

VITAE
Adrian Rodgers, Ph.D.
Associate Professor
January, 2024

0130 Hopewell Hall
The Ohio State University at Newark
1179 University Drive
Newark, OH 43055
740-366-9261
Rodgers.50@osu.edu

EDUCATION

Doctor of Philosophy
Teacher Education
and English Education
March, 1999

*Teacher and Teacher-Researcher Classroom
Collaboration: Planning and Teaching in a Secondary
English Classroom Using Process-Oriented Drama
Approaches.*

Advisors: Dr. Ken Howey; Dr. George Newell
The Ohio State University, Columbus, Ohio

Master of Arts
Educational Theory & Practice
June, 1997

Advisor: Dr. Cecily O'Neill
The Ohio State University, Columbus, Ohio

Master of Arts
Social History
May, 1986

Memorial University
St. John's, Newfoundland, Canada

Bachelor of Education
Secondary Education
May, 1986

Memorial University,
St. John's Newfoundland, Canada

Bachelor of Arts
Major - English, Minor - History
May 1983

Memorial University,
St. John's, Newfoundland, Canada

EXPERIENCE

Director, International Programs
August, 2014 – August, 2016

The Ohio State University, Columbus, OH.

Associate Professor
Fall, 2010 - present

The Ohio State University, Newark, OH.

Assistant Professor
2004 - 2010

The Ohio State University, Newark, OH.

Assistant Professor
2001 – 2004

University of Dayton, Dayton, OH.
Middle Childhood Education

Assistant Professor
1998-2001

University of Toledo, Toledo, OH.
Secondary Education

Graduate Teaching Associate
1997

The Ohio State University, Mansfield, OH.

Graduate Research Associate
1996-1998

Project UNITE (Urban Network to Improve Teacher
Education)
The Ohio State University, Columbus, OH.

Graduate Teaching Associate
1994-1996

Ohio State University, Columbus, OH.
Professional Introduction to Teaching Program

Secondary English Teacher
1986-1994

Menihek High School,
Labrador City, Labrador, Canada.

PUBLICATIONS

Blind Peer Reviewed Papers

Parlindungan, F., & Rodgers, A. (2023). Negotiating Language and the Islamic identity. *Journal of Education in Muslim Societies*, 5 (1), 4-25.

Parlindungan, F., & Rodgers, A. (2023). Texts used in the English Language Arts classroom of an American Islamic school. *Studies in English Language and Education*, 9 (3), 1002-1018.

Parlindungan, F., & Rodgers, A. (2022). Texts used in the English Language Arts classroom of an American Islamic school. *Studies in English Language and Education*, 9 (3), 1002-1018.

Sukmayadi, Y., Rodgers, A., Masunah, J., Karyono, T., & Maas, G. (2022). Exploring cross-cultural components in international Teacher Education programs to build compentenc(ies) for Indonesia. *Sociology Study*, 12 (3), 99-109.

Isik-Ercan, Z., & **Rodgers, A.** (2017, Fall). Carving a space for ourselves: Reflecting on the supervision of preservice teachers *The Professional Educator*, 41 (2), 1 – 15.

Rodgers, A. (2014, May). Concepts and directions for literacy coaching: Designing critical reform from the ground up. A response to Coaching Literacy Teachers as they Design Critical Literacy Practices by Rebecca Rogers. *Reading Writing Quarterly*, 30 (3), 262 - 265.

Rodgers, A. & Fried, M. (2009). A design for action: Analyzing problems of implementation. *Journal of Reading Recovery*, 8 (2), 51 – 60.

Rodgers, A., & Keil, V. (2007). Restructuring a traditional student teaching supervision model: Fostering enhanced professional development and mentoring within a professional development school context. *Teaching and Teacher Education*. 23 (1), 63 – 80.

Keil, V., **Rodgers, A.**, & Switzer, T. (2005). Crafting an effective professional development school partnership. *The Ohio Journal of Teacher Education*. 18 (2): 25 – 29.

Rodgers, A. (2001, February). Examining the challenges of curriculum integration: A case study. *English Leadership Quarterly*, 23 (3), 13 – 16.

Books

Tompkins, G.E., Rodgers, E., & **Rodgers, A.** (2022 – Released 2021). **Literacy for the 21st Century**. Pearson.

- Rodgers, A.** (2021). *Instructor Manual for Literacy for the 21st Century* by Gail Tompkins, Emily Rodgers, & Adrian Rodgers. Pearson.
- Rodgers, A., & Bainer Jenkins, D.** (2010). *Alternatives in student teacher supervision*. New York: Teachers College Press.
- Rodgers, A. & Rodgers E.** (2007). *The effective literacy coach*. New York: Teachers College Press.
- Rodgers, A., & Rodgers, E.** (Eds) (2004). *Scaffolding literacy in K – 3 classrooms*. Portsmouth, NH: Heinemann.

Book Chapters

- Rodgers, A.** (2021). Challenges in international sponsored student admissions: A case study. In B. Shneikat (Ed.). *Global perspectives on recruiting international students: Challenges and opportunities*. (pp. 139-154). Rotterdam, The Netherlands: Sense Publishers.
- Rodgers, A. & E. Rodgers.** (2014). Effective literacy coaching for teachers: Context and practice. In S.B. Wepner, D.S. Strickland, & D.J. Quatroche (Eds.). *The administration and supervision of reading programs*. (pp. 43 – 58). New York: Teachers College.
- Rodgers, A.** (2012). Supervision 1.3: Leveraging trends in teacher preparation. In A. Cuenca (Ed.), *Supervising student teachers: Issues, perspectives, and future directions*. (pp. 169 – 190). Rotterdam, The Netherlands: Sense Publishers.
- Rodgers, A., & Rodgers, E.M.** (2007). Preparing for diversity: Professional development for today’s educators. In B. Honchell & M. Schulz (Eds.), *Literacy for diverse learners*. (pp. 262 – 294). Norwood, MA: Christopher Gordon.
- Rodgers, E. & **Rodgers, A.** (2004). The role of scaffolding in teaching. In A. Rodgers & E. Rodgers (Eds.) *Strategies for Scaffolding Literacy Instruction in K-4 Classrooms*. (pp. 1-10). Portsmouth, NH: Heinemann.
- Rodgers, A.** (2004). Some assembly required. In A. Rodgers & E. Rodgers (Eds.) *Strategies for Scaffolding Literacy Instruction in K-4 Classrooms*. (pp. 162 -172). Portsmouth, NH: Heinemann.
- Rodgers, A.** (2003). Old roads and new paths: What happens when two teachers attempt an alternative teaching strategy within a peer collaborative relationship. In Rodgers, E., & Pinnell, G.S. (Eds). *Learning from teaching in literacy education: New perspectives on professional development*. 135 – 157. Portsmouth, NH: Heinemann.

Book Reviews

Rodgers, A. (2002). Community literacy programs and the politics of change: A book review. *Education and urban society*, 35 (1), 144 – 5.

Rodgers, A. (1996). Drama and feeling: An aesthetic theory - A review. *Theatre Studies*, 41.

Technical Reports

Rodgers, A. (2018). Online Test Bank items. In E. Rodgers & G. Tompkins (Eds.). *Literacy in the early grades*. Columbus: Pearson. Contract accepted.

Warnke, M., & **Rodgers, A.** (2000). School to work module for late adolescent preservice teacher education courses. Unpublished paper, The University of Toledo, Toledo, OH.

Dissertation

Rodgers, A. (1999). *Teacher and Teacher-Researcher Classroom Collaboration: Planning and Teaching in a Secondary English Classroom Using Process-Oriented Drama Approaches*. Unpublished doctoral dissertation. Columbus, OH: Ohio State University.

PEER-REVIEWED PRESENTATIONS

Andriansyah, A., & **Rodgers, A.** (2023, November). *Creating 3D quality work with a 2.5G connection*. e-Learning Forum Asia, Singapore.

Rodgers, A. (2019, May). *Opportunities for e-learning in Indonesian K-3 education*. Paper presented at the E-learning Forum Asia 2019, Bangkok, Thailand.

Rodgers, A. (2018, October). *Professional development for teachers and lecturers in regard to literacy competence for the Industrial Revolution, 4.0*. Paper presented at the Educational Science International Conference, Samarinda, Indonesia.

Rodgers, A. (2018, July). *Using photos as sources for prewriting activity*. Paper presented at the 9th Conference on Teaching English as a Foreign Language, Purwokerto, Indonesia.

Rodgers, A. (2016, October). *Using process oriented drama techniques for literacy teaching*. Paper presented at the 5th English Language Teaching, Literature, and Translation Conference, Semarang, Indonesia.

Rodgers, A. (2016, October). *Using alternative teaching techniques to pursue meaning in language learning and teaching*. Paper presented at the 3rd International Language and Language Teaching Conference. Yogyakarta, Indonesia.

Rodgers, A. (2016, May). *Using alternative teaching techniques in English language teaching*. Paper presented at the 4th International Seminar on English Language Teaching, Padang, Indonesia.

- Rodgers, A.** (2016, May). *Alternative literacy teaching: The case for process oriented drama approaches*. Paper presented at the 4th International Conference on Language, Society and Culture in Asian Contexts, Malang, Indonesia.
- Rodgers, A.** (2015, May). Addressing changes in applying for international graduate education programs. Paper presented at the Annual Meeting of the Teachers of English as a Foreign Language in Indonesia. Denpasar, Indonesia.
- Rodgers, A.** (2014, January). Using a cross case analysis to propose reforms in Indonesia student teacher supervision. Paper presented at the Annual Meeting of the International Conference in School Evaluation and Improvement. Yogyakarta, Indonesia.
- Ardianti, T., Permatasari, R., Kusumuwanti, W., & **Rodgers, A.** (2014, January). Teachers' limitations and challenges that impede their roles as agents of change. Paper presented at the Annual Meeting of the International Conference in School Evaluation and Improvement. Yogyakarta, Indonesia.
- Patterson, M.K., & **Rodgers, A.** (2012, November). *Changes in a writer's identity: Reframing the positionality of an elementary school writing teacher*. Paper presented at the Annual Meeting of the MidWestern Educational Research Association. Evanston, IL.
- Rodgers, A.**, (2011, June). *Exploring literacy response as a tool for supporting preservice teacher preparation*. In F. Rokhman, Multicultural education as the implementation of character building in school: A comparative between Indonesia and the US. Semarang State University. Semarang, Indonesia.
- Rodgers, A.**, (2011, March). *The role of the US – Indonesian Teacher Education Consortium in supporting development of teacher preparation in Indonesia*. In B. Ross, Putra Sampoerna Foundation Access America Symposium, Jakarta, Indonesia.
- Rodgers, A.**, (2010, May). *Using structure and culture as a tool for examining the redesign of student teacher supervision: A cross-case analysis*. Paper Presented at the Annual Meeting of the American Educational Research Association. Denver, CO.
- Rodgers, A.**, (2010, May). *Designing literacy coaching preparation: Faculty collaboration and literacy coach response*. Paper Presented at the Annual Meeting of the American Educational Research Association. Denver, CO.
- Rodgers, A.**, (2010, March). *Redesigning supervision and using coaching as tools to renew teacher preparation from the ground up*. Presented at the International Teacher Education Conference. Bandung, Indonesia.
- Rodgers, A.**, (2010, February). *Alternative approaches to student teacher supervision: A cross case analysis*. Paper Presented at the Annual Meeting of the Association of Teacher Educators. Chicago, IL.

Rodgers, A., Rodgers, E., Estice, R.M., & Scott, L. (2008, May). *ELVIS is in the Building: Creating Your Own Volunteer Retired Teacher Tutor Network*. Paper to be presented at the Annual Meeting of the International Reading Association, Atlanta, GA.

INVITED PRESENTATIONS

Rodgers, A. (2023, December). *Quality literacy practices in Indonesian classrooms: What and what not to do..* International Conference on Education, Science, Technology, & Health, Banda Aceh, Indonesia. Keynote presentation.

Rodgers, A. & Andriansyah, A. (2023, December). *Creating 3D quality work with a 2.5G connection.* Universitas Islam Negeri Ar-Raniry Banda Aceh, Banda Aceh, Indonesia.

Rodgers, A., (2022, December). *Observations of Bahasa Indonesia instruction: Kelas 1-3.* Universitas Negeri Padang, Padang, Indonesia.

Rodgers, A., (2022, September). *Opportunities for technology infusion into Indonesian language education.* International Conference on Learning Innovation and Research in Basic Education. Universitas Negeri Malang, Malang, Indonesia.

Rodgers, A., (2022, May). *Grouping strategies in Qu'ran study groups versus Bahasa Indonesia teaching: Age 6-8.* Islamic education for society 5.0. Universitas Islam Negeri Profesor Kiai Haji Saifuddin Zuhri Purwokerto, Purwokerto, Indonesia.

Rodgers, A., (2021, January). *OSU's 50 year partnership with Indonesia.* Faculty Talks Outside the Box. The Ohio State University – Newark. Newark, OH.

Rodgers, A., (2020, December). *Findings of literacy observations in Kelas 1 – 3.* American Corner at Universitas Muhammadiyah Yogyakarta and the US Embassy, Secretary of State, Jakarta, Indonesia (Online).

Rodgers, A., (2020, December). *Approaches to conversational English.* Universitas Airlangga, Surabaya, Indonesia (Online).

Rodgers, A., (2019, November). Trends in early childhood literacy teaching in Indonesia. Keynote Presentation presented at the 3rd UPI International Conference on Primary and early childhood education, Universitas Pendidikan Indonesia, Cibiru, Indonesia.

Rodgers, A., (2019, September). Using drama to support arts education. Keynote Presentation presented at International Conference on Art and Design Education, Universitas Pendidikan Indonesia, Bandung, Indonesia.

Rodgers, A., (2019, May). OSU Student panel on international students living on US Campuses. Invited presenter, @ America, US Embassy, Secretary of State, Jakarta, Indonesia.

- Rodgers, A.**, (2018, November). *Children's literacy development in 21st century learning*. Keynote Presentation presented at Universitas Pendidikan Ganesha, Singaraja, Bali, Indonesia.
- Rodgers, A.**, (2018, November). *Emerging trends in Indonesian early literacy development*. Keynote Panel presented at the UNNES Primary Education in the Digital Era Conference, Semarang, Indonesia.
- Rodgers, A.**, (2018, October). *Strategies to enhance early childhood education*. Keynote Presentation presented at the Universitas Negeri Malang first International Conference on Early Childhood and Primary Education Conference, Malang, Indonesia.
- Rodgers, A.**, (2017, November). *Using process oriented drama approaches to teach English*. Key note presentation, First international conference on early childhood English Education through creative arts. Wuhan University of Communication, Wuhan, China.
- Rodgers, A.**, (2017, March). *International partnerships in Indonesia*. Key Note Panel presented at the UNNES' University Presidents Forum, Universitas Negeri Semarang, Semarang, Indonesia.
- Rodgers, A.**, (2017, March). *Advice for applying to US Graduate programs. Invited presenter, @ America, US Embassy, Secretary of State, Jakarta, Indonesia*.
- Rodgers, A.**, (2016, October). *Using process oriented drama techniques for literacy teaching*. Keynote paper presented at 3th English Language in Teacher Education in Teacher Education Conference, UIN Syarif Hdayatullah, Jakarta, Indonesia.
- Rodgers, A.**, (2016, June). *Using process oriented drama techniques for literacy teaching*. Keynote paper presented at Connecting Global Community International Students Conference, Universitas Negeri Gorontalo, Gorontalo, Indonesia.
- Rodgers, A.**, (2016, May). *Using drama as a tool for literacy teaching*. Keynote paper presented at the Hess Education Conference, Taipei, Taiwan.
- Rodgers, A.**, (2016, April). *Sharing power and culture in literacy teaching*. Keynote paper presented at the 2016 Jambi International Seminar on Education, Jambi, Indonesia.
- Rodgers, A.**, (2016, March). *Exploring international engagement through partnership development in teaching, research, and service*. Aligarh Nano-V and STEM-Con Conference, Aligarh, India.
- Rodgers, A.**, (2015, October). *Strengthening professionalism: Using conversations to look more carefully at teaching*. Keynote paper presented at the Kementarian Riset, Teknologi dan Pendidikan Tinggi, Universitas Negeri Manado Fakultas Ilmu Pendidikan. Manado, Indonesia.

- Rodgers, A.**, (2015, May). Recognizing graduate application materials as a genred culturally embedded form of writing. Keynote paper presented at the International Seminar on English Language Teaching, 2015. Universitas Negeri Padang, Padang, Indonesia,
- Rodgers, A.**, (2012, November). *Redesigning preparation of beginning teachers: Using conversation as a tool for changing practice*. Paper Presented at the OSU-Newark Faculty Lecture Series. Newark, OH.
- Rodgers, A.**, (2012, June). *Redesigning professional teacher preparation*. Keynote Paper presented at the Seminar Nasional Diseminasi Hasil Pelatihan Luar Negeri Bidang Pendidikan Dasar Program Bermutu (Better Education through Reformed Management and Universal Teacher Upgrading.) Denpasar, Bali, Indonesia.
- Rodgers, A.**, (2010, April). *Redesigning supervision and using coaching as tools to renew teacher preparation from the ground up*. Paper Presented at the Indonesian – State University Teacher Education Consortium. Bandung, Indonesia.
- Rodgers, A.**, Estice, R.M., & Scott, L. (2008, February). *Creating a Retired Teacher Volunteer Network*. Paper presented at the Annual Meeting of the National Reading Recovery and K – 6 Classroom Literacy Conference, Columbus, OH.
- Rodgers, A.**, & Rodgers, E. (2008, January). *Professional Development for Literacy Coaches*. Paper presented at the Annual Meeting of the Southeastern Regional Reading Recovery and Early Literacy Conference, Virginia Beach, VA.
- Rodgers, A.**, & Rodgers, E. (2008, January). *ELVIS Lives! Create Your Own Network of Expert Literacy Volunteers in Schools (ELVIS)*. Paper presented at the Annual Meeting of the Southeastern Regional Reading Recovery and Early Literacy Conference, Virginia Beach, VA.

ONLINE RESOURCES

Rodgers, A. (2023, November). IABIE Podcast Prof. Adrian Rodgers. IABIE I Ikatan Habibie Alumni Channel, Youtube. Jakarta, Indonesia. <https://www.youtube.com/watch?app=desktop&v=OVCJpKFRyJU&feature=youtu.be>

Rodgers, A. (2021, February). 多级别学生如何处理 (How to manage class with multilevel students?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N741187h7/>. Length: 7'56''. Clicks: 123

Rodgers, A. (2021, February). 语法的定义是什么 (When is appropriate to introduce grammar to K-6 kids?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N741187iA/>. Length: 5'38''. Clicks: 117

Rodgers, A. (2021, February). 什么时候用手机 (When is appropriate to let kids use smartphones?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N741187N7/>. Length: 5'39''. Clicks: 99

Rodgers, A. (2021, February). 学生到处乱跑怎么办 (Why my students always keep running around?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N741187Mk/>. Length: 6'59''. Clicks: 800

Rodgers, A. (2021, February). 如何应对差生 (How to teach kids who are already behind or less motivated?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1N7411875W/>. Length: 6'23''. Clicks: 138

Rodgers, A. (2021, February). 如何找机会用英文 (How to find chances to use English?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1n741187eE/>. Length: 6'15''. Clicks: 86

Rodgers, A. (2021, February). 跟不上教学大纲进度怎么办 (What should I do when I realize I can't keep up with the teaching tasks set by my education bureau?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1n741187Fj/>. Length: 7'00''. Clicks: 37

Rodgers, A. (2021, February). 如何使用绘本 (How can we tell a story well?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1n741187A6/>. Length: 6'02''. Clicks: 240

Rodgers, A. (2021, February). 你对自然拼读怎么看 (What is your view on phonemic?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1G74118773/>. Length: 6'34''. Clicks: 245

Rodgers, A. (2021, February). 如何应对优等生 (How to challenge the top students in the class?) [Video]. Bilibili. <https://www.bilibili.com/video/BV13741187SQ/>. Length: 6'11''. Clicks: 94

Rodgers, A. (2021, February). 如何面对不在乎的家长 (How to deal with parents who don't care?) [Video]. Bilibili. <https://www.bilibili.com/video/BV1G741187Ft/>. Length: 7'07''. Clicks: 140

Rodgers, A. (2021, February). 家长付钱孩子不开心, 怎么办 (Parents are paying for class, while the kids are not willing to learn. How should I balance the relation?) [Video]. Bilibili. <https://www.bilibili.com/video/BV13741187tt/>. Length: 7'32''. Clicks: 48

Rodgers, A. (2021, January). 如何让我的学生一同进步 (How do I make all students in a class improve together, without just focusing on one?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16101251314899>. Length: 7'32''. Clicks: 350

Rodgers, A. (2021, January). 如何促进学生、家长、教师三者的沟通 (Students are having trouble with their parents, and parent-child communication is not too good, how can I help them as much as possible?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16101251314900>. Length: 7'32''. Clicks: 406

Rodgers, A. (2021, January). 如何提高学生的写作能力 (The ability to write comprehensively comes slowly for some students, what should I do?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16101251314898>. Length: 7'32''. Clicks: 477

Rodgers, A. (2020, December). 如何让我的课变有趣 (How do I make my classes fun?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16076954042209>. Length: 7'32''. Clicks: 1382

Rodgers, A. (2020, December). 以问路话题为例演绎六大模式 (Six modes of English Studying.) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16076954042207>. Length: 7'32''. Clicks: 973

Rodgers, A. (2020, December). 中学生感兴趣的两大活动 (Two kinds of activities that middle school students are interested in.) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16076954042208>. Length: 7'32''. Clicks: 918

Rodgers, A. (2020, December). 学生水平参差不齐怎么办 (How to manage class with multilevel students?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16083703063948>. Length: 7'32''. Clicks: 710

Rodgers, A. (2020, December). 如何鼓励怕失败而不努力的学生 (How to encourage students who are fear of failure?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16083703063949>. Length: 7'32''. Clicks: 740

Rodgers, A. (2020, December). 让学生爱我还是怕我 (Should I rule by fear or love??) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16088947322238>. Length: 7'32''. Clicks: 533

Rodgers, A. (2020, December). 如何吸引学生的注意力 (How do I deal with calling the room to order and getting the students to pay attention to me?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16088947322239>. Length: 7'32''. Clicks: 622

Rodgers, A. (2020, December). 学生总是求关注怎么办 (Students would make a fuss when I do not call on him to answer questions, what should I do?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16094033011798>. Length: 7'32''. Clicks: 381

Rodgers, A. (2020, December). 学生不写作业怎么办 (Students won't do homework, what should I do?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16094033011799>. Length: 7'32''. Clicks: 559

Rodgers, A. (2020, December). 班级人数超过50时如何高效教学 (How to manage a class of over 50 students? And how to use teaching time effectively?) [Video]. The Babel Academy Membership Video Course. <https://www.cctalk.com/v/16094033011800>. Length: 7'32''. Clicks: 533

Rodgers, A. (2018-20). www: <https://u.osu.edu/usintec/>

Rodgers, A. (2018-20). www: <https://u.osu.edu/booknook/>

Rodgers, A. (2018). Online Test Bank items. In E. Rodgers & G. Tompkins (Eds.). *Literacy in the early grades*. Columbus: Pearson. Contract accepted.

PROFESSIONAL SERVICE

Member, Newark Campus Space Committee, 2021 - 2024.

Member, Newark Campus, Professional Standards Committee, Scholarly Assistance Grant SubCommittee, 2021- 2023.

Member, Newark Campus, Professional Standards Committee, Faculty Initiated Student Assistantship Grant SubCommittee, 2021- 2023.

Member, Newark Campus Holt Scholarship Award Committee, 2020 -2022.

Peer Reviewer, Peer observation and review of Dr. Dorian Harrison, Dept. of Teaching and Learning, Newark Campus. 2021.

Promotion and Tenure Subcommittee Member, Lucille Toth, Assistant Professor, Dept. of French and Italian, Newark Campus. 2021.

Member, Graduate Studies Committee, Department of Teaching and Learning, Ohio State University. June, 2021 – May, 2023.

Co-Author, Research Section, OSU-N Campus Review Strategic Document. 2021.

Speaker, OSU-N Global Citizen Student Group, 2020 and 2021.

Participant, Licking County Educational Services, Participating PAX Adult Leader Training, Praxis Institute. 2021.

Judge, Sampoerna Middle School Science Fair, Jakarta, Indonesia. 2021.

Graduate Faculty Representative. The Ohio State University. July, 2021. Doctoral Dissertation Defense for D. Oh, Graduate Program in Educational Studies.

Assistant Resident Director, Liverpool, UK Education Abroad Course for OSU-Newark, March, 2020.

Faculty Mentor, Second Year Transformational Experience Program (STEP), Newark Campus, 2020-2023.

Graduate Faculty Representative. The Ohio State University. June, 2022. Doctoral Dissertation Defense for X. Xu, Graduate Program in Agricultural, Environmental, and Development Economics.

Panelist, OSU Drake Institute External Review. 2022.

4th year review subcommittee Chair, OSU Newark Promotion and Tenure Committee review of Dr. Dorian Harrison, Dept. of Teaching and Learning, Newark Campus. 2022.

Promotion and Tenure Subcommittee Member, Lucille Toth, Assistant Professor, Dept. of French and Italian, Newark Campus. 2021.

Interim Education Department Representative, Academic Affairs Committee, OSU Newark. 2022.

Editorial Board Member, *Indonesian Journal of Integrated English Language Teaching*, 2022.

Editorial Board Member, *ThufuLA: Jurnal Inovasi Pendidikan Guru Raudhatul Athfal*, 2022.

Editorial Board Member, *Linguistica*, 2022.

Editorial Board Member, *Compare*, 2022.

Editorial Board Member, *The Reading Teacher*, 2019-2022.

Reviewer, *Journal of Literacy Research*, 2020.

Reviewer, *Journal for Education Students Placed at Risk*. 2020.

Reviewer, *Lingua*, Universitas Sriwijaya, Palembang, Indonesia (Appointed). February, 2020.

Reviewer, *International Journal of Elementary School Teachers*, Universitas Negeri Makassar, Makassar, Indonesia (Appointed). June, 2019 – 2020.

Resident Director, Jakarta and Bali Education Abroad Course for OSU, May 2018 and 2019.

Reviewer, *Asia Pacific Contemporary Education Review*, Universitas Pendidikan Indonesia, Bandung, Indonesia (Appointed). April, 2019 – 2020.

Reviewer, *Journal of English Education and Linguistic Studies*, State College for Islamic Studies, Kediri, Indonesia (Appointed). December, 2017 – 2020.

Reviewer, *Register Journal, State* Institute for Islamic Studies, Salatiga, Indonesia (Appointed) October, 2017 – 2020.

Reviewer, *Contemporary Education Review, Bandung*, Indonesia (Appointed) January 2016 – 2020.

Co-Editor, *Mid-Western Educational Researcher*. (Appointed)
I co-edit the journal with Deborah Jenkins-Bainer. The journal publishes peer-reviewed research articles 4 times a year. Term of office: October, 2004 – October, 2007

Editorial Board member, *Literacy Teaching and Learning* (Appointed) September 2002 – 2016.

Editorial Board member, *Journal of Literacy Research* (Appointed) December 2004 – 2016.

Editorial Board Member, *Reading Teacher* (Appointed) January 2016 – 2018.

Editorial Board Member, *The Reading Teacher*, 2019-2023.

Reviewer, Conference Proposals
Annual Meeting of the American Educational Research Association.
Invited
1999-2005 and 2022-23.

Reviewer, *Teaching and Teacher Education* (Appointed) September 2011 – 2018.

Reviewer, *Center for Early Learning Information* (Appointed) September 2004 – 2018.

Reviewer, *Asia Pacific Education Review*, Seoul National University, Korea. (Appointed) March, 2017 – 2018..

Invited Reviewer, Fulbright Final Selection Committee, Jakarta, Indonesia. (Appointed) August, 2016.

Guest Reviewer, *Reading Research Quarterly*.
September 2009.

Guest Reviewer, IRA Research Poster session.(Occasional Reviewer)
May 2008.

Guest Reviewer, *International Journal of Qualitative Studies in Education*
March, 2006.

Guest Reviewer, *Language Arts*.
August, 2006.

Reviewer, Conference Proposals
Annual Meeting of the American Educational Research Association.
Invited
1999-2005

Reviewer, Conference Proposals
National Reading Conference.
Invited. 1999 – 2004.

Invited Reviewer of Book Prospectuses. Corwin Publications, San Francisco.
June, 2005 and February, 2007.

Director, International Programs, College of Education and Human Ecology, The Ohio State University. August, 2014 – August, 2016.

Conference Site Convenor, Indonesia Focus 6th Annual Conference, Columbus, OH, 2014-15.

Member, International Affairs Committee, 2014 to 2016.

Member, Senate Ad Hoc Committee on Sustainability, 2014 to 2015.

Member, President and Provost's Council on Sustainability, 2012 to 2016.

Member, Education and Human Ecology International Committee, 2013 to 2016.

Executive Director, United States – Indonesian Teacher Education Consortium. December 2012 – Present

Fulbright Specialist, sponsored by the State University of Semarang, Indonesia. July 2013.

Reviewer, Contemporary Education Review, Bandung, Indonesia (Appointed)
January 2016 – Present

Reviewer, Reading Teacher (Appointed)
January 2016 – Present

Invited Reviewer, Fulbright Final Selection Committee, Jakarta, Indonesia. (Appointed)
August, 2016.

Editorial Board member, *Literacy Teaching and Learning* (Appointed) September 2002 – Present

Editorial Board member, *Journal of Literacy Research* (Appointed) December 2004 - Present

Reviewer, *Center for Early Learning Information* (Appointed) September 2004 – Present

Reviewer, *Teaching and Teacher Education*. 2009 - present.

2022 – 2027. Faculty Initiator, Kolaborasi Ohio-Pendidikan Indonesia (KOPI) replacing the multi-year USINTEC MOU between OSU’s Office of International Affairs and Multiple Indonesian Universities. An OSU MOU with 10 Indonesian University partners. Of the 186 MOU’s that OIA lists on their www site, this is the only MOU with multiple institutional partners (10) making it 10 times bigger than any of OSU’s other MOUs.

2022. Co-Faculty Initiator, OSU – Philippine Normal University, Manila. An MOU between OSU and PNU exist in the area of Teacher Education.

Consultant, Academic Program Reviewer, Sampoerna University, Jakarta, Indonesia. 2023-2024.

Consultant, November, 2018. PhD in English Education Program Proposal, Mulawarman State University, Samarinda, Indonesia.

Consultant, Sino-Connect LLC. China – USA Educators Exchange Facilitator. October, 2017; July, 2019.

Member, OSU Outreach and Engagement Awards Committee, March, 2018.

Member, Newark Campus Academic Affairs Committee, 2017 – 2019.

Chair, Newark Campus AdHoc Tree Canopy Committee Report, 2017.

Member, Vice Provost for Undergraduate Studies at OSU Search Committee, May -July, 2017.

Member, Access Committee, Ohio State University – Newark. Appointed Aug, 2006 - present.

Alternate Member, Ohio State University – Newark Academic Affairs Committee. 2012.

Member, Ohio State University – Newark Professional Standards Committee. 2010 - 2012.

Representative, Roads Scholar Tour, September, 2010. I was a member of a 2 day tour of Southeast Ohio representing OSU and learning more about OSU Outreach and Engagement efforts.

Representative, Sampoerna Foundation Indonesian Student Recruitment Tour, March – April, 2010. I conducted a 2 week recruitment tour of Indonesia soliciting students for the dual masters degree program in the School of Teaching and Learning at OSU.

Project Supervisor, Expert Literacy Volunteers in Schools (ELVIS). I supervise the ongoing implementation of the ELVIS project, a network of retired teacher volunteers, who serve at Weinland Park Elementary School, a partner school with the College of Education and Human Ecology in the Columbus Campus neighborhood. 2006 – present.

Faculty representative, School of Teaching and Learning Graduate Studies Committee, 2011 - 2015.

Faculty representative, OSU-Newark / Central Ohio Technical College Campus Framework Planning Committee, 2011 - 2012.

Faculty representative, OSU-Newark / Central Ohio Technical College Quarter - Semester Conversion Committee, 2009 - present.

Member, OSU President and Provost’s Council on Sustainability. 2012 – 2016.

Member, OSU Quarter Semester Conversion Committee. 2009 - 2013.

Guest Reviewer, *Reading Research Quarterly*.
September 2009.

Secretary, OSU-Newark Faculty Assembly, September, 2008 – June, 2009. I took the minutes for the monthly Faculty Assembly meetings.

Faculty Mentor. Fall, 2017 – Spring, 2019. TLC (Teaching and Learning Cares) First Year Mentoring Program, Newark Campus.

Guest Speaker. Spring, 2020, 2021, 2022, 2023,. TLC (Teaching and Learning Cares) First Year Mentoring Program, Newark Campus.

Guest Speaker, 2023, Teaching and Learning Doctoral Pro-Sem course, “Searching for a job in the professoriate.”

Reviewer, 2023 Review Panel for 2024-25 Fulbright US Student Program National Screening Committee.

Reviewer, 2023 Review Panel for 2024-25 Fulbright Specialist National Screening Committee.

Reviewer, 2023-24 Review Panel for Foreign Language and Area Studies Awards, East Asian Studies Center, The Ohio State University.

Lifetime Member, IndoBuckeyes OSU Alumni Association. Jakarta, Indonesia.

Faculty Advisor, Permias Indonesia Student Association, The Ohio State University, Columbus, Ohio.

GRANTS

2022. Licking Country Foundation, Newark, OH. Leslie Tibbie Travel Grant for Educators. \$3,000.

Service Learning T&L 2189 Implementation.
Principal Investigator, February, 2020.
Amount: \$4,000.

Fulbright Specialist, 21st Century Literacy Partnership with Undiksha University, Bali, Indonesia. Author: Adrian Rodgers. Submitted December, 2018 for Spring, 2019. World Learning and the US Secretary of State. Pending.

Observing and describing literacy teaching, learning, and professional development across Indonesia, Grades 3 – 8 for Fall 2018 – Summer, 2019. Author: Adrian Rodgers. Submitted August, 2017. Institute of International Education. Core Fulbright Research Appointment. Not Funded.

Using Chinese video models of English teaching to demonstrate communicative language approaches to teaching English Language Learners.
Principal Investigator, December, 2017 – December, 2018.
OSU Global Gateways (Shanghai). Amount: \$1,000.

International Dual Masters Degree Preparation at The Ohio State University
Principal Investigator
July 2012- July 2014
United States Agency for International Development - Jakarta.
Amount: \$70,000

OSU – Newark Competitive Seed Support fund
Awarded March, 2009.
Ohio State University – Newark
Amount: Grant of \$2,000

Preparing Expert Literacy Volunteers in Urban Schools
Principal Investigator

OSU Excellence in Engagement Grant
July 2006- July 2008
The Ohio State University.
Amount: \$70,000

Literacy Coaching Academy
Principal Investigator
September, 2007 – June, 2008
The Columbus Foundation
Amount: \$8,000

Gifted Summer Honors Institute
Principal Investigator
2002 & 2001
The Ohio Department of Education
Amount: \$62,500

Developing a school-to-work curriculum for preservice teacher education.
Co-investigator
1999
The Ohio Department of Education
Amount: \$10,000

AWARDS

Outstanding Faculty, GraduAsian Student Association, The Ohio State University, Columbus, OH. 2014.

Certificate of Excellence in Scholarly Reviews, Journal of Literacy Research. November, 2012.

International Engagement Distinguished Award. Office of International Education. February, 2013.
Presented to the United States – Indonesia Teacher Education Consortium for Excellence in International Outreach and Engagement, accepted by Adrian Rodgers, Executive Director.