	2 green dots	3 green dots	3 green dots	3 green dots	0
Recreation Fields	0	3 green dots	3 green dots	3 green dots	0
Establish a Prairie Landscape	0	3 green dots	3 green dots	3 green dots	0

Feasible and Possible

Project

- Founders Hall
- Wagner Center
- Lofgren Hall
- Housing - South of McConnell
- Housing - Apartment Site
- Housing - West of McConnell
- Dining Facility
- Addition to Adams Hall
- Academic Building with Quad
- Academic Building Hopewell South
- Academic Building Hopewell North
- Academic Building Entry North
- Academic Building Entry South
- Academic Building South of Science
- Parking Structure
- Landscape Edge
- Internal Loop Road
- Signage, Branding, & Wayfinding
- Bike Path Loop
- Core Campus Nodes
- Recreation Fields
- Establish a Prairie Landscape

Newark

Mural Workshop Exercise

The Working Group then prioritized projects to inform the near-term plan and long-term vision.

2 Prioritize

As a group, sort the proposed projects into near and long term priority categories.

Renovations

New Construction

Site Improvements

Near Term: 0-7 years

Founders Hall	Core Campus Nodes	Signage, Branding, and Wayfinding
Housing South of McConnell	Landscape Edge at Country Club + Utilities	Internal Loop Road + County Club Drive Closures
Dining Facility	Establish a Prairie Landscape	Recreation Fields

Long Term: 7+ years

Academic Building South of Science	Academic Building Entry South	Parking Structure	Water Center
Addition to Adena Hall	Letover Hall	Academic Building with Quail	Housing - Apartment Site
Academic Building Entry North	Academic Building Hopewell North	Housing - West of McConnell	Academic Building Hopewell South

Bike Path Loop

3 Visualize

Ayers Saint Gross staff will update this illustrated plan to reflect the priorities chosen above.

Near Term: 0-7 years



Long Term: 7+ years

