

**VITAE**  
**Adrian Rodgers, Ph.D.**  
**Associate Professor**  
**January, 2026**

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0172 Hopewell Hall  
The Ohio State University at Newark  
1179 University Drive  
Newark, OH 43055  
740-366-9261  
[Rodgers.50@osu.edu](mailto:Rodgers.50@osu.edu)

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**EDUCATION**

Doctor of Philosophy  
Teacher Education  
and English Education  
March, 1999

*Teacher and Teacher-Researcher Classroom  
Collaboration: Planning and Teaching in a Secondary  
English Classroom Using Process-Oriented Drama  
Approaches.*

Advisors: Dr. Ken Howey; Dr. George Newell  
The Ohio State University, Columbus, Ohio

Master of Arts  
Educational Theory & Practice  
June, 1997

Advisor: Dr. Cecily O'Neill  
The Ohio State University, Columbus, Ohio

Master of Arts  
Social History  
May, 1986

Memorial University  
St. John's, Newfoundland, Canada

Bachelor of Education  
Secondary Education  
May, 1986

Memorial University,  
St. John's Newfoundland, Canada

Bachelor of Arts  
Major - English, Minor - History  
May 1983

Memorial University,  
St. John's, Newfoundland, Canada

## EXPERIENCE

**Faculty In Residence, Philippine Normal University, Manila, Philippines.** As a part of MOU-related activity I was a faculty member in residence for January - July, 2025.

**Faculty In Residence, Universitas Pendidikan Indonesia [Education University of Indonesia], Bandung, Indonesia.** As a part of MOU-related activity I was a faculty member in residence for May, 2024.

Director, International Programs  
August, 2014 – August, 2016

The Ohio State University, Columbus, OH.

Associate Professor  
Fall, 2010 - present

The Ohio State University, Newark, OH.

Assistant Professor  
2004 - 2010

The Ohio State University, Newark, OH.

Assistant Professor  
2001 – 2004

University of Dayton, Dayton, OH.  
Middle Childhood Education

Assistant Professor  
1998-2001

University of Toledo, Toledo, OH.  
Secondary Education

Graduate Teaching Associate  
1997

The Ohio State University, Mansfield, OH.

Graduate Research Associate  
1996-1998

Project UNITE (Urban Network to Improve Teacher Education)  
The Ohio State University, Columbus, OH.

Graduate Teaching Associate  
1994-1996

Ohio State University, Columbus, OH.  
Professional Introduction to Teaching Program

Secondary English Teacher  
1986-1994

Menihek High School,  
Labrador City, Labrador, Canada.

## PUBLICATIONS

### Blind Peer Reviewed Papers

**Rodgers, A., & Abdulrahman, T.** (2025). Impact of online teacher professional development programs on classroom teaching practice in Indonesia. *Innovative Teaching and Learning*, 7 (2), 69-97.

Rahmi, R., Amalina, Z., Andriansyah, A., & **Rodgers, A.** (2025). Does it really help? Exploring the impact of AI-Generated writing assistant on the students' English writing. *Studies in English Language and Education*. 11. 998-1012.

Setiawan, B., & **Rodgers, A.** (2024). Determinants affecting students' satisfaction in the use of learning management systems on instructional content, interaction, and accessibility. *International Journal of Pedagogy and Teacher Education*, 8 (2), 128-143.

Parlindungan, F., & **Rodgers, A.** (2023). The nature and process of meaning-making in text based classroom discussion of an American Islamic school. *Muslim Education Review*, 2 (2), 320-350.

Parlindungan, F., & Rodgers, A. (2023). Negotiating Language and the Islamic identity. *Journal of Education in Muslim Societies*, 5 (1), 4-25.

Parlindungan, F., & Rodgers, A. (2023). Texts used in the English Language Arts classroom of an American Islamic school. *Studies in English Language and Education*, 9 (3), 1002-1018.

Parlindungan, F., & Rodgers, A. (2022). Texts used in the English Language Arts classroom of an American Islamic school. *Studies in English Language and Education*, 9 (3), 1002-1018.

Sukmayadi, Y., Rodgers, A., Masunah, J., Karyono, T., & Maas, G. (2022). Exploring cross-cultural components in international Teacher Education programs to build compentenc(ies) for Indonesia. *Sociology Study*, 12 (3), 99-109.

Isik-Ercan, Z., & **Rodgers, A.** (2017, Fall). Carving a space for ourselves: Reflecting on the supervision of preservice teachers *The Professional Educator*, 41 (2), 1 – 15.

**Rodgers, A.** (2014, May). Concepts and directions for literacy coaching: Designing critical reform from the ground up. A response to Coaching Literacy Teachers as they Design Critical Literacy Practices by Rebecca Rogers. *Reading Writing Quarterly*, 30 (3), 262 - 265.

**Rodgers, A.** & Fried, M. (2009). A design for action: Analyzing problems of implementation. *Journal of Reading Recovery*, 8 (2), 51 – 60.

**Rodgers, A., & Keil, V. (2007).** Restructuring a traditional student teaching supervision model: Fostering enhanced professional development and mentoring within a professional development school context. *Teaching and Teacher Education*. 23 (1), 63 – 80.

Keil, V., **Rodgers, A.**, & Switzer, T. (2005). Crafting an effective professional development school partnership. *The Ohio Journal of Teacher Education*. 18 (2): 25 – 29.

**Rodgers, A. (2001, February).** Examining the challenges of curriculum integration: A case study. *English Leadership Quarterly*, 23 (3), 13 – 16.

### **Books**

**Rodgers A., Rodgers, E., & Tompkins, G.E. (In Press).** *Literacy for the 21<sup>st</sup> Century: Using the Science of Reading to teach grades K-8.* (9<sup>th</sup> Ed). Columbus, OH: Pearson.

Tompkins, G.E., Rodgers, E., & **Rodgers, A.** (2022 – Released 2021). **Literacy for the 21st Century.** Pearson.

**Rodgers, A. (2021).** *Instructor Manual for Literacy for the 21<sup>st</sup> Century* by Gail Tompkins, Emily Rodgers, & Adrian Rodgers. Pearson.

**Rodgers, A., & Bainer Jenkins, D. (2010).** *Alternatives in student teacher supervision.* New York: Teachers College Press.

**Rodgers, A. & Rodgers E. (2007).** *The effective literacy coach.* New York: Teachers College Press.

**Rodgers, A., & Rodgers, E. (Eds) (2004).** *Scaffolding literacy in K – 3 classrooms.* Portsmouth, NH: Heinemann.

### **Book Chapters**

**Rodgers, A. (2021).** Challenges in international sponsored student admissions: A case study. In B. Shneikat (Ed.). *Global perspectives on recruiting international students: Challenges and opportunities.* (pp. 139-154). Rotterdam, The Netherlands: Sense Publishers.

**Rodgers, A. & E. Rodgers. (2014).** Effective literacy coaching for teachers: Context and practice. In S.B. Wepner, D.S. Strickland, & D.J. Quatroche (Eds.). *The administration and supervision of reading programs.* (pp. 43 – 58). New York: Teachers College.

**Rodgers, A. (2012).** Supervision 1.3: Leveraging trends in teacher preparation. In A. Cuenca

(Ed.), *Supervising student teachers: Issues, perspectives, and future directions*. (pp. 169 – 190). Rotterdam, The Netherlands: Sense Publishers.

**Rodgers, A., & Rodgers, E.M.** (2007). Preparing for diversity: Professional development for today's educators. In B. Honchell & M. Schulz (Eds.), *Literacy for diverse learners*. (pp. 262 – 294). Norwood, MA: Christopher Gordon.

Rodgers, E. & **Rodgers, A.** (2004). The role of scaffolding in teaching. In A. Rodgers & E. Rodgers (Eds.) *Strategies for Scaffolding Literacy Instruction in K-4 Classrooms*. (pp. 1-10). Portsmouth, NH: Heinemann.

**Rodgers, A.** (2004). Some assembly required. In A. Rodgers & E. Rodgers (Eds.) *Strategies for Scaffolding Literacy Instruction in K-4 Classrooms*. (pp. 162 -172). Portsmouth, NH: Heinemann.

**Rodgers, A.** (2003). Old roads and new paths: What happens when two teachers attempt an alternative teaching strategy within a peer collaborative relationship. In Rodgers, E., & Pinnell, G.S. (Eds). *Learning from teaching in literacy education: New perspectives on professional development*. 135 – 157. Portsmouth, NH: Heinemann.

### **Book Reviews**

**Rodgers, A.** (2002). Community literacy programs and the politics of change: A book review. *Education and urban society*, 35 (1), 144 – 5.

**Rodgers, A.** (1996). Drama and feeling: An aesthetic theory - A review. *Theatre Studies*, 41.

### **Technical Reports**

**Rodgers, A.** (2018). Online Test Bank items. In E. Rodgers & G. Tompkins (Eds.). *Literacy in the early grades*. Columbus: Pearson. Contract accepted.

Warnke, M., & **Rodgers, A.** (2000). School to work module for late adolescent preservice teacher education courses. Unpublished paper, The University of Toledo, Toledo, OH.

### **Dissertation**

Rodgers, A. (1999). *Teacher and Teacher-Researcher Classroom Collaboration: Planning and Teaching in a Secondary English Classroom Using Process-Oriented Drama Approaches*. Unpublished doctoral dissertation. Columbus, OH: Ohio State University.

### **PEER-REVIEWED PRESENTATIONS**

**Rodgers, A.** (2025, October). Using a higher education MOU as a model for international engagement: Building low-cost sustainability in turbulent times. *Midwest Conference on Asian Affairs*, Columbus, OH.

**Rodgers, A.** (2025, October). Practices of identity, resilience, and influence in south and west Asian communities. *Midwest Conference on Asian Affairs*, Columbus, OH.

**Rodgers, A.**, and Abdulrahman, T. (2024, December). Impact of an online teacher professional development program on classroom teaching practice in Indonesia. *e-Learning Forum Asia*, Hong Kong.

Andriansyah, A., & **Rodgers, A.** (2023, November). *Creating 3D quality work with a 2.5G connection*. *e-Learning Forum Asia*, Singapore.

**Rodgers, A.** (2019, May). *Opportunities for e-learning in Indonesian K-3 education*. Paper presented at the E-learning Forum Asia 2019, Bangkok, Thailand.

**Rodgers, A.** (2018, October). *Professional development for teachers and lecturers in regard to literacy competence for the Industrial Revolution, 4.0*. Paper presented at the Educational Science International Conference, Samarinda, Indonesia.

**Rodgers, A.** (2018, July). *Using photos as sources for prewriting activity*. Paper presented at the 9th Conference on Teaching English as a Foreign Language, Purwokerto, Indonesia.

**Rodgers, A.** (2016, October). *Using process oriented drama techniques for literacy teaching*. Paper presented at the 5th English Language Teaching, Literature, and Translation Conference, Semarang, Indonesia.

**Rodgers, A.** (2016, October). *Using alternative teaching techniques to pursue meaning in language learning and teaching*. Paper presented at the 3<sup>rd</sup> International Language and Language Teaching Conference. Yogyakarta, Indonesia.

**Rodgers, A.** (2016, May). *Using alternative teaching techniques in English language teaching*. Paper presented at the 4th International Seminar on English Language Teaching, Padang, Indonesia.

**Rodgers, A.** (2016, May). *Alternative literacy teaching: The case for process oriented drama approaches*. Paper presented at the 4th International Conference on Language, Society and Culture in Asian Contexts, Malang, Indonesia.

**Rodgers, A.** (2015, May). Addressing changes in applying for international graduate education programs. Paper presented at the Annual Meeting of the Teachers of English as a Foreign Language in Indonesia. Denpasar, Indonesia.

**Rodgers, A.** (2014, January). Using a cross case analysis to propose reforms in Indonesia student teacher supervision. Paper presented at the Annual Meeting of the International Conference in School Evaluation and Improvement. Yogyakarta, Indonesia.

Ardianti, T., Permatasari, R., Kusumuwanti, W., & **Rodgers, A.** (2014, January). Teachers'

limitations and challenges that impede their roles as agents of change. Paper presented at the Annual Meeting of the International Conference in School Evaluation and Improvement. Yogyakarta, Indonesia.

Patterson, M.K., & **Rodgers, A.** (2012, November). *Changes in a writer's identity: Reframing the positionality of an elementary school writing teacher*. Paper presented at the Annual Meeting of the MidWestern Educational Research Association. Evanston, IL.

**Rodgers, A.**, (2011, June). *Exploring literacy response as a tool for supporting preservice teacher preparation*. In F. Rokhman, Multicultural education as the implementation of character building in school: A comparative between Indonesia and the US. Semarang State University. Semarang, Indonesia.

**Rodgers, A.**, (2011, March). *The role of the US – Indonesian Teacher Education Consortium in supporting development of teacher preparation in Indonesia*. In B. Ross, Putra Samporna Foundation Access America Symposium, Jakarta, Indonesia.

**Rodgers, A.**, (2010, May). *Using structure and culture as a tool for examining the redesign of student teacher supervision: A cross-case analysis*. Paper Presented at the Annual Meeting of the American Educational Research Association. Denver, CO.

**Rodgers, A.**, (2010, May). *Designing literacy coaching preparation: Faculty collaboration and literacy coach response*. Paper Presented at the Annual Meeting of the American Educational Research Association. Denver, CO.

**Rodgers, A.**, (2010, March). *Redesigning supervision and using coaching as tools to renew teacher preparation from the ground up*. Presented at the International Teacher Education Conference. Bandung, Indonesia.

**Rodgers, A.**, (2010, February). *Alternative approaches to student teacher supervision: A cross case analysis*. Paper Presented at the Annual Meeting of the Association of Teacher Educators. Chicago, IL.

**Rodgers, A.**, Rodgers, E., Estice, R.M., & Scott, L. (2008, May). *ELVIS is in the Building: Creating Your Own Volunteer Retired Teacher Tutor Network*. Paper to be presented at the Annual Meeting of the International Reading Association, Atlanta, GA.

## INVITED PRESENTATIONS

**Rodgers, A.** (2025, December). *Using backward design to empower educators*. Cebu Normal University, Cebu, Philippines.

**Rodgers, A.** (2025, September). *Case studies in Indonesian education: Semarang – A short history. sing haikus to reflect on professional development*. Martha King Center – The Ohio State University. Chair.

**Rodgers, A.** (2025, July). *Reimagining education's future through cross-cultural lenses*. Forum on global innovations in teacher education. Philippine Normal University, Mindanao, Philippines.

**Rodgers, A.** (2025, July). *Professional sharing*. A forum on global innovations in teacher education. Philippine Normal University, Visayas, Philippines.

**Rodgers, A.** (2025, June). *Using backward design as a tool to support empowerment*. Philippine Normal University, South Luzon, Philippines.

**Rodgers, A.** (2025, May). *Using backward design in community colleges*. City College of Calamba, Calamba, Philippines.

**Rodgers, A.** (2025, April). *Commencement Address*. Cebu Normal University, Cebu, Philippines.

**Rodgers, A.** (2025, April). *Applying backwards design to Philippine teacher education contexts*. Philippine Normal University, Butuan, Philippines.

**Rodgers, A.** (2025, April). *Graduate research culture in 3NS: A conversation for future collaborations*. National Center for Teacher Education, Philippine Normal University, Manila, Philippines.

**Rodgers, A.** (2025, March). *Trends, issues, and problems, in Philippine education: A participatory workshop*. Philippine Normal University, Manila, Philippines.

**Rodgers, A.** (2025, March). *Introduction to research methods*. Philippine Normal University, Manila, Philippines.

**Rodgers, A.** (2024, December). *Using haikus to reflect on professional development*. International Conference on Education, Science, Technology, & Health, Banda Aceh, Indonesia. Keynote presentation.

**Rodgers, A. & Abdulrahman, T.** (2024, December). *Online professional development in Indonesian teacher education*. Faculty forum, Department of Teacher Education, UIN AR, Banda Aceh, Indonesia. Invited presentation.

**Rodgers, A.** (2024, December). *Improving literacy for lower grade students: Comparing Banda Aceh, Indonesia with the adjacent cousin South Thailand*. Faculty of Education, Prince of Songkhla University, Pattani, Thailand.

**Rodgers, A.** (2024, December). *Achieving sustainable development goals 2030 through high quality education*. International Community Engagement Program, Yayasan Kaba Academic Society, Banda Aceh, Indonesia. Keynote presentation.

**Rodgers, A.** (2024, November). *Innovation in Indonesian literacy education*. Universitas Islam Internasional Indonesia. Depok, Indonesia. Keynote presentation.

**Rodgers, A.** (2024, July). *Seeking admission to foreign graduate schools: The Ohio State University*. United States Agency for International Development, Indonesia. Invited presentation.

**Rodgers, A.** (2024, May). *Integrating international curriculum competencies into study program's curricula*. Faculty of Language and Literature Education, Universitas Pendidikan, Bandung, Indonesia. Keynote presentation.

**Rodgers, A.** (2024, May). *Best practices in improving students literacy through language learning*. Faculty of Language and Literature Education, Universitas Pendidikan, Bandung, Indonesia. Keynote presentation.

**Rodgers, A.** (2024, May). *Best practices in teaching literacy in grades 1, 2, 3 of elementary schools*. Faculty of Language and Literature Education, Universitas Pendidikan, Bandung, Indonesia. Keynote presentation.

**Rodgers, A.** (2023, December). *Quality literacy practices in Indonesian classrooms: What and what not to do.* International Conference on Education, Science, Technology, & Health, Banda Aceh, Indonesia. Keynote presentation.

**Rodgers, A. & Andriansyah, A.** (2023, December). *Creating 3D quality work with a 2.5G connection*. Universitas Islam Negeri Ar-Raniry Banda Aceh, Banda Aceh, Indonesia.

**Rodgers, A.,** (2022, December). *Observations of Bahasa Indonesia instruction: Kelas 1-3*. Universitas Negeri Padang, Padang, Indonesia.

**Rodgers, A.,** (2022, September). *Opportunities for technology infusion into Indonesian language education*. International Conference on Learning Innovation and Research in Basic Education. Universitas Negeri Malang, Malang, Indonesia.

**Rodgers, A.,** (2022, May). *Grouping strategies in Qu'ran study groups versus Bahasa Indonesia teaching: Age 6-8*. Islamic education for society 5.0. Universitas Islam Negeri Profesor Kiai Haji Saifuddin Zuhri Purwokerto, Purwokerto, Indonesia.

**Rodgers, A.,** (2021, January). *OSU's 50 year partnership with Indonesia*. Faculty Talks Outside the Box. The Ohio State University – Newark. Newark, OH.

**Rodgers, A.,** (2020, December). *Findings of literacy observations in Kelas 1 – 3*. American Corner at Universitas Muhammadiyah Yogyakarta and the US Embassy, Secretary of State, Jakarta, Indonesia (Online).

**Rodgers, A.,** (2020, December). *Approaches to conversational English*. Universitas Airlangga, Surabaya, Indonesia (Online).

- Rodgers, A.**, (2019, November). Trends in early childhood literacy teaching in Indonesia. Keynote Presentation presented at the 3rd UPI International Conference on Primary and early childhood education, Universitas Pendidikan Indonesia, Cibiru, Indonesia.
- Rodgers, A.**, (2019, September). Using drama to support arts education. Keynote Presentation presented at International Conference on Art and Design Education, Universitas Pendidikan Indonesia, Bandung, Indonesia.
- Rodgers, A.**, (2019, May). OSU Student panel on international students living on US Campuses. Invited presenter, @ America, US Embassy, Secretary of State, Jakarta, Indonesia.
- Rodgers, A.**, (2018, November). *Children's literacy development in 21<sup>st</sup> century learning*. Keynote Presentation presented at Universitas Pendidikan Ganesha, Singaraja, Bali, Indonesia.
- Rodgers, A.**, (2018, November). *Emerging trends in Indonesian early literacy development*. Keynote Panel presented at the UNNES Primary Education in the Digital Era Conference, Semarang, Indonesia.
- Rodgers, A.**, (2018, October). *Strategies to enhance early childhood education*. Keynote Presentation presented at the Universitas Negeri Malang first International Conference on Early Childhood and Promary Education Conference, Malang,Indonesia.
- Rodgers, A.**, (2017, November). *Using process oriented drama approaches to teach English*. Key note presentation, First international conference on early childhood English Education through creative arts. Wuhan University of Communication, Wuhan, China.
- Rodgers, A.**, (2017, March). *International partnerships in Indonesia*. Key Note Panel presented at the UNNES' University Presidents Forum, Universitas Negeri Semarang, Semarang, Indonesia.
- Rodgers, A.**, (2017, March). *Advice for applying to US Graduate programs*. Invited presenter, @ America, US Embassy, Secretary of State, Jakarta, Indonesia.
- Rodgers, A.**, (2016, October). *Using process oriented drama techniques for literacy teaching*. Keynote paper presented at 3th English Language in Teacher Education in Teacher Education Conference, UIN Syarif Hdayatullah, Jakarta, Indonesia.
- Rodgers, A.**, (2016, June). *Using process oriented drama techniques for literacy teaching*. Keynote paper presented at Connecting Global Community International Students Conference, Universitas Negeri Gorontalo, Gorontalo, Indonesia.
- Rodgers, A.**, (2016, May). *Using drama as a tool for literacy teaching*. Keynote paper presented at the Hess Education Conference, Taipei, Taiwan.

- Rodgers, A.,** (2016, April). *Sharing power and culture in literacy teaching*. Keynote paper presented at the 2016 Jambi International Seminar on Education, Jambi, Indonesia.
- Rodgers, A.,** (2016, March). *Exploring international engagement through partnership development in teaching, research, and service*. Aligarh Nano-V and STEM-Con Conference, Aligarh, India.
- Rodgers, A.,** (2015, October). Strengthening professionalism: Using conversations to look more carefully at teaching. Keynote paper presented at the Kementarian Riset, Teknologi dan Pendidikan Tinggi, Universitas Negeri Manado Fakultas Ilmu Pendidikan. Manado, Indonesia.
- Rodgers, A.,** (2015, May). Recognizing graduate application materials as a genred culturally embedded form of writing. Keynote paper presented at the International Seminar on English Language Teaching, 2015. Universitas Negeri Padang, Padang, Indonesia,
- Rodgers, A.,** (2012, November). *Redesigning preparation of beginning teachers: Using conversation as a tool for changing practice*. Paper Presented at the OSU-Newark Faculty Lecture Series. Newark, OH.
- Rodgers, A.,** (2012, June). *Redesigning professional teacher preparation*. Keynote Paper presented at the Seminar Nasional Diseminasi Hasil Pelatihan Luar Negeri Bidang Pendidikan Dasar Program Bermutu (Better Education through Reformed Management and Universal Teacher Upgrading.) Denpasar, Bali, Indonesia.
- Rodgers, A.,** (2010, April). *Redesigning supervision and using coaching as tools to renew teacher preparation from the ground up*. Paper Presented at the Indonesian – State University Teacher Education Consortium. Bandung, Indonesia.
- Rodgers, A.,** Estice, R.M., & Scott, L. (2008, February). *Creating a Retired Teacher Volunteer Network*. Paper presented at the Annual Meeting of the National Reading Recovery and K – 6 Classroom Literacy Conference, Columbus, OH.
- Rodgers, A.,** & Rodgers, E. (2008, January). *Professional Development for Literacy Coaches*. Paper presented at the Annual Meeting of the Southeastern Regional Reading Recovery and Early Literacy Conference, Virginia Beach, VA.
- Rodgers, A.,** & Rodgers, E. (2008, January). *ELVIS Lives! Create Your Own Network of Expert Literacy Volunteers in Schools (ELVIS)*. Paper presented at the Annual Meeting of the Southeastern Regional Reading Recovery and Early Literacy Conference, Virginia Beach, VA.

## ONLINE RESOURCES

- Rodgers, A. (2023, July). *Seeking admission to foreign graduate schools: The Ohio State University*. United States Agency for International Development, Indonesia. Invited

presentation. Youtube. Jakarta, Indonesia.  
[https://www.youtube.com/live/KftMHz8GK24?si=YvUha\\_FwbyoDhrpr](https://www.youtube.com/live/KftMHz8GK24?si=YvUha_FwbyoDhrpr)

Rodgers, A. (2023, November). IABIE Podcast Prof. Adrian Rodgers. IABIE I Ikatan Habibie Alumni Channel, Youtube. Jakarta, Indonesia.  
<https://www.youtube.com/watch?app=desktop&v=OVCJpKFRyJU&feature=youtu.be>

Rodgers, A. (2021, February). 多级别学生如何处理 (How to manage class with multilevel students?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N741187h7/>. Length: 7'56''. Clicks: 123

Rodgers, A. (2021, February). 语法的定义是什么 (When is appropriate to introduce grammar to K-6 kids?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N741187iA/>. Length: 5'38''. Clicks: 117

Rodgers, A. (2021, February). 什么时候用手机 (When is appropriate to let kids use smartphones?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N741187N7/>. Length: 5'39''. Clicks: 99

Rodgers, A. (2021, February). 学生到处乱跑怎么办 (Why my students always keep running around?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N741187Mk/>. Length: 6'59''. Clicks: 800

Rodgers, A. (2021, February). 如何应对差生 (How to teach kids who are already behind or less motivated?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N7411875W/>. Length: 6'23''. Clicks: 138

Rodgers, A. (2021, February). 如何找机会用英文 (How to find chances to use English?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1n741187eE/>. Length: 6'15''. Clicks: 86

Rodgers, A. (2021, February). 跟不上教学大纲进度怎么办 (What should I do when I realize I can't keep up with the teaching tasks set by my education bureau?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1n741187Fj/>. Length: 7'00''. Clicks: 37

Rodgers, A. (2021, February). 如何使用绘本 (How can we tell a story well?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1n741187A6/>. Length: 6'02''. Clicks: 240

Rodgers, A. (2021, February). 你对自然拼读怎么看 (What is your view on phonemic?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1G74118773/>. Length: 6'34''. Clicks: 245

Rodgers, A. (2021, February). 如何应对优等生 (How to challenge the top students in the class?)

[Video]. Bilibili. <https://www.bilibili.com/video/BV13741187SQ/>. Length: 6'11''. Clicks: 94

Rodgers, A. (2021, February). 如何面对不在乎的家长 (How to deal with parents who don't care?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1G741187Ft/>. Length: 7'07''. Clicks: 140

Rodgers, A. (2021, February). 家长付钱孩子不开心, 怎么办 (Parents are paying for class, while the kids are not willing to learn. How should I balance the relation?) [Video]. Bilibili. <https://www.bilibili.com/video/BV13741187tt/>. Length: 7'32''. Clicks: 48

Rodgers, A. (2021, January). 如何让我的学生一同进步 (How do I make all students in a class improve together, without just focusing on one?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16101251314899>. Length: 7'32''. Clicks: 350

Rodgers, A. (2021, January). 如何促进学生、家长、教师三者的沟通 (Students are having trouble with their parents, and parent-child communication is not too good, how can I help them as much as possible?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16101251314900>. Length: 7'32''. Clicks: 406

Rodgers, A. (2021, January). 如何提高学生的写作能力 (The ability to write comprehensively comes slowly for some students, what should I do?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16101251314898>. Length: 7'32''. Clicks: 477

Rodgers, A. (2020, December). 如何让我的课变有趣 (How do I make my classes fun?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16076954042209>. Length: 7'32''. Clicks: 1382

Rodgers, A. (2020, December). 以问路话题为例演绎六大模式 (Six modes of English Studying.) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16076954042207>. Length: 7'32''. Clicks: 973

Rodgers, A. (2020, December). 中学生感兴趣的两大活动 (Two kinds of activities that middle school students are interested in.) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16076954042208>. Length: 7'32''. Clicks: 918

Rodgers, A. (2020, December). 学生水平参差不齐怎么办 (How to manage class with multilevel students?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16083703063948>. Length: 7'32''. Clicks: 710

Rodgers, A. (2020, December). 如何鼓励怕失败而不努力的学生 (How to encourage students

who are fear of failure?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16083703063949>. Length: 7'32''. Clicks: 740

Rodgers, A. (2020, December). 让学生爱我还是怕我 (Should I rule by fear or love??) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16088947322238>. Length: 7'32''. Clicks: 533

Rodgers, A. (2020, December). 如何吸引学生的注意力 (How do I deal with calling the room to order and getting the students to pay attention to me?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16088947322239>. Length: 7'32''. Clicks: 622

Rodgers, A. (2020, December). 学生总是求关注怎么办 (Students would make a fuss when I do not call on him to answer questions, what should I do?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16094033011798>. Length: 7'32''. Clicks: 381

Rodgers, A. (2020, December). 学生不写作业怎么办 (Students won't do homework, what should I do?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16094033011799>. Length: 7'32''. Clicks: 559

Rodgers, A. (2020, December). 班级人数超过50时如何高效教学 (How to manage a class of over 50 students? And how to use teaching time effectively?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16094033011800>. Length: 7'32''. Clicks: 533

**Rodgers, A.** (2018-20). www: <https://u.osu.edu/usintec/>

**Rodgers, A.** (2018-20). www: <https://u.osu.edu/booknook/>

**Rodgers, A.** (2018). Online Test Bank items. In E. Rodgers & G. Tompkins (Eds.). *Literacy in the early grades*. Columbus: Pearson. Contract accepted.

## **PROFESSIONAL SERVICE**

**Reviewer, *Discover Education*. 2025.**

**Reviewer, *Discover Sustainability*. 2025.**

**Reviewer, *Getsampina English Education Journal*. 2025.**

**Reviewer, *Humanities and Social Sciences Education*. 2025.**

**Reviewer, *Insania Journal*. 2025.**

**Reviewer**, *Leksika: Jurnal Bahasa, Sastra, dan Pengajarannya*. 2025.

**Reviewer**, *Lingkasa: Journal of Language and Cultural Studies*. 2025.

**Promotion and tenure sub-committee**, OSU Newark, Dr. Cory Brown, Dept. of Teaching and Learning, Newark Campus. 2025.

**Member, Graduate Studies Committee**, Department of Teaching and Learning, Ohio State University. June, 2025 – May, 2027.

**Professional Standards Committee Member**, OSU Newark. 2025-2026.

**Faculty Initiated Student Assistant Grant Sub-Committee Chair**, OSU Newark. 2025-2026.

**Scholarly Activities Grant Sub-Committee Chair**, OSU Newark. 2025-2026.

**Member**, Newark Campus Holt Scholarship Award Committee, 2025 - 2026.

**Affiliate**, OSU East Asian Studies Center Foreign Language and Area Studies. 2025-2026.

**Reviewer**, Graduate School 2024-2025 University Fellowship Review Committee, OSU.

**Faculty Coordinator**, Dept of Teaching and Learning, International Visiting Delegation, Universitas Pendidikan Indonesia, from Bandung, Indonesia. To Columbus campus, November 2024.

**Faculty Coordinator**, Dept of Teaching and Learning, International Visiting Delegation, IAIN Kendari, from Kendari, Indonesia. To Columbus campus, November 2024.

**Member**, Newark Campus, Professional Standards Committee, Barnes Award SubCommittee, 2024

**Member**, Newark Campus, Professional Standards Committee, Teaching Excellence Award SubCommittee, 2024.

**Member**, Newark Campus Space Committee, 2021 - 2024.

**Member**, Newark Campus, Professional Standards Committee, Scholarly Assistance Grant SubCommittee, 2021- 2023, and 2025.

**Member**, Newark Campus, Professional Standards Committee, Faculty Initiated Student Assistantship Grant SubCommittee, 2021- 2023, and 2025.

**Reviewer**, Conference Proposals  
Annual Meeting of the American Educational Research Association. Invited

1999-2005 and 2022-24.

**Editorial Board Member**, *Retorika: Jurnal Bahasa, Sastra, dan Pengajarannya*. 2024.

**Editorial Board Member**, *Al-Athfaal: Jurnal Ilmiah Pendidikan Anak Usia Dini*, Universitas Negeri Raden Intan Lampung, Lampung, Indonesia. 2024.

**Editor**, *Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan*, Universitas PGRI Palembang, Palembang, Indonesia. 2023-2024

**Reviewer**, *Visipina*. Universitas Bina Bangsa Getsempena, 2024.

**Reviewer**, *Special Interest Group*. American Educational Research Association, 2024.

**Member**, Newark Campus Holt Scholarship Award Committee, 2020 -2022, & 2025.

**Peer Reviewer**, Peer observation and review of Dr. Christine Warner, Dept. of Teaching and Learning, Newark Campus. 2024.

**Peer Reviewer**, Peer observation and review of Dr. Dorian Harrison, Dept. of Teaching and Learning, Newark Campus. 2021.

**Promotion and Tenure Subcommittee Member**, Lucille Toth, Assistant Professor, Dept. of French and Italian, Newark Campus. 2021.

**Member, Graduate Studies Committee**, Department of Teaching and Learning, Ohio State University. June, 2021 – May, 2023.

**Co-Author**, Research Section, OSU-N Campus Review Strategic Document. 2021.

**Speaker**, OSU-N Global Citizen Student Group, 2020 and 2021.

**Participant**, Licking County Educational Services, Participating PAX Adult Leader Training, Praxis Institute. 2021.

**Judge**, Sampoerna Middle School Science Fair, Jakarta, Indonesia. 2021.

**Graduate Faculty Representative**. The Ohio State University. July, 2021. Doctoral Dissertation Defense for D. Oh, Graduate Program in Educational Studies.

**Assistant Resident Director**, Liverpool, UK Education Abroad Course for OSU-Newark, March, 2020.

**Faculty Mentor**, Second Year Transformational Experience Program (STEP), Newark Campus, 2020-2023.

**Graduate Faculty Representative.** The Ohio State University. June, 2022. Doctoral Dissertation Defense for X. Xu, Graduate Program in Agricultural, Environmental, and Development Economics.

**Panelist,** OSU Drake Institute External Review. 2022.

**4<sup>th</sup> year review subcommittee Chair,** OSU Newark Promotion and Tenure Committee review of Dr. Dorian Harrison, Dept. of Teaching and Learning, Newark Campus. 2022.

**Promotion and Tenure Subcommittee Member,** Lucille Toth, Assistant Professor, Dept. of French and Italian, Newark Campus. 2021.

**Interim Education Department Representative,** Academic Affairs Committee, OSU Newark. 2022.

**Editorial Board Member,** *Indonesian Journal of Integrated English Language Teaching*, 2022.

**Editorial Board Member,** *ThufuLA: Jurnal Inovasi Pendidikan Guru Raudhatul Athfal*, 2022.

**Editorial Board Member,** *Linguistica*, 2022.

**Editorial Board Member,** *Compare*, 2022.

**Editorial Board Member,** *The Reading Teacher*, 2019-2022.

**Reviewer,** *Journal of Literacy Research*, 2020.

**Reviewer,** *Journal for Education Students Placed at Risk*. 2020.

**Reviewer,** *Lingua*, Universitas Sriwijaya, Palembang, Indonesia (Appointed). February, 2020.

**Reviewer,** *International Journal of Elementary School Teachers*, Universitas Negeri Makassar, Makassar, Indonesia (Appointed). June, 2019 – 2020.

**Resident Director,** Jakarta and Bali Education Abroad Course for OSU, May 2018 and 2019.

**Reviewer,** *Asia Pacific Contemporary Education Review*, Universitas Pendidikan Indonesia, Bandung, Indonesia (Appointed). April, 2019 – 2020.

**Reviewer,** *Journal of English Education and Linguistic Studies*, State College for Islamic Studies, Kediri, Indonesia (Appointed). December, 2017 – 2020.

**Reviewer,** *Register Journal*, State Institute for Islamic Studies, Salatiga, Indonesia (Appointed) October, 2017 – 2020.

**Reviewer,** *Contemporary Education Review*, Bandung, Indonesia (Appointed)

January 2016 – 2020.

**Co-Editor**, *Mid-Western Educational Researcher*. (Appointed)

I co-edit the journal with Deborah Jenkins-Bainer. The journal publishes peer-reviewed research articles 4 times a year. Term of office: October, 2004 – October, 2007

**Editorial Board member**, *Literacy Teaching and Learning* (Appointed) September 2002 – 2016.

**Editorial Board member**, *Journal of Literacy Research* (Appointed)  
December 2004 – 2016.

**Editorial Board Member**, *Reading Teacher* (Appointed)  
January 2016 – 2018.

**Editorial Board Member**, *The Reading Teacher*, 2019-2023.

**Reviewer**, Conference Proposals

Annual Meeting of the American Educational Research Association.

Invited

1999-2005 and 2022-23.

**Reviewer**, *Teaching and Teacher Education* (Appointed)  
September 2011 – 2018.

**Reviewer**, *Center for Early Learning Information* (Appointed)  
September 2004 – 2018.

**Reviewer**, *Asia Pacific Education Review*, Seoul National University, Korea. (Appointed)  
March, 2017 – 2018..

**Invited Reviewer**, Fulbright Final Selection Committee, Jakarta, Indonesia. (Appointed)  
August, 2016.

**Guest Reviewer**, *Reading Research Quarterly*.  
September 2009.

**Guest Reviewer**, IRA Research Poster session.(Occasional Reviewer)  
May 2008.

**Guest Reviewer**, *International Journal of Qualitative Studies in Education*  
March, 2006.

**Guest Reviewer**, *Language Arts*.  
August, 2006.

**Reviewer**, Conference Proposals  
Annual Meeting of the American Educational Research Association.  
Invited  
1999-2005

**Reviewer**, Conference Proposals  
National Reading Conference.  
Invited. 1999 – 2004.

**Invited Reviewer of Book Prospectuses.** Corwin Publications, San Francisco.  
June, 2005 and February, 2007.

**Director**, International Programs, College of Education and Human Ecology, The Ohio State University. August, 2014 – August, 2016.

**Conference Site Convenor**, Indonesia Focus 6th Annual Conference, Columbus, OH, 2014-15.

**Member**, International Affairs Committee, 2014 to 2016.

**Member**, Senate Ad Hoc Committee on Sustainability, 2014 to 2015.

**Member**, President and Provost's Council on Sustainability, 2012 to 2016.

**Member**, Education and Human Ecology International Committee, 2013 to 2016.

**Executive Director**, United States – Indonesian Teacher Education Consortium. December 2012  
– Present

**Fulbright Specialist**, sponsored by the State University of Semarang, Indonesia. July 2013.

**Reviewer**, Contemporary Education Review, Bandung, Indonesia (Appointed)  
January 2016 – Present

**Reviewer**, Reading Teacher (Appointed)  
January 2016 – Present

**Invited Reviewer**, Fulbright Final Selection Committee, Jakarta, Indonesia. (Appointed)  
August, 2016.

**Editorial Board member**, *Literacy Teaching and Learning* (Appointed) September 2002 –  
Present

**Editorial Board member**, *Journal of Literacy Research* (Appointed)  
December 2004 - Present

**Reviewer**, *Center for Early Learning Information* (Appointed)  
September 2004 – Present

**Reviewer**, *Teaching and Teacher Education*. 2009 - present.

**Reviewer**, 2025, Best Research Award, Philippine Normal University.

**Reviewer**, 2025, Distinguished Researcher Award, Philippine Normal University.

**Focus Group Panelist**, Academic Program Reviewer, College of Advanced Studies, Philippine Normal University, Manila, Philippines. 2025.

**2022 – 2027. Faculty Initiator**, Kolaborasi Ohio-Pendidikan Indonesia (KOPI) replacing the multi-year USINTEC MOU between OSU’s Office of International Affairs and Multiple Indonesian Universities. An OSU MOU with 10 Indonesian University partners. Of the 186 MOU’s that OIA lists on their www site, this is the only MOU with multiple institutional partners (10) making it 10 times bigger than any of OSU’s other MOUs.

**2022-2027. Co-Faculty Initiator**, OSU – Philippine Normal University, Manila. An MOU between OSU and PNU exist in the area of Teacher Education.

**Consultant**, Academic Program Reviewer, Sampoerna University, Jakarta, Indonesia. 2023-2024.

**Reviewer**, 2023 and 2024 Review Panel for 2024-25 and 2025-26 Fulbright US Student Program National Screening Committee.

**Reviewer**, 2023 and Review Panel for 2024-25 and 2025-26 Fulbright Specialist National Screening Committee.

**Reviewer**, 2023-24 Review Panel for Foreign Language and Area Studies Awards, East Asian Studies Center, The Ohio State University.

**Lifetime Member**, IndoBuckeyes OSU Alumni Association. Jakarta, Indonesia.

**Faculty Advisor**, Permias Indonesia Student Association, The Ohio State University, Columbus, Ohio.

**Reviewer**, OSU East Asian Studies Center Foreign Language and Area Studies Reviewer. 2024.

**Roads Scholar**, OSU Outreach and Engagement. 2024.

Consultant, November, 2018. PhD in English Education Program Proposal, Mulawarman State University, Samarinda, Indonesia.

**Consultant**, Sino-Connect LLC. China – USA Educators Exchange Facilitator. October, 2017; July, 2019.

**Member**, OSU Outreach and Engagement Awards Committee, March, 2018.

**Member**, Newark Campus Academic Affairs Committee, 2017 – 2019.

**Chair**, Newark Campus AdHoc Tree Canopy Committee Report, 2017.

**Member**, Vice Provost for Undergraduate Studies at OSU Search Committee, May -July, 2017.

**Member**, Access Committee, Ohio State University – Newark. Appointed Aug, 2006 - present.

**Alternate Member**, Ohio State University – Newark Academic Affairs Committee. 2012.

**Member**, Ohio State University – Newark Professional Standards Committee. 2010 - 2012.

**Representative**, Roads Scholar Tour, September, 2010. I was a member of a 2 day tour of Southeast Ohio representing OSU and learning more about OSU Outreach and Engagement efforts.

**Representative**, Sampoerna Foundation Indonesian Student Recruitment Tour, March – April, 2010. I conducted a 2 week recruitment tour of Indonesia soliciting students for the dual masters degree program in the School of Teaching and Learning at OSU.

**Project Supervisor**, Expert Literacy Volunteers in Schools (ELVIS). I supervise the ongoing implementation of the ELVIS project, a network of retired teacher volunteers, who serve at Weinland Park Elementary School, a partner school with the College of Education and Human Ecology in the Columbus Campus neighborhood. 2006 – present.

**Faculty representative**, School of Teaching and Learning Graduate Studies Committee, 2011 - 2015.

**Faculty representative**, OSU-Newark / Central Ohio Technical College Campus Framework Planning Committee, 2011 - 2012.

**Faculty representative**, OSU-Newark / Central Ohio Technical College Quarter - Semester Conversion Committee, 2009 - present.

**Member**, OSU President and Provost’s Council on Sustainability. 2012 – 2016.

**Member**, OSU Quarter Semester Conversion Committee. 2009 - 2013.

**Guest Reviewer**, *Reading Research Quarterly*.  
September 2009.

**Secretary**, OSU-Newark Faculty Assembly, September, 2008 – June, 2009. I took the minutes for the monthly Faculty Assembly meetings.

**Faculty Mentor**. Fall, 2017 – Spring, 2019. TLC (Teaching and Learning Cares) First Year Mentoring Program, Newark Campus.

**Guest Speaker.** Spring, 2020, 2021, 2022, 2023,. TLC (Teaching and Learning Cares) First Year Mentoring Program, Newark Campus.

**Guest Speaker,** 2023, Teaching and Learning Doctoral Pro-Sem course, “Searching for a job in the professoriate.”

## **GRANTS**

2026 Tibbe Travel Grant. Licking County Foundation. \$4,000. To support Indonesian school engagement. In review.

2025 Scholarly activity grant. OSU-Newark. \$4,000. To support presentations at international conferences.

Scholarly activity grant. OSU-Newark. \$500. To support a presentation at Hong Kong.

Scholarly activity grant. OSU-Newark. \$500. To support a presentation at Pattani, Thailand.

2022. Licking Country Foundation, Newark, OH. Leslie Tibbie Travel Grant for Educators. \$3,000.

Service Learning T&L 2189 Implementation.  
Principal Investigator, February, 2020.  
Amount: \$4,000.

*Fulbright Specialist, 21<sup>st</sup> Century Literacy Partnership with Undiksha University, Bali, Indonesia.* Author: Adrian Rodgers. Submitted December, 2018 for Spring, 2019. World Learning and the US Secretary of State. Pending.

*Observing and describing literacy teaching, learning, and professional development across Indonesia, Grades 3 – 8 for Fall 2018 – Summer, 2019.* Author: Adrian Rodgers. Submitted August, 2017. Institute of International Education. Core Fulbright Research Appointment. Not Funded.

***Using Chinese video models of English teaching to demonstrate communicative language approaches to teaching English Language Learners.***

Principal Investigator, December, 2017 – December, 2018.  
OSU Global Gateways (Shanghai). Amount: \$1,000.

*International Dual Masters Degree Preparation at The Ohio State University*

Principal Investigator

July 2012- July 2014

United States Agency for International Development - Jakarta.

Amount: \$70,000

*OSU – Newark Competitive Seed Support fund*

Awarded March, 2009.

Ohio State University – Newark  
Amount: Grant of \$2,000

*Preparing Expert Literacy Volunteers in Urban Schools*

Principal Investigator  
OSU Excellence in Engagement Grant  
July 2006- July 2008  
The Ohio State University.  
Amount: \$70,000

*Literacy Coaching Academy*

Principal Investigator  
September, 2007 – June, 2008  
The Columbus Foundation  
Amount: \$8,000

*Gifted Summer Honors Institute*

Principal Investigator  
2002 & 2001  
The Ohio Department of Education  
Amount: \$62,500

*Developing a school-to-work curriculum for preservice teacher education.*

Co-investigator  
1999  
The Ohio Department of Education  
Amount: \$10,000

**AWARDS**

Outstanding Faculty, GraduAsian Student Association, The Ohio State University, Columbus, OH. 2014.

Certificate of Excellence in Scholarly Reviews, Journal of Literacy Research. November, 2012.

International Engagement Distinguished Award. Office of International Education. February, 2013.  
Presented to the United States – Indonesia Teacher Education Consortium for Excellence in International Outreach and Engagement, accepted by Adrian Rodgers, Executive Director.